

Administration for Children and Families **Administration on Children, Youth and Families**1250 Maryland Avenue, S.W.

Washington, D.C. 20024

DEC 1 5 2010

CERTIFIED MAIL RETURN RECEIPT REQUESTED

Lillian B. Koller, Esq. Director Department of Human Services P.O. Box 339 Honolulu, Hawaii 96809

Dear Ms. Koller:

This letter acknowledges receipt and approval of the Hawaii Program Improvement Plan (PIP) following the onsite Child and Family Services Review (CFSR) that occurred during the week of June 1, 2009. The Hawaii Department of Human Services (DHS) was required to develop a PIP following guidelines specified in 45 CFR 1355.35(a) to address the seven CFSR outcomes and two CFSR systemic factors that were identified as not having achieved substantial conformity. The initial PIP was submitted timely on November 23, 2009, within 90 days of Hawaii's receipt of its final report, and subsequently revised through a series of negotiations. The final version was submitted on December 8, 2010. The Children's Bureau (CB) appreciates the diligence of your staff in working through the intricacies of this process. We have reviewed this plan, and hereby approve it, effective January 1, 2011.

In accordance with 45 CFR 1355.36, an estimated minimum penalty of \$623,230 dollars for Federal fiscal years (FFY) 2009 and 2010 is applicable to the level of non-conformity identified in the CFSR report. The estimated penalty is based on the State's expenditures reported for the period beginning October 1, 2008 through the quarter ending September 30, 2010. The amount of funds to be withheld increases over time based on the receipt of additional expenditure reports and is reduced as the State successfully completes the terms and conditions of the PIP. The withholding of funds associated with the seven Outcomes and the two Systemic Factors found not to be operating in substantial conformity as documented in the CFSR report, is suspended while the State is implementing its PIP. If we determine that the State fails to submit timely or complete quarterly reports, including supporting documentation, and/or does not make satisfactory progress towards achieving the goals or action steps in a timely manner, withholding of funds will begin pursuant to 45 CFR 1355.36(e)(2)(i) and (ii).

CB is suspending the withholding of funds associated with this penalty during the PIP implementation period (January 1, 2011 through December 31, 2012) and, if necessary, the subsequent year of non-overlapping data (January 1, 2013 through December 31, 2013). If it is determined that Hawaii is successful in rectifying any of the areas that are in non-conformity, either through successful completion of the PIP or through subsequent review, we will, at that time, rescind the withholding of Federal funds associated with those respective areas.

CB appreciates the diligence of your staff in working through the intricacies of this process. We have reviewed this plan, and hereby approve it, effective January 1, 2011. Regulations at 45 CFR 1355.35(d)(4) require that quarterly status reports be submitted to track progress in implementing PIP strategies and measures. Each quarterly report must be submitted no later than 30 days after the end of each quarter, with the first report due April 30, 2011. You have developed a comprehensive list of strategies with the goal of improving outcomes for children and families who are served by the Hawaii child welfare system. Implementing these strategies and tracking progress and timeframes for completion will require concerted efforts by the State of Hawaii and its stakeholders.

CB will make Hawaii's PIP available to the public by posting it on our website. Federal regulations at 45 CFR 1355.37 require that the State also make it available for public review and inspection, along with the statewide assessment and report findings.

Thank you for your commitment to improving Hawaii's child welfare system. We want to recognize your staff, in particular John Walters, for their continued dedication and hard work throughout the PIP negotiation process. We look forward to our collaboration over the next two years in the implementation of this PIP. In addition, technical assistance remains available to you through CB's National Resource Center Training and Technical Assistance Network. Please contact your Regional Office to access this technical assistance.

Enclosed is a copy of the approved PIP and the signed PIP Agreement Form. If you or your staff have any questions or would like assistance, please contact James Toscano, Child Welfare Regional Program Manager in Region IX, at (415) 437-8425 or by e-mail at james.toscano@acf.hhs.gov. You also may contact Patricia Pianko, Children and Families Program Specialist, at (415) 437-8462 or by e-mail at patricia.pianko@acf.hhs.gov.

Sincerely,

Joseph J. Bock

Acting Associate Commissioner

Children's Bureau

Enclosures

cc: Kayle Perez, Branch Administrator; Department of Human Services, Division of Social Services, Child Welfare Services Branch; Honolulu, HI John Walters, Program Development Administrator; Department of Human Services, Division of Social Services, Child Welfare Services Branch; Honolulu, HI Miranda Lynch Thomas; CB, Supervisor; CFSR Unit; Washington, DC Linda Mitchell; CB, Senior Child Welfare Specialist; CFSR Unit James Toscano, Child Welfare Program Manager; CB, Region IX; San Francisco, CA Patricia Pianko, Children and Families Program Specialist; CB, Region IX; San Francisco, CA

Hawaii's Program Improvement Plan 2009 Child and Family Services Review

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Children's Bureau Child and Family Services Reviews

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Section I. PIP General Information	
CB Region: I II III IV	V VI VII VIII IX 🗵 X
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Division, Child Welfare Services	Telephone Number: 808.586.5680
Lead State Agency Contact Person for the CFSR John Walters Program Development Administrator	Telephone Number: 808.586.5675 E-mail Address: jwalters@dhs.hawaii.gov
Lead State Agency PIP Contact Person (if differe	ent): Telephone Number: E-mail Address:
Lead State Agency Data Contact Person: Lee Dean Assistant Program Administrator	Telephone Number: 808.586.5704 E-mail Address: Idean@dhs.hawaii.gov
State PIP2 Team Members*	
Arlene Uesugi, Resource Caregiver	
Arlynna Livingston-Howell, Executive Director, EPIC 'Ohana	
Bernadette Lane, Assistant Program Development Administ	strator, Department of Human Services CWS
Bode Uale, Judge, Family Court of the First Circuit	A
Carol Morimoto, Project Director, Partners in Development I	and the control of th
Cindy Shimabukuro, Assistant Project Director, Partners in I	
Cynthia Goss, Assistant Division Administrator, Department	
Dana Kano, Section Administrator, Department of Human S Darlene Beatty, Division Administrator, Catholic Charities/Fa	
Donna Hodges, Resource Caregiver	anniy a merapeutic Services
Elladine Olevao, Section Administrator, Department of Hum	nan Sanvicas CWS Maui Section
Faye Kimura, Project Manager, UH William S. Richardson S	The second of th
	oction of Law, offind wether Court Improvement Project

Heide Lilo, Project Director, University of Hawaii Maui College—Hawaii Child Welfare CQI Project

Helene Kaiwi, Department of Health, Maternal and Child Health Branch

lokona Baker, Law Fellow, UH William S. Richardson School of Law, Child Welfare Court Improvement Project

Jackie Perry, Training & Review Specialist, University of Hawaii Maui College—Hawaii Child Welfare CQI Project

Jacklyn Gamboa, Foster Youth Support, Kapi'olani Child Protection Center

Jaime Rodrigues, Birth Parent

Jan Dill, President and Chairman, Partners in Development Foundation

Jill Arizumi, Staff Development Specialist, Department of Human Services CWS

Jocelyn Galase, Youth Outreach Coordinator, Hawaii Foster Youth Coalition

John Ishoda, Department of Health

John Walters, Program Development Administrator, Department of Human Services CWS

Johnny Harmon, Grandparent

Kanani Bulawan, Kūpuna, Wai'anae Community Outreach Program

Kathy Swink, Assistant Program Development Administrator, Department of Human Services CWS

Kayle Perez, Division Administrator, Department of Human Services CWS

Kelley Phillips, Supervisor, Department of Human Services CWS, Kauai Section

Laura Lund, University of Hawaii S.S.W., Training Academy

Laurie Jicha, Staff Development Specialist, Department of Human Services CWS

Lee Dean, Assistant Program Development Administrator, Department of Human Services CWS, Program Development

Lee Katsumoto, Administrator, Catholic Charities

Linda Santos, President & CEO, Family Programs Hawaii

Lucy Douthitt, Section Administrator, Department of Human Services CWS, Kauai Section

Lynne Kazama, Assistant Program Development Administrator, Department of Human Services CWS, Program Development

Marianne Okamura, Section Administrator, Department of Human Services CWS, West Hawaii Section

Oswald Stender, Office of Hawaiian Affairs Trustee

Pat Oshiro, Section Administrator, Department of Human Services CWS, Oahu-Leeward Section

Peggy Hilton, Section Administrator, Department of Human Services CWS, East Hawaii Section

Robert Lorin, Catholic Charities

Rosaline Tupou, Supervisor, Department of Human Services CWS, Central Section

Stanton Michaels, MD, Department of Health, Child and Adult Mental Health Division

Steven Choy, MD, Director, Kapi'olani Child Protection Center

Theresa Minami, Assistant Program Development Administrator, Department of Human Services CWS, Program Development

Tonia Mahi, Staff Development Specialist, Department of Human Services CWS

Tracy Yadao, Assistant Program Development Administrator, Department of Human Services CWS, Program Development

Wendy Peltier, Former Foster Youth

^{*}This list is not yet final and is therefore subject to change.

Section II. Introduction & Overview: Hawaii's Program Improvement Plan

INTRODUCTION

The Federal Child and Family Services Review (CFSR) conducted in Hawaii June 1-5, 2009 provided an opportunity for Hawaii to identify strengths in its Child Welfare Services system and develop strategies to improve safety, permanency and well-being outcomes for children and families where indicated.

CFSR outcomes and performance measures are closely aligned with Hawaii's Child Welfare Services (CWS) mission and Family Partnership and Engagement Practice Model. Hawaii's CWS mission is to ensure, in partnership with families and communities, the safety, permanency and well-being of those children and families where child abuse and neglect has occurred or who are at high risk for child abuse and neglect. Hawaii's Program Improvement Plan (PIP) is built on a foundation of principles that supports our mission. Our Practice Model defines how CWS, our families and our community partners collaboratively engage children and families in developing and delivering services and assistance to meet the unique needs of the children and families whom together we serve. Our Practice Model defines standards of practice and identifies how practice supports the achievement of positive outcomes for children and families. In this PIP, Hawaii CWS will focus on these broad goals:

- A. Ensure safety of all children in their homes and in foster care.
- B. Enhance engagement in case planning with parents, children/youth, and relatives through the life of the case.
- C. Improve permanency outcomes and connections for children.
- D. Sustain and support the improvement of outcomes through the use of data and training at all levels.

For goals A, B and C above, CWS will review and clarify procedures related to each strategy. Subsequently, we will update our CWS procedural manual and training curriculum for new workers as well as train current supervisors and staff, all of which will become our standard procedures for implementing new expectations and sustaining systemic changes.

Hawaii's CWS interventions are culturally sensitive and respectful of families' lifestyles, dynamics, and choices for themselves and their children. They are also undertaken in a spirit of partnership and collaboration with all parties interested in and committed to strengthening families' capacity to make healthy choices for the safety and well-being of their children. As demonstrated in this PIP, our actions nurture, enhance, and sustain the natural support systems for families in the community.

PIP DEVELOPMENT

Recognizing the vital role the community and stakeholders play in the safety of children and success of families, CWS has engaged families and community partners throughout its self-assessment and PIP development processes. Hawaii began preparing for the CFSR on-site review with a CFSR Kick-off Conference on July 15, 2008. The Statewide Assessment phase began in August 2008 with the final statewide assessment submitted in April 2009. PIP planning began immediately after the CFSR Exit Conference, which was in June 2009. A PIP Kick-off Conference was held on September 1, 2009 with over 100 attendees, including CWS staff, State leadership, youth, parents, community partners and providers, and other stakeholders. Meeting participants were divided into workgroups corresponding to themes identified in the CFSR process as follows:

- Family engagement
- Safety and risk assessments
- Timely and appropriate permanency
- Case review system
- Consistency and accountability

Break-out groups explored strategies for program improvement, many of which are incorporated in this PIP. Participants in these break-out groups will join ongoing workgroups that will build on a continuous quality improvement structure representing each broad PIP goal to review progress on the PIP and implement action steps that are "Practical, Doable and Sustainable".

The 2009 PIP was crafted to build on Hawaii's demonstrated ability to pull together as an 'Ohana, or family, to address the practice issues that were found to be areas needing improvement in our CFSR.

DATA AND MEASUREMENT PLAN

Hawaii's PIP values data and its importance to CWS at the supervisor and worker level. Hawaii will support staff and community involvement in program improvement by providing data reports in simple, easy-to-understand formats and allowing data to be pulled at different levels (e.g. by State, section, unit, and worker). Sharing results regularly will raise awareness of strengths and areas needing improvement and will increase interest in making improvements.

Hawaii has some data sources and methods for monitoring improvements that are already established. Every effort will be made to maximize the use of what is already in place. Although this review process has been in place since the first PIP, a new baseline needs to be used for this PIP because some substantive changes to the case review process were implemented beginning January 2010.

CFSR Item	Subject	Federal Review	State Goal	Method of Measurement
1	Timeliness of investigations	87	TBD	Case review
3	Services to family to protect children in home and prevent removal or re-entry into foster care	69	TBD	Case review
4	Risk assessment and safety management	65	TBD	Case review
7	Permanency goal for child	60	TBD	Case review
17	Needs and services of child, parents, and resource caregivers	43	TBD	Case review
18	Child and family involvement in case planning	56	TBD	Case review
19	Worker visits with child	58	TBD	Case review
20	Worker visits with parent(s)	44	TBD	Case review

Data Sources and Methods for Measurement

Hawaii's PIP measures and reporting will be based on data collected from case reviews using the CFSR case review tool. The case reviews are modeled after the federal CFSR process.

In Hawaii's ongoing quality case reviews, approximately 64% of cases reviewed are foster care cases and approximately 36% of cases reviewed are in-home cases. Ninety-nine cases are reviewed per year—approximately 50 from metro Sections and 49 from neighbor island Sections. For the PIP2 period, 17 cases will be reviewed from each of the metro Sections and 12 from each of the four neighbor island Sections. Each Section is reviewed once per state fiscal year. Also, until recently, two Sections have been reviewed each quarter. With the current structural reorganization, there will be seven Sections; therefore, while two Sections will be reviewed each quarter for three quarters, there will be one quarter in which one Section will be reviewed. The number of cases reviewed each rolling year will remain 99.

The period under review for cases reviewed in the 1st and 2nd quarters of each state fiscal year begin on October 1 of the preceding year. The period under review for cases reviewed in the 3rd and 4th quarters of each state fiscal year begin on April 1 of the preceding year. Each period under review ends on the last day of the on-site review. The annual percentage results for each item will be reported on a rolling quarter basis. Results for each quarter will be reported in the subsequent quarterly PIP report.

Since all cases are applicable for Items 4, 17, and 19, the number of cases in the PIP2 period will be consistent with the number of cases in the baseline period. Likewise, since most foster care cases are applicable for Item 7 (with the exception of some short-term foster care cases), the number of cases in the PIP2 period will be consistent with the number of cases in the baseline period. Attention will be given to keep the same number of applicable cases for items 1, 3, 7, 18, and 20 during a rolling year.

Baseline Measurement

For a baseline, Hawaii will use data collected from case reviews during the 12-month period that encompasses January 2010 to December 2010. Given this, the baseline period will overlap the PIP period for one quarter, if the PIP is approved effective October 1, 2010. The baseline period will cover 99 cases and will follow the 64%/36% distribution of foster care and in-home cases. The proportion of cases for metro and neighbor island Sections will remain the same for the baseline period and PIP period.

Section III. PIP Strategy Summary and TA Plan

GOAL	PRIMARY STRATEGY	KEY CONCERNS/CFSR PRELIMINARY FINDINGS	TA RESOURCES NEEDED/ INITIATIVES
A. Ensure safety of all children in their homes and in foster care.	1. Improve completion and application of assessments of children at home and in foster care, through the life of the case.	 Inconsistent initial contact and risk and safety assessment of each child victim. Lack of ongoing risk and safety assessments for all children in their homes and in foster care. Lack of risk and safety assessments before reunification and prior to case closure. Services not targeting key safety concerns. Need more of a transition at reunification to reduce reentry. Over-reliance on service providers and resource caregivers to provide information on safety, risk, and updates on case activity. Too many several-day foster care stays. Not supporting the parent/family protecting child when possible. Inconsistent with screening and assessing domestic violence. 	-NRCCPS -NRCOI -National Court Improvement Program Initiatives -Threatened harm review -CWS Procedures Integration -RAI Statewide Implementation -Family Partnership and Engagement Practice Model
B. Enhance engagement in case planning with parents,	2. Improve frequency and quality of monthly face-to-face contact for social workers with children/youth and with parents.	 Lack of quality contacts by social worker with parent and child/youth. Inconsistent face-to-face contact with children, parents, and resource caregivers, both in-home and foster care cases. Lack of engagement with fathers, non-custodial parents and defaulted parents. 	-NRCPFC Initiatives -'Aha -SHAKA -CWS Procedures Integration -Project First Care -Norma Ginther

children/youth, and relatives through the life of the case.	2. Improve frequency and quality of monthly face-to-face contact for social workers with children/youth and with parents.	 Lack of quality contacts by social worker with parent and child/youth. Inconsistent face-to-face contact with children, parents, and resource caregivers, both in-home and foster care cases. Lack of engagement with fathers, non-custodial parents and defaulted parents. 	-Norma Gintner -Family Journal -Family Partnership and Engagement Practice Model -'Ohana Conferencing -Permanency Roundtables -587 Task Force -Project First Care
	3. Enhance the immediate and ongoing search and engagement of fathers, relatives, and other important connections.	 Connections for child in foster care with extended family, religion/culture, school, and community/friends. Lack of efforts to identify relatives for foster and permanent placement. Fathers not identified early on. Delays in completing or approving home studies. Delays in the identification of an appropriate adoptive placement. 	-Family Finding -'Ohana Conferencing -Youth Circles -Family Connection Consortium -Project Visitation (community partner)
	4. Individualize services for parents, children/youth, and resource caregivers to meet their specific needs.	 Need to clarify supportive services for pre-adoptive and adopted children. Inconsistent initial mental health screenings for children entering foster care Inadequate services provided for children's identified mental health needs. Inconsistent assessment and services to address child's physical health, dental, and educational needs. Foster care placements are often unstable. Case plans are generic and not individualized. Lack of post-reunification services Limited ILP services. 	
C. Improve permanency outcomes and connections for children.	5. Improve the frequency and quality of the contact for children with their parents and siblings.	 Infrequent parent-child and sibling contact while in foster care. Missed opportunities for parent-child contact in natural settings. Lack of efforts to place siblings together. 	-NRCPFC Initiatives -587/Child Protective Act Task Force -Court Improvement Project
TOT OTHIGITOTI.	6. Establish and pursue appropriate and realistic	 Goals are not appropriate for child's needs and case situation. 	-Permanency Roundtables -Zero to Three Court

	6. Establish and pursue appropriate and realistic permanency goals for each child/youth in a timely manner.	 Goals are not appropriate for child's needs and case situation. Goals are not established timely. Lack of efforts to reunify or finalize guardianship in a timely manner. Lack of initiative to change the permanency goal despite limited participation from parents in the service plan. Lack of state requirement for worker and supervisor ongoing training. Lack of ongoing training expectations for resource caregivers. Concurrent goals not actively worked. Written goals do not match pursued goals. 	
	7. Improve the quality of information provided to the Family Court.	 Improvement needed in joint case planning with parents. Poor quality of periodic reviews. Timeliness of permanency hearings don't comply with federal requirements Notice/opportunity to be heard is inconsistent. Resource caregivers are not encouraged to attend hearings. TPR's not filed timely Delays in the TPR process after filing Need meaningful reviews and permanency hearings that focus on long-range plan for child. Compelling reasons not documented. 	
D. Strengthen consistency	8. Sustain and support the improvement of outcomes through the use of data and	 Lack of quality and quantity of visits between caseworkers and clients. Lack of state requirement for worker and supervisor 	NRCOI

Section IV. PIP Matrix

Part A: Strategy Measurement Plan and Quarterly Status Report

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Primary Strategy 1: Improve completion and application of assessments of children at home and in foster care, through the life of the case. GOAL A: Ensure safety of all children in their homes and in foster care.					Applicable CFSR Outcomes or Systemic Factors: Outcomes: Safety Outcome 1, 2 Applicable CFSR Items: 1, 3, 4		
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed	Quarterly Update		
1.1 Assure completion of risk and safety assessments through the life of the case.	See Persons Responsible for sub-steps of 1.1 below	See evidence of completion for sub-steps of 1.1 below	Q5				
1.1.1 Review and clarify procedures to include that all children in foster care and in-home shall be assessed, timelines of when assessments are required, guidelines for screening and assessing domestic violence, and efforts required to locate all children and parents. Work with NRCCPS and Casey.	Theresa Minami, Kathy Swink, Tracy Yadao	Clarified/ Revised Procedures	Q3				
1.1.2 Develop a tip sheet to assist in facilitation of improved safety and risk assessments with children and parents.	Theresa Minami, Kathy Swink	Tip sheet	Q3				
1.1.3 Train 75% of CWS and VCM staff about revised procedures and new tools related to mandatory safety and risk assessments. Implement revised procedures.	Theresa Minami, Kathy Swink	New Tool, Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period	Q3				

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1.1.4 Develop and use data reports for social workers, supervisors and administrators to review at branch, section, and worker meetings to monitor completion of assessments, and for quality assurance staff to identify trends and evaluate training needs.	Theresa Minami	Data reports and meeting agenda	Q5		
1.2 Maintain children safely in their homes whenever possible and appropriate.	See Persons Responsible for sub-steps of 1.2 below	See evidence of completion for sub-steps of 1.2 below	Q4		
1.2.1 Develop and implement Early 'Ohana Conferences for cases in which removal is imminent or has occurred by police in the Leeward and Central Sections.	Theresa Minami, Bernie Lane	Protocol, Documentation of one meeting	Q2		
1.2.2 Review and clarify procedures to include removal criteria, appropriateness of in-home safety plans, provision of safety services, requirements and conditions for reunification, and case closure criteria.	Theresa Minami, Kathy Swink	Revised/ Clarified Procedures	Q3		
1.2.3 Initiate efforts to meet with police at least biannually in different jurisdictions to address a joint response to reports requiring immediate safety intervention and to develop basic guidelines for police on elements of assessing child safety.	Theresa Minami	First Meeting summary for one jurisdiction and a plan/schedule of initiation in each jurisdiction	Q4		
1.2.4 Train 75% of CWS and VCM staff about revised procedures and measurements in the case review instrument CFSR – OSRI. Implement revised procedures.	Theresa Minami	Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period	Q4		
1.2.5 Make training available to Police, DAG's, attorneys, and judges to address safety decision-making, appropriateness of in-home safety plans, and safety during reunification. Work with NRCCPS.	Theresa Minami, Faye Kimura	Training description & schedule and first training attendance sheet	Q4		

1.2.6 Implement supervisor quarterly meetings that will include trainings related to coaching social workers to link safety and risk assessments to the key findings of the case, appropriate and individualized services, use of data, safe reunification requirements, and case closure.	Jill Arizumi	Schedule of meetings, meeting agenda for 2 quarters	Q4			
1.2.7 Convene a meeting with Court and CIP staff about screening and investigation protocols related to domestic violence cases towards developing an understanding of how cases are handled.	John Walters, Faye Kimura	Meeting notes	Q3			

Primary Strategy 2: Improve frequency and quality of monthly face-to-face contact for social workers with children/youth and with parents. GOAL B: Enhance engagement in case planning with parents,					Applicable CFSR Outcomes or Systemic Factors: Outcomes: Well-Being Outcomes 1 Applicable CFSR Items: 17, 18, 19, 20,		
children/youth, and relatives throug	n the life of the	e case.					
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed	Quarterly Update		
2.1 Assure frequency and quality of social worker visits.	See Persons Responsible for sub-steps of 2.1 below	See evidence of completion for sub-steps of 2.1 below	Q5				
2.1.1 Review and clarify procedures for initial and ongoing contact to include that all parents and children must be visited monthly, and to define content, documentation requirements, location of visit, and contact with resource caregiver. Work with NRCPFC.	Kathy Swink	Revised/ Clarified Procedures	Q4				
2.1.2 Finalize and implement the Family Journal in Maui Section.	John Walters	Copy of family journal, Training Description, Attendance Sheet	Q4				

2.1.3 Develop a tip sheet to guide quality of worker visits, improved interaction, and effective documentation of worker visits with children, parents, and resource caregivers.	Kathy Swink	Tip Sheet	Q4			J:
2.1.4 Train 75% of CWS and VCM staff on engaging children/youth and families and strengthening client interactions as well as on revised procedures and new tools related to frequency and quality of contact and new tools. Implement revised procedures.	Tonia Mahi	New Tool, Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period	Q5			
2.1.5 Develop and use data reports for social workers, supervisors and administrators to review at branch, section, and worker meetings to monitor frequency of contact.	Lee Dean	Data reports and meeting agenda	Q5			

Primary Strategy 3: Enhance the immediate and ongoing search and engagement of fathers, relatives, and other important connections.					Applicable CFSR Outcomes or Systemic Factors: Permanency Outcome 2		
GOAL B: Enhance engagement in case planning with parents, children/youth, and relatives through the life of the case.					Applicable CFSR Items: 12,14, 15		
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed	Quarterly Update		
3.1 Improve efforts to identify and locate fathers and 'ohana of foster children/youth.	See Persons Responsible for sub-steps of 3.1 below	See evidence of completion for sub-steps of 3.1 below	Q5				

3.1.1 Review and clarify procedures for identifying and locating fathers and 'ohana to specify timelines and points in case requiring search and to describe steps workers must take to identify and locate, including incarcerated and deployed parents, and sending notification letter. Work with NRCPFC.	Tracy Yadao	Revised/ Clarified Procedures	Q4	*
3.1.2 Develop a chart to guide workers to identify legal status of fathers and to determine father's involvement based on legal status.	Tracy Yadao	Chart	Q4	
3.1.3 Train 75% of CWS and VCM staff about the value of promoting and maintaining kinship connections for children/youth and on requirements and process for locating fathers and 'ohana and about the use of father chart as a guide. Implement revised procedures.	Jill Arizumi	New Tool, Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period	Q4	
3.1.4 Develop and use data reports for social workers, supervisors and administrators to review at branch, section, and worker meetings to monitor unidentified or absent parents, relatives for each child, and father and family-finding efforts that have been completed.	Lee Dean	Data reports and meeting agenda	Q5	
3.2 Involve fathers, children, and 'ohana in case planning and placement.	See Persons Responsible for sub-steps of 3.2 below	See evidence of completion for sub-steps of 3.2 below	Q5	
3.2.1 Review and clarify procedures to include a standard process for efforts that must be taken to engage fathers, children/youth, and 'ohana including timeliness, relative form letter and suggested strategies to involve fathers, children/youth, and 'ohana in case planning. Work with NRCPFC.	Lee Dean	Revised/ Clarified Procedures	Q4	
3.2.2 Implement a process for form letters to be sent to relatives to serve as notice of child's foster care entry and to describe options to participate in child's care.	Lee Dean	Copy of letter and written implementation plan	Q4	

State of Hawaii

Department of Human Services/Child Welfare Services

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3.2.3 Train 75% of CWS and VCM staff on engaging resistant parents and about revised procedures and processes.	Jill Arizumi	Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period	Q5	*		*
3.2.4 Develop and use data reports for social workers, supervisors and administrators to review at branch, section, and worker meetings to track children in non-relative foster care.	Lee Dean	Data reports and meeting agenda	Q5			

Primary Strategy 4: Individualize services for parents, children/youth, and resource caregivers to meet their specific needs. GOAL B: Enhance engagement in case planning with parents, children/youth, and relatives through the life of the case.					Applicable CFSR Outcomes or Systemic Factors: Well-Being Outcomes 2, 3; Service Array Applicable CFSR Items: 21, 22, 23, 36		
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed	Quarterly Update		
4.1 Assure proper assessments and appropriate provision of services for parents' and children/youth's needs.	See Persons Responsible for sub-steps of 4.1 below	See evidence of completion for sub-steps of 4.1 below	Q5				
4.1.1 In collaboration with community providers, develop a plan for updating contracts.	Bernie Lane, Kathy Swink	Written plan	Q3				
4.1.2 Review and clarify procedures to ensure that service plans incorporate appropriate and timely assessment of needs and service referrals, including requirements and timelines for completion of assessment tools. Work with NRCPFC.	Bernie Lane, Kathy Swink	Revised/ Clarified Procedures	Q4				

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Theresa	Procedures	Q4		
Minami		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	Theresa	Kathy Swink Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period Lee Dean Data reports and meeting agenda See Persons Responsible for sub-steps of 4.2 below Lynne Kazama Lynne Kazama First tracking report Lynne Kazama First tracking report Tip Sheet See Persons Responsible for sub-steps of 4.3 below Theresa Procedures	Kathy Swink Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period Lee Dean Data reports and meeting agenda See Persons Responsible for sub-steps of 4.2 below Lynne Kazama Procedures Lynne Kazama First tracking report Capa Ca	Kathy Swink Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period Lee Dean Data reports and meeting agenda See Persons Responsible for sub-steps of 4.2 below Lynne Kazama Procedures Lynne Kazama First tracking report Captures Q4 Lynne Kazama First tracking report Tip Sheet Captures Q4 See Persons See evidence of completion for sub-steps of 4.3 below Theresa Procedures Q5 Q6 Q7 Q7 Q8 Q9 Q9 Q4 Q9 Q4 Q4 Q4 Q4 Q4 Q4

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4.3.2 Train 75% of CWS and VCM staff about the provision of appropriate mental health services based on the results of assessment tools. Implement revised procedures.	Laurie Jicha	Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period	Q4	
4.3.3 Develop and use data reports for social workers, supervisors and administrators to review at branch, section, and worker meetings to monitor completion of mental health screenings.	Lee Dean	Data reports and meeting agenda	Q5	

Primary Strategy 5: Improve the free children with their families. GOAL C: Improve permanency outc			Applicable CFSR Outcomes or Systemic Factors: Permanency Outcome 2 Applicable CFSR Items: 13, 16		
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter	Quarter Completed	Quarterly Update
5.1 Enhance family time for foster children with their parents, siblings, and family.	See Persons Responsible for sub-steps of 5.1 below	See evidence of completion for sub-steps of 5.1 below	Q6		
5.1.1 Develop a visitation framework that incorporates standards for best practice. Work with NRCPFC.	Lynne Kazama	Written plan	Q4		
5.1.2 Review and clarify procedures for family time to include activities and supervision levels, to specify requirement for sibling time/visitation, to define roles and responsibilities of visitation supervisor and resource caregiver, and to identify and utilize all available resources within the family's natural support system to expand frequency and meaningfulness of family time. Work with NRCPFC.	Lynne Kazama	Revised/ Clarified Procedures	Q5		

5.1.3 Train 75% CWS and VCM staff, including relevant POS-contracted staff on revised procedures of facilitating enhanced family time. Implement revised procedures.	Tonia Mahi	Training Description and Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period, ITAO documentation	Q6			
5.1.4 Train 50% of resource caregivers on revised procedures of facilitating enhanced family time.	Lynne Kazama	Training Description, List of trained resource caregivers	Q6		ь.	
5.1.5 Review contracts and resource caregiver agreements to ensure requirements are contained in the contracts & agreements.	Lynne Kazama	Copies of contracts and agreements	Q6			
5.1.6 Update contracts, if applicable.	Lynne Kazama	Revised contracts.	Q6			*
5.1.7 Develop and use data reports for social workers, supervisors and administrators to review at branch, section, and worker meetings to track frequency of family time.	Lee Dean	Data reports and meeting agenda	Q5			

Primary Strategy 6: Establish and pursue appropriate and realistic permanency goals for each child/youth in a timely manner. GOAL C: Improve permanency outcomes and connections for					Applicable CFSR Outcomes or Systemic Factors: Permanency Outcome 1; Applicable CFSR Items: 6, 7, 8, 9,			
children/youth.					Applicable of Citations, o, 1, 0, 0,			
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed	Quarterly Update			
6.1 Establish appropriate and realistic permanency goals for children/youth.	See Persons Responsible for sub-steps of 6.1 below	See evidence of completion for sub-steps of 6.1 below	Q6					
6.1.1 In collaboration with the NRC, schedule meetings to develop an understanding of concurrent planning as it relates to Hawaii's specific needs	John Walters	Call Schedule	Q2					

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6.1.2 In collaboration with the NRC, develop an understanding of concurrent planning as it relates to Hawaii's specific needs.	John Walters	Documentation of process	Q4	
6.1.3 Review and clarify procedures to include the development of and criteria for permanent plan, appropriateness of goals, timeliness of establishing goals, timeliness to file TPR, process of identifying an appropriate permanent goal and placement, documenting compelling reasons, and process for inter-island courtesy supervision. Work with NRCPFC.	Bernie Lane	Revised/ Clarified Procedures	Q2	
6.1.4 Develop and utilize case staffing process (e.g. Pohai Ke Aloha) to mentor staff and review permanency goals and plans for each child/youth.	Tonia Mahi	Protocol	Q6	
6.1.5 Train 75% of supervisors, social workers, social services assistants and aides, VCM supervisors and case managers, resource caregivers and POS providers about revised procedures and processes. Implement revised procedures.	Bernie Lane	Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period	Q6	
6.1.6 Meet with Court staff, DAG's, attorneys, and GAL's about revised procedures and processes.	John Walters, Faye Kimura	Meeting minutes	Q6	
6.1.7 Create and provide bench cards for judges and attorneys that incorporate practice updates and procedures.	John Walters, Faye Kimura	Bench cards	Q6	
6.1.8 Develop and use data reports for social workers, supervisors and administrators to review at branch, section, and worker meetings to track time in care for each child/youth and timeline for establishing permanency goals for each child/youth.	Lee Dean	Data reports and meeting agenda	Q5	

Primary Strategy 7: Improve the qua- Family Court.	ality of informa	tion provided to	Applicable (Applicable CFSR Outcomes or Systemic Factors: Case Review System			
GOAL C: Improve permanency outcome children/youth.	omes and con	nections for	Applicable	Applicable CFSR Items: 25, 27, 28, 29			
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed	Quarterly Update		
7.1 Revise procedures and forms to include required information for family court hearings.	See Persons Responsible for sub-steps of 7.1 below	See evidence of completion for sub-steps of 7.1 below	Q5				
7.1.1 Review and clarify procedures for court documents to include content requirements for hearings including the child's time in care (initial date of entry into foster care), documentation of compelling reasons not to file for TPR, and 12 month permanency hearings as well as process for timely notice of Court hearings for children/youth and resource caregivers. Work with NRCPFC.	Bernie Lane	Revised/ Clarified Procedures	Q2				
7.1.2 Revise court documents to include content requirements for hearings including the child's time in care (initial date of entry into foster care), documentation of compelling reasons not to file for TPR, and 12-month permanency hearings.	Bernie Lane	Revised court documents	Q2				
7.1.3 Develop tip sheet to assist in improved consistency with notice of dates of upcoming hearings and encouraging attendance at hearing by children/youth and resource caregivers.	Bernie Lane	Tip sheet	Q4				

7.1.4 Train 75% of staff, CIP, attorneys, judges, and community stakeholders about changes in procedures and processes. Implement revised procedures.	Lynne Kazama, Lee Dean	New Tool, Training Description & Schedule, Attendance Sheets for 75% of staff and plan to train balance of staff during PIP period	Q5		
7.1.5 Create and adopt bench cards for judges and attorneys that incorporate practice updates and procedures.	John Walters, Faye Kimura	Bench cards	Q5		

Primary Strategy 8: Sustain and support the improvement of outcomes					Applicable CFSR Outcomes or Systemic Factors: Staff/Provider Training				
through the use of data and training at all levels. GOAL D: Strengthen consistency and support of best practices.				Applicable CFSR Items: 33, 34					
Action Steps and Benchmarks	Person Responsible	Evidence of Completion	Quarter Due	Quarter Completed	Quarterly Update				
8.1 Refine and use data at all levels of the organization to evaluate performance and to make informed decisions.	See Persons Responsible for sub-steps of 8.1 below	See evidence of completion for sub-steps of 8.1 below	Q5						
8.1.1 Identify performance measures aligned with Branch goals, for which data reports must be created.	Lee Dean	Written list of performance measures	Q2						
8.1.2 Develop data reports for each performance measure.	Lee Dean	Data reports	Q4						
8.2 Establish a supervisor initiative to improve the support, guidance and training of caseworkers.	See Persons Responsible for sub-steps of 8.2 below	See evidence of completion for sub-steps of 8.2 below	Q6						
8.2.1 Review and evaluate supervisor structures of other states. Work with NRCOI.	John Walters	Meeting notes	Q3						
8.2.2 Select a basic supervisor structure to implement Statewide.	John Walters	Documentation of structure	Q4						
8.2.3 Develop an implementation plan.	John Walters	Implementation Plan	Q6						

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8.3 Evaluate worker and supervisor tools for efficiency and effectiveness.	See Persons Responsible for sub-steps of 8.3 below	See evidence of completion for sub-steps of 8.3 below	Q6	
8.3.1 Gather all tools currently in use and proposed new tools.	Theresa Minami, Kathy Swink	Listing of tools	Q4	
8.3.2 Analyze and revise the tools to streamline for efficiency as needed	Theresa Minami, Kathy Swink	Analysis, Copy of revised tools	Q5	
8.3.3 Update standard core new-worker training and policy/procedures manual as needed.	Theresa Minami, Kathy Swink	Manual Updates, Updated Core Training Curriculum	Q6	
8.4 Develop ongoing training requirement for staff and resource caregiver training	See Persons Responsible for sub-steps of 8.4 below	See evidence of completion for sub-steps of 8.4 below	Q7	
8.4.1 Develop an ongoing training requirement for identified CWS staff and POS- contracted staff, which may include participation to participate as reviewers in Quality Case Reviews.	John Walters	Documentation of training requirement	Q3	
8.4.2 Identify training needs and training delivery preferences of resource caregivers in supporting children in their placements, family time and efforts towards reunification and placement with relatives. Set a training requirement for resource caregivers.	Lynne Kazama	Documentation of training requirement	Q7	

Part B: National Standards Measurement Plan and Quarterly Status Report

Safety Outcome 1: Absence	e of Reci	urrence	of Maltre	atment									
National Standard	94.6%	4.6%											
Performance as Measured in Final Report/Source Data Period	97.8% (7.8% (NCANDS data for12-month period ending 3/31/2008)											
Performance as Measured at Baseline/Source Data Period		ot applicable – State met national standard											
Negotiated Improvement Goal	Not appl	t applicable – State met national standard											
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12											
Safety Outcome 1: Absence	of Malt	reatmen	t of Child	iren in F	oster Ca	re							
National Standard	99.68%												
Performance as Measured in Final Report/Source Data Period	99.49%	(NCAND	S/AFCAF	RS data fo	or 12-mor	nth period	dending	3/31/2008	3)				
Performance as Measured at Baseline/Source Data Period		(NCAND	S/AFCAF	RS data fo	or FFY 20	(800							
Negotiated Improvement Goal	Not appl	icable – S	State met	t national	standard	as of FF	Y 2008						
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	

Permanency Outcome 1: Ti	melines	and Pe	rmanenc	y of Reu	nificatio	n						Overnor reconstruction of the control of the contro	
National Standard	122.6			· ·	A			F		,			
Performance as Measured in Final Report/Source Data Period		20.4 (AFCARS data 12-month period ending 3/31/2008)											
Performance as Measured at Baseline/Source Data Period	•	31.5 (AFCARS data for FFY 2008)											
Negotiated Improvement Goal	Not appl	ot applicable – State met national standard as of FFY 2008											
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12											
Permanency Outcome 1: Ti	meliness	of Ado	ptions										
National Standard	106.4												
Performance as Measured in Final Report/Source Data Period		FCARS	data for 1	2-month	period er	ding 3/3	1/2008)						
Performance as Measured at Baseline/Source Data Period		icable – S	State met	national	standard								
Negotiated Improvement Goal	Not appli	icable – S	State met	national	standard								
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	

Permanency Outcome 1: A	chieving	Perman	ency for	Children	in Fost	er Care f	or Long	Periods	of Time				
National Standard	121.7		3					,				4	
Performance as Measured in Final Report/Source Data Period	123.5 (A	23.5 (AFCARS data for 12-month period ending 3/31/2008)											
Performance as Measured at Not applicable – State met national standard Baseline/Source Data Period													
Negotiated Improvement Goal	Not appl	icable – S	State met	t national	standard								
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	
Permanency Outcome 1: Pl	acement	Stability	y										
National Standard	101.5												
Performance as Measured in Final Report/Source Data Period		FCARS	data for 1	2-month	period er	nding 3/3	1/2008)						
Performance as Measured at Baseline/Source Data Period	100 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1	icable – S	State met	national	standard								
Negotiated Improvement Goal	Not appli	ot applicable – State met national standard											
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	

Part C: Item-Specific and Quantitative Measurement Plan and Quarterly Status Report

Item 1: Timeliness of initiat	ing inve	stigation	s of rep	orts of c	hild malt	reatmen	t						
Performance as Measured in Final Report	87%												
Performance as Measured at Baseline/Source Data Period		determine	ed based	on the 12	2-month	period en	nding Dec	cember 2	010				
Negotiated Improvement Goal	TBD	3D											
Method of Measuring Improvement	Case Re	eviews. (See Sec	tion II for	descripti	on of me	thodolog	y.)					
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	
Item 3: Services to the fam	ily to pro	otect chi	ld(ren) ii	the hor	ne and p	revent r	emoval	or re-ent	ry into fo	oster car	9		
Performance as Measured in Final Report	69%												
Performance as Measured at Baseline/Source Data Period		determine	d based	on the 12	2-month	period en	ding Dec	ember 2	010				
Negotiated Improvement Goal	TBD												
Method of Measuring Improvement	Case Re	eviews (S	ee Section	on II for d	escriptio	n of meth	odology.)			je.		
Renegotiated Improvement Goal										V.			
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	

Item 4: Risk assessment an	d safety	manage	ment								s ationalise (graph can self corte en les selfs es la ca	
Performance as Measured in Final Report	65%		,					4		*		
Performance as Measured at Baseline/Source Data Period		ill be determined based on the 12-month period ending December 2010										
Negotiated Improvement Goal	TBD	3D										
Method of Measuring Improvement	Case Re	se Reviews (See Section II for description of methodology.)										
Renegotiated Improvement Goal												
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Item 7: Permanency goal for	r the chi	ild										
Performance as Measured in Final Report	60%											
Performance as Measured at Baseline/Source Data Period		etermine	d based	on the 12	-month p	eriod end	ling Dece	mber 20	10			
Negotiated Improvement Goal	TBD				Œ							
Method of Measuring Improvement	Case Re	views (S	ee Sectio	n II for de	escription	of metho	dology.)					
Renegotiated Improvement Goal										*		
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12

Item 17: Needs and services	of child	, parents	s, and re	source c	aregiver	S							
Performance as Measured in Final Report	43%.					a							
Performance as Measured at Baseline/Source Data Period		ill be determined based on the 12-month period ending December 2010											
Negotiated Improvement Goal	TBD	3D											
Method of Measuring Improvement	Case Re	se Reviews (See Section II for description of methodology.)											
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	
Item 18: Child and family inv	volvemer	nt in cas	e plannir	ng									
Performance as Measured in Final Report	56%												
Performance as Measured at Baseline/Source Data Period		etermine	d based o	on the 12	-month p	eriod end	ling Dece	mber 201	10				
Negotiated Improvement Goal	TBD								-41				
Method of Measuring Improvement	Case Re	views (S	ee Sectio	n II for de	escription	of metho	dology.)						
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	

Item 19: Caseworker visits v	with child	d											
Performance as Measured in Final Report	58%												
Performance as Measured at Baseline/Source Data Period		ill be determined based on the 12-month period ending December 2010											
Negotiated Improvement Goal	TBD	3D											
Method of Measuring Improvement	Case Re	views (S	ee Section	n II for de	escription	of metho	odology.)						
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	
Item 20: Caseworker visits v	vith pare	nt(s)											
Performance as Measured in Final Report	44%												
Performance as Measured at Baseline/Source Data Period		etermine	d based	on the 12	-month p	eriod end	ing Dece	mber 201	10				
Negotiated Improvement Goal	TBD												
Method of Measuring Improvement	Case Re	views (S	ee Sectio	n II for de	escription	of metho	dology.)			*			
Renegotiated Improvement Goal													
Status (Enter the current quarter measurement for the reported quarter.)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	