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Quality Progress Report (QPR)

For

Hawaii

FFY 2022

QPR Status: Accepted as of 2023-06-15 13:45:00 GMT

The Quality Progress Report (QPR) collects information from states and territories (hereafter referred to as lead agencies) to describe investments to improve the quality of care available for children from birth to age 13. This report meets the requirements in the Child Care and Development Block Grant (CCDBG) Act of 2014 for lead agencies to submit an annual report that describes how quality funds were expended, including the activities funded and the measures used to evaluate progress in improving the quality of child care programs and services.

For purposes of simplicity and clarity, the specific provisions of applicable laws printed herein are sometimes paraphrases of, or excerpts and incomplete quotations from, the full text. The lead agency acknowledges its responsibility to adhere to the applicable laws regardless of these modifications.

The contents of this document do not have the force and effect of law and are not meant to bind the public in any way. This document is intended only to provide clarity to the public regarding existing requirements under the law or agency policies.

QUALITY PROGRESS REPORT

The Quality Progress Report (QPR) collects information from lead agencies to describe investments to improve the quality of care available for children from birth to age 13. This report meets the requirements in the Child Care and Development Block Grant (CCDBG) Act of 2014 for lead agencies to submit an annual report that describes how quality funds were expended, including the activities funded and the measures used to evaluate progress in improving the quality of child care programs and services. Lead agencies are also required to report on their Child Care and Development Fund (CCDF) quality improvement investments through the CCDF Plan, which collects information on the proposed quality activities for a three-year period; and through the ACF-696, which collects quarterly expenditure data on quality activities.

The annual data provided by the QPR will be used to describe how lead agencies are spending a significant investment per year to key stakeholders, including Congress, federal, state and territory administrators, providers, parents, and the public.

Specifically, this report will be used to:

- Ensure accountability and transparency for the use of CCDF quality funds, including a set-aside for quality infant and toddler care and activities funded by American Rescue Plan (ARP) Act
- Track progress toward meeting state- and territory-set indicators and benchmarks for improvement of child care quality based on goals and activities described in CCDF Plans; and
- Understand efforts in progress towards all child care settings meeting the developmental needs of children
- Inform federal technical assistance efforts and decisions regarding strategic use of quality funds.

What Period Must Be Included: All sections of this report cover the federal fiscal year activities (October 1, 2021 through September 30, 2022), unless otherwise stated. Data should reflect the cumulative totals for the fiscal year being reported, unless otherwise stated.

What Data Should Lead Agencies Use: Lead agencies may use data collected by other government and nongovernment agencies (e.g., CCR&R agencies or other TA providers) in addition to their own data as appropriate. We recognize that lead agencies may not have all of the data requested initially but expect progress towards increased data capacity. The scope of this report covers quality improvement activities funded at least in part by CCDF in support of

CCDF activities. Lead agencies must describe their progress in meeting their stated goals for improving the quality of child care as reported in their FFY 2022-2024 CCDF Plan.

How is the QPR Organized?

The first section of the QPR gathers basic data on the population of providers in the state or territory and goals for quality improvement and glossary of relevant terms. The rest of the report is organized according to the ten authorized uses of quality funds specified in the CCDBG Act of 2014:

- 1) Support the training and professional development of the child care workforce
- 2) Improve the development or implementation of early learning and development guidelines
- 3) Develop, implement, or enhance a quality rating improvement system for child care providers
- 4) Improve the supply and quality of child care for infants and toddlers
- 5) Establish or expand a lead agency wide system of child care resource and referral services
- 6) Support compliance with lead agency requirements for licensing, inspection, monitoring, training, and health and safety
- 7) Evaluate the quality of child care programs in the state or territory, including how programs positively impact children
- 8) Support providers in the voluntary pursuit of accreditation
- 9) Support the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development
- 10) Other activities to improve the quality of child care services supported by outcome measures that improve provider preparedness, child safety, child well-being, or kindergarten-entry.

The Office of Child Care (OCC) recognizes that quality funds may have been used to address the coronavirus 2019 (COVID-19) pandemic. These activities should be reflected in the relevant sections of the QPR.

Reporting Activities Related to ARP Act Child Care Stabilization Grants

The ARP Act included approximately \$24 billion for child care stabilization grants, representing an important opportunity to stabilize the child care sector and do so in a way that builds back a stronger child care system that supports the developmental and learning needs of children, meets parents' needs and preferences with equal access to high-quality child care, and supports a professionalized workforce that is fairly and appropriately compensated for the essential skilled work that they do. Lead agencies must spend stabilization funds as subgrants to

qualified child care providers to support the stability of the child care sector during and after the COVID-19 public health emergency. Please refer to the information memorandum [ARP Act Child Care Stabilization Grants](#) (CCDF-ACF-IM-2021-02) for further guidance on the child care stabilization grants made available through the ARP Act.

While the OCC has established a new data collection form, the ACF-901 – American Rescue Plan (ARP) Stabilization Grants Provider-Level Data, as the primary data collection mechanism for reporting related to ARP stabilization grants, Section 13 of the QPR asks about activities related to stabilization grants made possible through ARP funding. The OCC will inform lead agencies if the data reported through the ACF-901 is complete enough to warrant skipping Section 13 of the QPR. The following information is requested in Section 13:

- If the lead agency ran more than one grant program;
- How stabilization grants were used to support workforce compensation; and
- Methods to eliminate fraud, waste, and abuse when providing stabilization grants

Section 13 should be used to report on ARP Stabilization Grants ONLY. Other child care sustainability or stabilization grant programs established or ongoing using other funding mechanisms (i.e., CCDF or other supplemental funding e.g., CARES, CRRSA, ARP Supplemental Discretionary Funds) should be reported in Section 11.

When is the QPR Due to ACF?

The QPR will be due to the Administration for Children and Families (ACF) by the designated lead agency no later than December 31, 2022.

Glossary of Terms

The following terms are used throughout the QPR. These definitions can also be found in section 98.2 in the CCDBG Act of 2014. For any term not defined, please use the lead agency definition of terms to complete the QPR.

Center-based child care provider means a provider licensed or otherwise authorized to provide child care services for fewer than 24 hours per day per child in a non-residential setting, unless in care in excess of 24 hours is due to the nature of the parent(s)' work. Associated terms include "child care centers" and "center-based programs."

Director means a person who has primary responsibility for the daily operations and management for a child care provider, which may include a family child care provider, and which may serve children from birth to kindergarten entry and children in school-age child care.

Family child care provider means one or more individuals who provide child care services for fewer than 24 hours per day per child in a private residence other than the child's residence, unless care in excess of 24 hours is due to the nature of the parent(s)' work. Associated terms include "family child care homes."

In-home child care provider means an individual who provides child care services in the child's own home.

License-exempt means facilities that are not required to meet the definition of a facility required to meet the CCDF section 98.2 definition of "licensing or regulatory requirements." Associated terms include "legally exempt" and "legally operating without regulation."

Licensed means a facility required by the state to meet the CCDF section 98.2 definition of "licensing or regulatory requirements," which explains that the facility meets "requirements necessary for a provider to legally provide child care services in a state of locality, including registration requirements established under state, local or tribal law."

Programs refer generically to all activities under the CCDF, including child care services and other activities pursuant to §98.50 as well as quality activities pursuant to §98.43.

Provider means the entity providing child care services.

Staffed family child care network means a group of associated family child care providers who pool funds to share some operating costs and to pay for at least one staff person who helps the providers to manage their businesses and enhance quality.

Teacher means a lead teacher, teacher, teacher assistant or teacher aide who is employed by a child care provider for compensation on a regular basis, or a family child care provider, and whose responsibilities and activities are to organize, guide and implement activities in a group or individual basis, or to assist a teacher or lead teacher in such activities, to further the cognitive, social, emotional, and physical development of children from birth to kindergarten entry and children in school-age child care.

1) Overview

To gain an understanding of the availability of child care in the state or territory, please provide the following information on the total number of child care providers. Please enter N/A when necessary.

1.1 State or Territory Child Care Provider Population

Enter the total number of child care providers that operated in the state or territory as of September 30, 2022. These counts should include all child care providers, not just those serving children receiving CCDF subsidies. Please enter N/A when necessary.

☒ Licensed center-based programs 555

☒ N/A. Describe: These are point in time counts, those providers who are active as of the end of 9/30/2022.

☒ License exempt center-based programs 1

☒ N/A. Describe: These are point in time counts, those providers who are active cumulative during FFY 2022 and DHS is able to obtain data only about those exempt providers that care for subsidy children.

☒ Licensed family child care homes 260

☒ N/A. Describe: These are point in time counts, those providers who are active as of the end of 9/30/2022.

☒ License-exempt family child care homes (care in providers' home) 75

☒ N/A. Describe: These are point in time counts, those providers who are active cumulative during FFY 2022 and DHS is able to obtain data only about those exempt providers that care for subsidy children.

☒ In-home (care in the child's own home) 486

☒ N/A. Describe: These are point in time counts, those providers who are active cumulative during FFY 2022 and DHS is able to obtain data only about those exempt providers that care for subsidy children.

☐ Other. Explain:

1.2 Goals for Quality Improvement

Based on Question 7.1.2 from the FFY2022-2024 CCDF State and Territory Plan, please report progress on the lead agency's overarching goals for quality improvement during October 1, 2021 to September 30, 2022. Include any significant areas of progress that were not anticipated in the Plan as well. For each goal listed, briefly describe the improvement with specific examples or numeric targets where possible. **Goal 1: Promoting access to quality and accredited child care for low-income families receiving CCDF subsidies.**

The Department continues to support a small pilot project that began in FFY 2017 to provide facilitation and support to child care homes to completed National Association for Family Child Care (NAFCC) accreditation. FFY 2022, the accreditation facilitation project (AFP) had 1 new participant join and 3 other providers expressed strong interest in enrolling. These AFP participants received individualized support, group-focused support and access to resources. The Department raised the child care payment rates for group care and NAEYC and NECPA accredited centers. The Department also established higher payment rates for family child care homes that are accredited by NAFCC and raised payment rates for infant and toddler care in group care and family child care.

Goal 2: Ensuring the health, safety and welfare of children in licensed and registered child care homes and facilities and in legally exempt, non-relative care for children.

As COVID-19 continued, Hawaii DHS continued virtual or in-person inspections of licensed and registered child care home and facilities to insure the health and safety. DHS guidelines were updated in August 2022, giving strong recommendations of core strategies in promotion of vaccination, staying home if sick, masking, and hand hygiene to minimize the risk of COVID to children, staff and families.

In FFY 2022, DHS finalized its procedures/guidance on monitoring inspections of legally exempt and non-relative child care providers. A refresher training was completed for child care licensing workers.

Goal 3: Improving the quality of child care, wherever children are, by providing resources and supports for licensed and registered child care providers and for legally exempt providers caring for children whose families are receiving CCDF subsidies.

The Department continues to support child care providers in improving the quality of care provided to children and offers a variety of services for Hawaii's child care providers, including licensed, registered , and legally exempt caring for CCDF subsidy children. The Department will continue to review existing services being provided as well as considering additional services. Existing contracted services provided by the Department are:

1. Services to provide training and scholarship services to promote on-going professional development opportunities to support quality child care settings to interested persons, including parents and caregivers for nominal cost. The trainings include information about

research and best practices in child development.

Training contractor continued to offer on-line training which were accessible to all child care providers statewide as well as opening up to in-person training. Scholarships are still provide for post-secondary education coursework to individuals working in the child care sector or not yet entered and pursuing their post-secondary degrees in Early Childhood Education to promote qualified staff and retention of staff through a career pathway.

2. The Department continues to partner with Department of Health (DOH) in continuing the work of promoting health and safety of children in child care, including exploring assistance and support services to promote children's social-emotional health. This partnership became more prevalent in the light of the COVID-19 pandemic. The Department consulted with Hawaii DOH in the development of the "Guidelines for Child Care Facilities" and any updates to the "Guidelines for Child Care Facilities" to minimize risk to children, staff, and families as COVID was still around.

3. Services to provide educational outreach services, technical assistance, and resources to promote quality of care for subsidy families utilizing legally exempt friend, family, and neighbor (FFN) care and their child care providers as well as registered family child care providers. The contractor sends monthly informational packets to home-based child care providers and subsidy families, and the packets provide the providers and families with information about research and best practices in child development. The contractor also provides activity sheets and reflection surveys that can be returned to the contract and the provider or family will receive books to keep. The contract also posts the newsletter on their website.

4. Services to provide technical assistance, professional, development support, and accreditation facilitation services for providers seeking national accreditation through the National Association for Family Child Care (NAFCC) to promote families' access to high quality care.

2) Supporting the training and professional development of the child care workforce

Goal: Ensure the lead agency's professional development systems or framework provides initial and ongoing professional development and education that result in a diverse and stable child care workforce with the competencies and skills to support all domains of child development. Please select N/A as appropriate.

2.1 Lead Agency Progression of Professional Development

2.1.1 Did the lead agency use a workforce registry or professional development registry to track progression of professional development during October 1, 2021 to September 30, 2022?

☒ Yes. If yes, describe: **Hawaii DHS Early Childhood Registry tracks education, experiences and professional development for individuals working at licensed child care facilities. However, the completion of on-going professional development was still a voluntary component of the Registry during FFY 2022.**

☐ No. If no, what alternative does the lead agency use to track the progression of professional development for teachers/providers serving children who receive CCDF subsidy? Describe:

2.1.2 Are any teachers/providers required to participate?

☐ Yes. If yes, describe:

☒ No. If no, describe: **Hawaii DHS Early Childhood Registry tracks education, experiences and professional development for individuals working at licensed child care facilities. However, the completion of on-going professional development was still a voluntary component of the Registry during FFY 2022.**

2.1.3 Total number of participants in the registry as of September 30, 2022 **4366**

2.2 Workforce Development

2.2.1 What supports did the lead agency make available to teachers/providers to help them progress in their education, professional development, and career pathway between October 1, 2021 and September 30, 2022 (check all that apply)? If available, how many people received each type of support?

☒ Scholarships (for formal education institutions) **102**

☐ Financial bonus/wage supplements tied to education levels

☒ Career advisors, mentors, coaches, or consultants **102**

- ☐ Reimbursement for training
- ☐ Loans
- ☐ Substitutes, leave (paid or unpaid)for professional development
- ☐ Other. Describe:
- ☐ N/A. Describe:

2.2.2 What compensation and benefits improvements did the lead agency support for teachers/providers between October 1, 2021 and September 30, 2022 (check all that apply)? If available, how many people received each type of support?

- ☐ Financial bonuses (not tied to education levels)
- ☐ Salary enhancements/wage supplements
- ☐ Health insurance coverage
- ☐ Dental insurance coverage
- ☐ Retirement benefits
- ☐ Loan Forgiveness programs
- ☐ Mental Health/Wellness programs
- ☐ Other. Describe:
- ☒ N/A. Describe: **No compensation and benefits were provided for teachers/providers.**

For questions 2.3 to 2.4 please report on the number of staff by qualification level as of September 30, 2022. Count only the highest level attained by staff.

2.3 Licensed child care providers	Licensed child care center directors	Licensed child care center teachers	Licensed family child care providers	If N/A, explain
a. Total number:	970	1731	13	

2.3 Licensed child care providers	Licensed child care center directors	Licensed child care center teachers	Licensed family child care providers	If N/A, explain
b. How many had a Child Development Associate (CDA)?	130	349	2	Participation in Hawaii DHS Early Childhood Registry is voluntary for the Family Child Care (FCC) providers. Of the FCC providers who voluntarily participate in the Registry, the information has been provided.
c. How many had an Associate's degree in an early childhood education field (e.g., psychology, human development, education)?	103	217	6	Participation in Hawaii DHS Early Childhood Registry is voluntary for the Family Child Care (FCC) providers. Of the FCC providers who voluntarily participate in the Registry, the information has been provided.

2.3 Licensed child care providers	Licensed child care center directors	Licensed child care center teachers	Licensed family child care providers	If N/A, explain
d. How many had a Bachelor's degree in an early childhood education field (e.g., psychology, human development, education)?	70	68	0	Participation in Hawaii DHS Early Childhood Registry is voluntary for the Family Child Care (FCC) providers. Of the FCC providers who voluntarily participate in the Registry, the information has been provided.
e. How many had a State child care credential?				Hawaii does not have State child care credentials.

2.3 Licensed child care providers	Licensed child care center directors	Licensed child care center teachers	Licensed family child care providers	If N/A, explain
f. How many had State infant and toddler credentials?				Hawaii does not have an infant and toddler credential, however, 30 hours initially and 15 hours additional of infant toddler child development training is required. The number provided are the number of individuals (directors, teachers, FCC providers) that have 45 hours or more of infant toddler child development training.
g. How many had an "other" degree? Define "other" degree:				NA

2.4 Licensed CCDF providers	Licensed child care center directors who serve children who receive CCDF subsidy	Licensed child care center teachers who serve children who receive CCDF subsidy	Licensed family child care providers who serve children who receive CCDF subsidy	If N/A, explain
a. Total number:	216	430	5	
b. How many had a Child Development Associate (CDA)?	90	238	1	Participation in Hawaii DHS Early Childhood Registry is voluntary for the Family Child Care (FCC) providers. Of the FCC providers who voluntarily participate in the Registry, the information has been provided.

2.4 Licensed CCDF providers	Licensed child care center directors who serve children who receive CCDF subsidy	Licensed child care center teachers who serve children who receive CCDF subsidy	Licensed family child care providers who serve children who receive CCDF subsidy	If N/A, explain
c. How many had an Associate's degree in an early childhood education field (e.g., psychology, human development, education)?	70	146	4	Participation in Hawaii DHS Early Childhood Registry is voluntary for the Family Child Care (FCC) providers. Of the FCC providers who voluntarily participate in the Registry, the information has been provided.

2.4 Licensed CCDF providers	Licensed child care center directors who serve children who receive CCDF subsidy	Licensed child care center teachers who serve children who receive CCDF subsidy	Licensed family child care providers who serve children who receive CCDF subsidy	If N/A, explain
d. How many had a Bachelor's degree in an early childhood education field (e.g., psychology, human development, education)?	56	46		Participation in Hawaii DHS Early Childhood Registry is voluntary for the Family Child Care (FCC) providers. Of the FCC providers who voluntarily participate in the Registry, the information has been provided.
e. How many had a State child care credential?				Hawaii does not have State child care credentials.

2.4 Licensed CCDF providers	Licensed child care center directors who serve children who receive CCDF subsidy	Licensed child care center teachers who serve children who receive CCDF subsidy	Licensed family child care providers who serve children who receive CCDF subsidy	If N/A, explain
f. How many had State infant and toddler credentials?				Hawaii does not have an infant and toddler credential, however, 30 hours initially and 15 hours additional of infant toddler child development training is required. The number provided are the number of individuals (directors, teachers, FCC providers) that have 45 hours or more of infant toddler child development training.
g. How many had an "other" degree? Define "other" degree:				NA

2.5 How many providers received the following additional forms of professional development and/or technical assistance from October 1, 2021 to September 30, 2022?

	Total	Licensed or registered center-based programs	License-exempt center-based programs	Licensed or registered family child care homes	License-exempt family child care homes (care in providers' home)	In-home (care in the child's own home)
a) Business practices	117	81	0	35	1	0
b) Mental health	15	15	0	0	0	0
c) Diversity, equity, and inclusion	167	145	0	22	0	0
d) Emergency Preparedness Planning	18	15	0	3	0	0

	Total	Licensed or registered center-based programs	License-exempt center-based programs	Licensed or registered family child care homes	License-exempt family child care homes (care in providers' home)	In-home (care in the child's own home)
<p>e) Other: Materials that were distributed to individuals taking training classes that do not fall in the categories of business practices, mental health, diversity, equity and inclusion. For example, handouts and materials for a training class, The Magic of Puppets.</p> <p>Numbers in this category are individual counts.</p>	3144	2564	0	566	14	0

2.6 Spending:

2.6.1 Did the lead agency spend funds from any of the following sources to support the **training and professional development** of the child care workforce during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<input checked="" type="checkbox"/> Yes Amount spent \$ 2073221.00 If yes, describe how funds were used: Out of the \$2,073,221, \$75,000 is spent on Scholarships through the Registry & Scholarship contract. Training, professional development which includes community-based trainings and consultation (TA) were provided through five different contracted services that Hawaii provides, including Registry & Scholarship, Training, Infant and Toddler Training, Learning to Grow and Department of Health for menu review and nutrition consultation services. <input type="checkbox"/> No <input type="checkbox"/> N/A Describe:
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input type="checkbox"/> Yes Amount spent: \$ If yes, describe source(s) of funding and how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

Funding source	Was this funding source used?
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

2.7 Progress Update: Using the measures identified in 6.3.2 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to supporting the training and professional development of the child care workforce. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes: 1. Number of licensed child care facilities becoming accredited by the National Association for the Education for Young Children (NAEYC) or the National Early Childhood Program Accreditation (NECPA) - Hawaii does not have the number of child care facilities that became accredited during FFY 2022. However, as of 9/30/2022 we have 116 child care facilities accredited by NAEYC and/or NECPA.

2. Number of registered family child care homes that become accredited by the National Accreditation for Family Child Care (NAFCC) - 0. However, as of 9/30/2022 we have 4 family child care home accredited by NAFCC.

3. Number of registered family child care providers and child care staff that receive scholarship funds from the Department - 102
4. Number of registered family child care providers and child care staff that receive a post-secondary degree or Child Development Associate through the scholarship funds from the Department - 36
5. Number of legally exempt child care providers caring for children whose families are receiving subsidies that are visited and meet minimum health and safety requirements - Monitoring of legally exempt child care providers did not begin until FFY 2023.
6. Number of children whose families are receiving CCDF subsidies who attend an accredited child care facility or home 1,410. These are point in time counts as of 9/30/2022.
7. Number of licensed and registered child care homes and facilities were provided training services - 667
8. Number of legally exempt providers caring for children whose families receive CCDF subsidies received health and safety training guidebooks - Hawaii DHS will continue to work on obtaining the data about newly legally exempt providers that begin to care for children whose families received CCDF subsidies during FFY 2023
9. Number of licensed and registered child care homes and facilities received health and safety training guidebooks - Hawaii DHS will continue to work on obtaining the data about new licensed and registered child care homes and facilities that start operating during FFY 2023.
10. Number of children served by the licensed and registered child care homes and facilities receiving training services - 667
11. Number of licensed and registered child care homes and facilities receiving health consultation services - N/A. DHS contract for health consultation services ended.
12. Number of licensed and registered child care homes and facilities receiving menu review - 58
13. Number of child care referral services provided by child care resource and

referral agency - 18,406

14. Number of unduplicated persons receiving child care referral services provided by child care resource and referral agency - 16,523

15. Number of unduplicated persons finding child care as a result of child referral services provided by child care resource and referral agency - 16,523

16. Number of referrals to other types of resources or services needed provided by child care resource and referral agency - 1,883

17. The number of family child care providers or employees of licensed infant and toddler centers that are trained through the infant and toddler training contractor - 429

18. The number of infant and toddler age children served in programs operated by the participating trainees - 4,489 children served by staff participating in infant and toddler training, but ages of the children may be for children of other ages as well, not just infant and toddlers.

19. The number of registered family child care homes and licensed infant and toddler centers adhering to the safe sleep requirements - 322

3) Improving early learning and development guidelines

Goal: To ensure the lead agency has research-based early learning and development guidelines appropriate for children birth to age 12, including children with special needs and dual language learners that are used to inform practice and professional development.

3.1 Were any changes or updates made to the State or Territory's early learning and development guidelines during October 1, 2021 to September 30, 2022?

☐ Yes. If yes, describe changes or updates:

☒ No

☐ N/A Describe:

3.2 Spending:

3.2.1 Did the lead agency spend funds from any of the following sources on the **development or implementation of early learning and development guidelines** during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input type="checkbox"/> Yes Amount spent: \$ If yes, describe source(s) of funding and how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

Funding source	Was this funding source used?
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

3.3 Progress Update: Using the measures identified in section 6.4 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to improving early learning and development guidelines. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes: N/A

4) Developing, implementing, or enhancing a quality rating and improvement system (QRIS) and other transparent system of quality indicator

Goal: To ensure the lead agency implements a quality rating and improvement system, or other quality rating system, to promote high-quality early care and education programs.

4.1 Indicate the status and include a description of the lead agency's quality rating and improvement system (QRIS) or other system of quality improvement during October 1, 2021 to September 30, 2022?

☐ The lead agency QRIS is operating state- or territory-wide.

Please describe all QRIS tiers and which tiers are considered high quality care:

☐ The lead agency QRIS is operating a pilot (e.g., in a few localities, or only a few levels) but not fully operating state- or territory-wide.

Please describe all QRIS tiers and which tiers are considered high quality care:

☐ The lead agency is operating another system of quality improvement.

Describe this system and your definition of high quality care, which may include assessment scores, accreditation, or other metrics:

☒ The lead agency does not have a QRIS or other system of quality improvement.

Please include your definition of high quality care: **The State acknowledges higher quality standards by giving a higher subsidy rates for centers accredited by the National Association Education for Young Children (NAEYC) and the National Early Childhood Program Accreditation (NECPA). Effective 8/2021, the State acknowledged the National Association for Family Child Care (NAFCC) quality standards.**

4.2 What types of providers participated in the QRIS or other system of quality improvement during October 1, 2021 to September 30, 2022 (check all that apply)?

☐ Licensed child care centers

☐ Licensed family child care homes

☐ License-exempt providers

☐ Programs serving children who receive CCDF subsidy

☐ Early Head Start programs

☐ Head Start programs

☐ State Prekindergarten or preschool programs

☐ Local district-supported Prekindergarten programs

☐ Programs serving infants and toddlers

☐ Programs serving school-age children

☐ Faith-based settings

☐ Tribally operated programs

[x] Other. Describe: Hawaii did not have a QRIS during October 1, 2021 to September 30, 2022. Hawaii does not have the number of child care facilities that became accredited during FFY 2022, however, as of 9/30/2022 we have 116 child care facilities accredited by NAEYC and/or NECPA.

4.3 For each setting, indicate the number of providers eligible to participate in the QRIS or other system of quality improvement and the number of providers participating as of September 30, 2022?

	License d child care centers	License- exempt child care centers	Licensed family child care homes	License- exempt family child care homes	In-home (care in the child's own home)	Programs serving children who receive CCDF subsidy	Other, Describe:
a. Number of providers eligible for QRIS or other system of quality improvement							
b. Number of providers participating in QRIS or other system of quality improvement							

	License d child care centers	License- exempt child care centers	Licensed family child care homes	License- exempt family child care homes	In-home (care in the child's own home)	Programs serving children who receive CCDF subsidy	Other, Describe:
c. N/A, describe	The State does not have a QRIS system. Nation al accredit ation is volunta ry to be sought by the child care facility.	The State does not have a QRIS system. Nationa l accredit ation is volunta ry to be sought by the child care facility.	The State does not have a QRIS system. National accredit ation is voluntar y to be sought by the child care facility.	The State does not have a QRIS system. Nationa l accredit ation is volunta ry to be sought by the child care facility.	The State does not have a QRIS system. National accredit ation is voluntar y to be sought by the child care facility.	The State does not have a QRIS system. National accreditati on is voluntary to be sought by the child care facility.	The State does not have a QRIS system. National accredit ation is voluntar y to be sought by the child care facility.

4.4 Is participation in the QRIS or other system of quality improvement mandatory for any group of providers?

☐ Yes (check all that apply).

- ☐ Licensed child care centers
- ☐ Licensed family child care homes
- ☐ License-exempt providers
- ☐ Programs serving children who receive CCDF subsidy
- ☐ Early Head Start programs
- ☐ Head Start programs
- ☐ State Prekindergarten or preschool programs
- ☐ Local district-supported Prekindergarten programs
- ☐ Programs serving infants and toddlers

- ☐ Programs serving school-age children
- ☐ Faith-based settings
- ☐ Tribally operated programs
- ☐ Other. Describe:

☐ No.

☒ N/A Describe **The State does not have a QRIS system. National accreditation is voluntary to be sought by the child care facility.**

4.5 Enter the number of programs that met the lead agency's high quality definition as of September 30, 2022:

- a) Licensed child care centers **116**
- b) License-exempt child care centers
- c) Licensed family child care homes **4**
- d) License-exempt family child care homes (care in providers' home)
- e) In-home (care in the child's own home)
- f) Programs serving children who receive CCDF subsidy

☒ N/A. Describe **The State does not have a QRIS system. National accreditation is voluntary to be sought by the child care facility. Of the child care facilities who voluntarily sought national accreditation those numbers have been provided.**

4.6 Enter the number of CCDF children in high quality care by age grouping as of September 30, 2022:

- a. Total number of CCDF children in high quality care **1697**

- i. Infant **16**

Define age range: from **1** weeks ☒ months ☐ years ☐ through **1** weeks ☐ months ☐ years ☒

- ii. Toddler **713**

Define age range: from **2** weeks ☐ months ☐ years ☒ through **3** weeks ☐ months ☐ years ☒

- iii. Preschool **672**

Define age range: from 4 weeks ☐ months ☐ years ☒ through 5 weeks ☐ months ☐ years ☒

iv. School-age 9

Define age range: from 6 weeks ☐ months ☐ years ☒ through 13 weeks ☐ months ☐ years ☒

b. Other. Describe

c. N/A. Describe: **Based on children that utilized an accredited preschool. These are point in time count, those children who were active for CCDF subsidy as of the end 9/30/2022.**

4.7 Did the lead agency provide one-time grants, awards or bonuses connected to (or related to) QRIS or other system of quality improvement during October 1, 2021 to September 30, 2022? If yes, how many were provided to the following types of programs during October 1, 2021 to September 30, 2022?

☐ Yes, the following programs received grants.

- a. Licensed child care centers
- b. License-exempt child care centers
- c. Licensed family child care homes
- d. License-exempt family child care homes (care in providers' home)
- e. In-home (care in the child's own home)
- f. Programs serving children who receive CCDF subsidy

☒ No.

☐ N/A. Describe:

4.8 Did the lead agency provide on-going or periodic quality stipends (e.g. annual participation bonus, recurring bonuses for maintaining quality level) connected to (or related to) QRIS or other system of quality improvement during October 1, 2021 to September 30, 2022? If yes, how many programs received on-going or periodic quality stipends connected to (or related to) QRIS or other system of quality improvement during October 1, 2021 to September 30, 2022?

☐ Yes, the following programs received stipends.

- a. Licensed child care centers
- b. License-exempt child care centers
- c. Licensed family child care homes
- d. License-exempt family child care homes (care in providers' home)
- e. In-home (care in the child's own home)
- f. Programs serving children who receive CCDF subsidy

☐ No.

☒ N/A. Describe: **The State does not have a QRIS system. National accreditation is voluntary to be sought by the child care facility.**

4.9 Did the lead agency provide higher subsidy rates (included tiered rates) related to the QRIS or other quality rating system during October 1, 2021 to September 30, 2022? If so, how many programs received higher subsidy payment rates due to their QRIS rating during October 1, 2021 to September 30, 2022?

☒ Yes, the following programs received higher subsidy rates.

- a. Licensed child care centers **120**
- b. License-exempt child care centers **0**
- c. Licensed family child care homes **4**
- d. License-exempt family child care homes (care in providers' home) **0**
- e. In-home (care in the child's own home) **0**
- f. Programs serving children who receive CCDF subsidy **124**

☐ No.

☐ N/A. Describe:

4.10 Did the lead agency provide ongoing technical assistance related to the QRIS or other quality rating system during October 1, 2021 to September 30, 2022? If so, how many programs received ongoing technical assistance during October 1, 2021 to September 30, 2022?

☒ Yes, the following programs received ongoing technical assistance.

- a. Licensed child care centers **0**
- b. License-exempt child care centers **0**
- c. Licensed family child care homes **3**
- d. License-exempt family child care homes (care in providers' home) **0**
- e. In-home (care in the child's own home) **0**
- f. Programs serving children who receive CCDF subsidy **0**

☐ No.

☐ N/A. Describe:

4.11 Spending:

4.11.1 Did the lead agency spend funds from any of the following sources to support QRIS or other quality rating systems during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<input checked="" type="checkbox"/> Yes Amount spent \$ 22361986.00 If yes, describe how funds were used: Funds were used for the pilot project which supports quality improvement efforts by providing technical assistance and support to registered family child care home providers working toward National Association Family Child Care Accreditation (NAFCC). Also total includes "direct service" expenditures to families who utilized providers that was either accredited by National Association for the Education of Young Children (NAEYC), National Early Childhood Program Accreditation (NECPA), or NAFCC. <input type="checkbox"/> No <input type="checkbox"/> N/A Describe:
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input type="checkbox"/> Yes Amount spent: \$ If yes, describe source(s) of funding and how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

Funding source	Was this funding source used?
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

4.12 Progress Update: Using the measures identified in section 7.3.6 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to Developing, implementing, or enhancing a quality rating and improvement system (QRIS) and other transparent system of quality indicator. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes. The State does not have a QRIS system or another system of quality improvement.

5) Improving the supply and quality of child care programs for infants and toddlers

Goal: Ensure adequate and stable supply of high quality child care with a qualified, skilled workforce to promote the healthy development of infants and toddlers. Please report on all activities funded by quality dollars and infant toddler set-aside.

5.1 Provide the total number of state or territory-funded infant toddler specialists available to providers during October 1, 2021 to September 30, 2022.

☐ Yes, specialists are available.

- a. Number of specialists available to all providers
- b. Number of specialists available to providers serving children who receive CCDF
- c. Number of specialists available specifically trained to support family child care providers
- d. Number of providers served
- e. Total number of children reached

☒ No, there are no funded specialists.

☐ N/A. Describe:

5.2 Please provide the total number of programs receiving state or territory-funded on-site coaching in infant and toddler practice and the percentage of these programs that served CCDF children.

	Licensed child care centers	License-exempt child care centers	Licensed family child care homes	License-exempt family child care homes	In-home (care in the child's own home) providers
a. Number of programs receiving on-site coaching					
b. Percent of total programs receiving on-site coaching that served children who receive CCDF	%	%	%	%	%

	Licensed child care centers	License-exempt child care centers	Licensed family child care homes	License-exempt family child care homes	In-home (care in the child's own home) providers
c. N/A, describe	No State funded on-site coaching.	No State funded on-site coaching.	No State funded on-site coaching.	No State funded on-site coaching.	No State funded on-site coaching.

5.3 How did the lead agency promote and expand child care providers' ability to provide developmentally appropriate services for infants and toddlers during October 1, 2021 to September 30, 2022?

☐ Infant/toddler health consultants available. Describe:

☐ Infant/toddler mental health consultants available. Describe:

☐ Coordination with early intervention specialists providing services under Part C of the Individuals with Disabilities Education Act. Describe:

☐ Other. Describe:

☒ N/A. Describe: **No State funding for infant and toddler health consultants was provided**

5.5 Provide the number of staffed family child care networks supported by CCDF funds through direct agreement with a centralized hub or community-based agency during October 1, 2021 to September 30, 2022.

☒ Number of staffed family child care networks: 5

o Describe what the hub provides to participating family child care providers: **Provides coaching and technical assistance to potential or newly registered family child care providers through a recruitment team. Quarterly networking/training opportunities based on the needs of the providers and Annual Provider Appreciation Day. Provide technical assistance to providers with ARPA Stabilization Grant, PPE's, and PD. New registered family child care providers receive new provider kits to assist with start up of their business. Provides warm handoff and application assistance to Shared Services, USDA Food Program and Cash 4 Caring.**

☐ No staffed family child care networks supported by CCDF funds.

☐ N/A. Describe:

5.6 Spending

5.6.1 Did the lead agency spend funds from any of the following sources, in addition to the 3% infant and toddler set-aside, to **improve the supply and quality of child care programs and services for infants and toddlers** during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A Describe: I incorrectly reported our response in section 5.5. We did not have any staffed FCC networks for this reporting period.
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input type="checkbox"/> Yes Amount spent: \$ If yes, describe source(s) of funding and how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

Funding source	Was this funding source used?
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

5.7 Progress Update: Using the measures identified in section 7.4.2 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to improving the supply and quality of child care programs for infants and toddlers. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes. 1 & 2. The number of children served by the child care centers on or near the DOE public high school campuses. The number of teens that are promoted to the next grade level or graduate from high school - Contract with provider was terminated in SFY 2022 as provider suspended services for SFY 2022.

3. The number of family child care providers or employees of licensed infant and toddler centers that are trained through the infant and toddler training contractor - 429

4. The number of infant and toddler age children served in programs operated by the participating trainees - 4489 children served by staff participating in infant and toddler trainings, but the ages of the children may be for children of other ages as well, not just infants and toddlers.

5. The number of registered family child care homes and licensed infant and toddler centers adhering to the safe sleep requirements.
DHS adopted Safe Sleep rules in February 2017, since then registered family child care

homes and licensed infant and toddler centers providers have been adhering to the annual safe sleep requirements - 322

6. The number of individuals who have taken Safe Sleep Training - 41

7. The number of children whose families are receiving CCDF subsidies who are less than 12 months of age and are being cared for by a legally exempt child care provider.
242 children birth to 23 months.

8. The number of family child care providers that receive National Association for Family Child Care (NAFCC) accreditation - 4

9. The number of individuals that have completed the initial Health and Safety Assessment - 1150

10. The number of individuals that have completed their required on-going Health and Safety training - 1356

6) Establishing, expanding, modifying, or maintaining a statewide system of child care resource and referral services

Goal: Lead agency provides: services to involve families in the development of their children, information on a full range of child care options, and assistance to families in selecting child care that is appropriate for the family's needs and is high quality as determined by the lead agency.

6.1 Describe how CCDF quality funds were used to establish, expand, modify, or maintain a statewide system of child care resource and referral services during October 1, 2021 to September 30, 2022. CCDF funds used for the resource and referral service. Resource and referral service provided services for families by establishing a connection to available community services and assisting them in navigating or applying for (publicly or private funded) program and services throughout the State. Resource and referral service also assisted child care providers in finding child care and information that supports quality child care services and business operations.

6.2 Spending

6.2.1 Did the lead agency spend funds from any of the following sources to establish, expand, modify, or maintain a statewide CCR&R during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<p><input checked="" type="checkbox"/> Yes</p> <p>Amount spent \$ 400000.00</p> <p>If yes, describe how funds were used: CCDF funds used for the resource and referral service. Resource and referral service provided services for families by establishing a connection to available community services and assisting them in navigating or applying for (publicly or private funded) program and services throughout the State. Resource and referral service also assisted child care providers in finding child care and information that supports quality child care services and business operations.</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> N/A</p> <p>Describe:</p>

Funding source	Was this funding source used?
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input type="checkbox"/> Yes Amount spent: \$ If yes, describe source(s) of funding and how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

Funding source	Was this funding source used?
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

6.3 Progress Update: Using the measures identified in section 7.5.2 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to establishing, expanding, modifying, or maintaining a statewide system of child care resource and referral services. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes. Number of child care referral service provided child care resource and referral agency -

18,360 Individuals/families received resource and referral services

Number of eligible subsidy families provided consumer education services at time of subsidy intake interview who requested resource and referral (R/R) services - N/A Hawaii DHS will continue to work on obtaining the data about R/R services requested at the time of subsidy intake interview.

Number of unduplicated persons receiving child care referral services provided by child care resource and referral agency -

16,523 Individuals/families received child care referral services

Number of unduplicated persons finding child care as a result of child referral services provided by child care resource and referral agency

16,523 Persons found child care as a result of the resource and referral agency

Number of referrals to other types of resources or services needed provided by child care resource and referral agency -

1,883 Referrals made to other services for Temporary Assistance to Needy Families, Low Income Heating energy Assistance Program, Women, Infant and Children program,

Supplemental Nutrition Assistance Program, Medicaid, State Children's Health Insurance Program, and Child and Adult Care Food Program.

Number of child care providers that attended networking events hosted by the provider (contractor) - 194 individuals

Number of prospective providers provided information and referred to family child care recruitment program - 839 individuals

Number of child care providers and child care staff Statewide shall have requested child care information and referral services regarding the provider support/development activities - 3,357 individuals

7) Facilitating compliance with lead agency requirements for inspection, monitoring, health and safety standards and training, and lead agency licensing standards

Goal: To ensure child care providers maintain compliance with lead agency licensing, inspection, monitoring, and health and safety standards and training.

7.1 Has the lead agency aligned CCDF health and safety standards with the following?

a. Licensing standards

☐ Yes.

☒ No. If not, describe why: **The Department is in the process of finalizing the proposed administrative rules and initiated the routing process for publication of the proposed administrative rules for licensing which will include the CCDF health and safety standards.**

b. Caring for Our Children Basics

☐ Yes.

☒ No. If not, describe why: **Caring for Our Children Basics is used as a best practice guidance.**

c. Head Start

☐ Yes.

☒ No. If not, describe why: **Head Start performances standards are not necessarily aligned with the child care licensing and registration requirements for health and safety.**

d. State pre-k

☐ Yes.

☒ No. If not, describe why: **State pre-k follows requirements established by the Executive Office on Early Learning, which oversees public pre-k operated 37 classrooms on 34 public elementary school campuses statewide.**

7.2 Complaints regarding child care providers received during October 1, 2021 to September 30, 2022

7.2.1 How many complaints were received regarding providers during October 1, 2021 to September 30, 2022?

a. Licensed providers **27**

b. License-exempt providers **8**

7.2.2 What was the average length of time between receiving the complaint and taking steps to respond to a complaint during October 1, 2021 to September 30, 2022? **We currently do not have data on the average length of time. In general, it is**

recommended that for high risk complaint allegations, the investigations be initiated by the next business day from the date of the report is received. For all other complaints reports received, it is recommended that investigations be initiated within 10 business days.

- 7.2.3 How many complaints received an on-site follow-up inspection during October 1, 2021 to September 30, 2022? **6**
- 7.2.4 How many of the complaints resulted in one or more *substantiated* violations in the program or provider site identified during October 1, 2021 to September 30, 2022? **5**
- 7.2.5 How many child care providers had CCDF funding revoked as a result of an inspection during October 1, 2021 to September 30, 2022? **0**
- 7.2.6 How many child care providers closed as a result of an inspection during October 1, 2021 to September 30, 2022? **1**
- 7.2.7 Please provide any additional information regarding health and safety complaints and inspections in the state or territory during October 1, 2021 to September 30, 2022:
Health and safety complaints that were substantiated were due to the following reasons: lack of supervision, staff-child ratios which also includes staff employment sequence, and fingerprinting.

7.3 How many child care programs received coaching or technical assistance to improve their understanding and adherence to CCDF health and safety standards (as a result of an inspection or violation) during October 1, 2021 to September 30, 2022?

- a. Licensed center-based programs **0**
- b. License-exempt center-based programs **0**
- c. Licensed family child care homes **0**
- d. License-exempt family child care homes (care in providers' home) **0**
- e. In-home (care in the child's own home) **0**
- f. ☒ N/A Describe: **The Department is in the process of finalizing the proposed licensing administrative rules and initiated the routing process for adoption of the proposed administrative rules for licensing which will include the CCDF health and safety standard. Monitoring visit for legally exempt provider adhering to the CCDF health and safety standards began in FFY 2023.**

7.5 Spending:

- 7.5.1 Did the lead agency spend funds from any of the following sources on facilitating compliance with lead agency requirements for inspections, monitoring, health and

safety standards and training, and lead agency licensing standards during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<input checked="" type="checkbox"/> Yes Amount spent \$ 2267489.00 If yes, describe how funds were used: CCDF funds to support personnel costs for staff that conduct inspections and monitoring of health and safety regulatory standards. Costs to implement the background check requirements, fingerprint submission fees for existing staff in licensed homes and centers to be re-fingerprinted, cost to conduct manual NCIC NSOR checks for DHS and the portal access used by Hawaii DHS to obtain results of the NCIC NSOR database search which is provided by the state criminal repository agency, Hawaii Criminal Justice Data Center. <input type="checkbox"/> No <input type="checkbox"/> N/A Describe:
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input checked="" type="checkbox"/> Yes Amount spent: \$ 1968481.34 If yes, describe source(s) of funding and how funds were used: State funds used to support personnel related costs for staff that conduct inspections and monitoring of health and safety regulatory standards. <input type="checkbox"/> No <input type="checkbox"/> N/A Describe:
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

Funding source	Was this funding source used?
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

7.6 Progress Update: Using the measures identified in section 7.6.3 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to facilitating compliance with lead agency requirements for inspection, monitoring, health and safety standards and training, and lead agency licensing standards. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes. 1. Number of licensed and registered child care homes and facilities were provided training services - 667

2. Number of legally exempt providers caring for children whose families receive CCDF subsidies received health and safety training guidebooks - N/A Hawaii DHS will continue to work on obtaining the data about newly legally exempt providers that begin to care for children whose families received CCDF subsidies during FFY 2023

3. Number of licensed and registered child care homes and facilities received health and safety training guidebooks - N/A Hawaii DHS will continue to work on obtaining the data about new licensed and registered child care home and facilities that start operating during FFY 2023

4. Number of children served by the licensed and registered child care homes and facilities receiving training services - 16,621 . These counts may include duplicate counts as these

individuals may have taken training that are available through our two different contracted services that Hawaii DHS provides, which includes the Training g and Infant and Toddler Training, and the children they serve may have been duplicated.

5. Number of subsidy children served by the legally exempt provider caring for children whose families receive CCDF subsidies - 1,612 These are point in time counts as of 9/30/2022.

6, Number of licensed and registered child care homes and facilities receiving menu reviews - 58

8) Evaluating and assessing the quality of child care programs in the state or territory, including evaluating how programs positively impact children

Goal: Lead agency investment in effective quality improvement strategies using reliable data from evaluation and assessment

8.1 What measure(s) or tool(s) and studies did the lead agency use to evaluate and assess the quality of programs and effective practice in center-based programs during October 1, 2021 to September 30, 2022?

☐ To measure program quality, describe:

☐ To measure effective practice, describe:

☐ To measure age appropriate child development, describe:

☐ Other, describe:

☒ N/A. Describe: **The State does not have assessment tools it uses for any of the above.**

8.2 What measure(s) or tool(s) and studies did the lead agency use to evaluate and assess the quality of programs and effective practice in family child care programs during October 1, 2021 to September 30, 2022?

☐ To measure program quality, describe:

☐ To measure effective practice, describe:

☐ To measure age appropriate child development, describe:

☐ Other, describe:

☒ N/A. Describe: **The State does not have assessment tools it uses for any of the above.**

8.3 Spending:

8.3.1 Did the lead agency spend funds from any of the following sources on evaluating and assessing the quality of child care programs, practice, or child development during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A Describe: The State does not have assessment tools to use in evaluating and assessing the quality of child care programs, practice or child development.
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input type="checkbox"/> Yes Amount spent: \$ If yes, describe source(s) of funding and how funds were used: <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A Describe: The State does not have assessment tools to use in evaluating and assessing the quality of child care programs, practice or child development.
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A Describe: The State does not have assessment tools to use in evaluating and assessing the quality of child care programs, practice or child development.
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A Describe: The State does not have assessment tools to use in evaluating and assessing the quality of child care programs, practice or child development.

Funding source	Was this funding source used?
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A Describe: The State does not have assessment tools to use in evaluating and assessing the quality of child care programs, practice or child development.
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A Describe: The State does not have assessment tools to use in evaluating and assessing the quality of child care programs, practice or child development.

8.4 Progress Update: Using the measures identified in section 7.7.2 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to evaluating and assessing the quality of child care programs in the state or territory, including evaluating how programs positively impact children. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes. 1. Number of registered family child care providers and child care staff that receive scholarship funds from the Department - 102

2. Number of registered family child care providers and child care staff that receive a post-secondary degree or Child Development Associate through the scholarship funds from the Department - 36

3. Number of legally exempt child care providers caring for children whose families are receiving subsidies that are visited and meet minimum health and safety requirement - The beginning of FFY 2023 monitoring visits for legally exempt child care providers began.

4. Number of children whose families are receiving CCDF subsidies who attend an accredited child care facility or home - 1,410 These are point in time counts as of 9/30/2022.

9) Supporting providers in the voluntary pursuit of accreditation

Goal: Support child care programs and FCCs in the voluntary pursuit of accreditation by a national accrediting body with demonstrated, valid, and reliable program standards of quality

9.1 How many providers did the lead agency support in their pursuit of accreditation during October 1, 2021 to September 30, 2022?

☒ Yes, providers were supported in their pursuit of accreditation

- a. Licensed center-based programs **0**
- b. License-exempt center-based programs **0**
- c. Licensed family child care homes **3**
- d. License-exempt family child care homes (care in providers' home) **0**
- e. Programs serving children who receive CCDF subsidy **0**

☐ No lead agency support given to providers in their pursuit of accreditation.

☐ N/A. Describe:

9.2 Spending

9.2.1 Did the lead agency spend funds from any of the following sources on accreditation during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<input checked="" type="checkbox"/> Yes Amount spent \$ 141121.00 If yes, describe how funds were used: Funds were used for the pilot project which supports quality improvement efforts by providing technical assistance and support to registered family child care home providers working toward National Association Family Child Care Accreditation. <input type="checkbox"/> No <input type="checkbox"/> N/A Describe:
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input type="checkbox"/> Yes Amount spent: \$ If yes, describe source(s) of funding and how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

Funding source	Was this funding source used?
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

9.3 Progress Update: Using the measures identified in section 7.8.2 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to supporting providers in the voluntary pursuit of accreditation. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes. 1. Number of licensed child care facilities becoming accredited by the National Association for the Education for Young Children (NAEYC) or the National Early Childhood Program Accreditation (NECPA) - 116

2. Number of registered family child care homes and group child care homes that become accredited by the National Accreditation for Family Child Care (NAFCC) - 4

10) Supporting the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development

Goal: Assist programs to meet high-quality comprehensive program standards relating to health, mental health, nutrition, physical activity, and physical development

10.1 Quality Indicators: Does the lead agency have quality improvement standards that include indicators covering the following areas beyond what is required for licensing?

- ☐ Yes, check which indicators the lead agency has established:
- ☐ Health, nutrition, and safety of child care settings
 - ☐ Physical activity and physical development in child care settings
 - ☐ Mental health of children
 - ☐ Mental health for staff/employees
 - ☐ Learning environment and curriculum
 - ☐ Ratios and group size
 - ☐ Staff/provider qualifications and professional development
 - ☐ Teacher/provider-child relationships
 - ☐ Teacher/provider instructional practices
 - ☐ Family partnerships and family strengthening
 - ☐ Other. Describe:

☒ No

10.2 Spending

10.2.1 Did the lead agency spend funds from any of the following sources on supporting the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

Funding source	Was this funding source used?
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input type="checkbox"/> Yes Amount spent: \$ If yes, describe source(s) of funding and how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

10.3 Progress Update: Using the measures identified in section 7.9.2 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to supporting the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes. 1. Number of licensed child care facilities inspected annually - 816 This is a point in time count as of 9/30/2022.

2. Number of legally exempt providers caring for children whose families receive CCDF subsidies inspected annually - Monitoring visits for legally exempt providers caring for children whose families receive CCDF subsidies began in FFY 2023.

3. Number of background checks completed annually - The department currently does not have the number of background checks completed annually.

11) Other activities to improve the quality of child care services supported by outcome measures that improve provider preparedness, child safety, child well-being, or kindergarten-entry

Goal: To improve the quality of child care programs and services related to outcomes measuring improved provider preparedness, child safety, child well-being, or kindergarten-entry

11.1 Did the state or territory set up a grant program (NOT including American Rescue Plan Act stabilization grants) designed to sustain the child care supply or provide sustainability funding to child care providers due to the COVID-19 pandemic during October 1, 2021 to September 30, 2022?

☐ Yes. If yes, describe and check which types of providers were eligible and number served.

- ☐ Licensed center-based programs
- ☐ License-exempt center-based programs
- ☐ Licensed family child care homes
- ☐ License-exempt family child care homes (care in providers' home)
- ☐ In-home (care in the child's own home)
- ☐ Other (explain)

☒ No.

☐ N/A. Describe:

11.2 Did the lead agency provide supports and resources in response to any of the following emergent health and safety needs of children and/or providers either through funding or directly in-kind during October 1, 2021 to September 30, 2022 (check all that apply)?

- ☐ COVID-19 vaccinations. Describe:
- ☐ COVID-19 testing. Describe:
- ☐ Access to infant formula. Describe:
- ☐ Cleaning supplies and/or personal protective equipment (PPE). Describe:
- ☐ Post-disaster recovery efforts. Describe:
- ☐ Other. Describe:

☒ N/A. Describe: The State's Stabilization Grant program provided funds that could be used on supporting the health and safety needs of children and providers during FFY 22.

11.3 Did the state/territory invest in data systems to support equitable access to child care (e.g., modernizing and maintaining systems; technology upgrades and data governance improvements to provide more transparent and updated information to parents; a

workforce registry; updated QRIS systems; CCR&R updates; monitoring systems) from October 1, 2021 to September 30, 2022?

☐ Yes. Describe:

☒ No

11.4 Did the state/territory conduct an analysis of supply and demand or other needs assessment to identify areas of focus to build supply or target funding from October 1, 2021 to September 30, 2022?

☐ Yes. Describe findings:

☒ No

11.5 Did the state/territory fund initiatives designed to address supply and demand issues related to child care deserts and/or vulnerable populations (such as infants and toddlers, children with disabilities, English language learners, and children who need child care during non-traditional hours) during October 1, 2021 to September 30, 2022? Check all that apply.

☐ Child care deserts

☐ Infants/toddlers

☐ Children with disabilities

☐ English language learners

☐ Children who need child care during non-traditional hours

☒ Other. Describe: **The State did not fund any initiatives during FFY 22 which addressed supply and demand issues.**

11.6 Did the state/territory integrate Diversity, Equity, and Inclusion (DEI) practices into quality initiatives during October 1, 2021 to September 30, 2022? Check all that apply.

☐ Reviewing policies/program design using DEI assessment tools

☐ Development of DEI assessment tools

☐ Incorporate into QRIS

☐ Incorporate into PD Framework

☐ Strategic planning

☐ Supply building efforts

☐ Strengthened outreach/communication to better understand diverse community needs and assets

☒ Other. Describe: **The State did not integrate DEI practices into quality initiatives during FFY 22.**

11.7 How many providers received the following from October 1, 2021 to September 30, 2022?

	Total	Licensed or registered center-based programs	License-exempt center-based programs	Licensed or registered family child care	License-exempt family child care (care in providers' home)	In-home (care in the child's own home)
a) Increased rates	0					
b) Increased wages	0					
c) Benefits: health insurance	0					
d) Mental health supports	15	15	0	0	0	0
e) Start-up funds	0					
f) Other:	0					

11.7a Describe:

11.7b Describe:

11.7c Describe:

11.7d Describe: All the "0"'s reflect that they did not participate in mental health supports/training.

11.7e Describe:

11.8 Spending:

11.8.1 Did the lead agency spend funds from any of the following sources on other activities to improve the quality of child care services during October 1, 2021 to September 30, 2022?

Funding source	Was this funding source used?
a. CCDF quality set aside (from all available appropriation years that were spent during the fiscal year)	<input checked="" type="checkbox"/> Yes Amount spent \$ 505000.00 If yes, describe how funds were used: Funds in the Training contract includes training on mental health topics. <input type="checkbox"/> No <input type="checkbox"/> N/A Describe:
b. Non-CCDF funds (e.g., TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.)	<input type="checkbox"/> Yes Amount spent: \$ If yes, describe source(s) of funding and how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
c. Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
d. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:
e. American Rescue Plan (ARP) Act, 2021 Supplemental funding	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

Funding source	Was this funding source used?
f. ARP Act, 2021 Stabilization Grant set-aside ONLY (As a reminder 10% of the ARP Stabilization Grants could be set-aside for administrative expenses, supply building, and technical assistance. This question refers only to this 10%.)	<input type="checkbox"/> Yes Amount spent \$ If yes, describe how funds were used: <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A Describe:

11.9 Progress Update: Using the measures identified in section 7.10.1 of the CCDF Plan, report on the progress made during October 1, 2021 to September 30, 2022 on activities related to other activities to improve the quality of child care services supported by outcome measures that improve provider preparedness, child safety, child well-being, or kindergarten-entry. In addition, describe outcomes achieved, including examples and numeric targets where possible. If progress was not made, describe barriers toward achieving measurable outcomes. **Due to shortage of staff and other focuses centered around dispersing ARPA Stabilization grants, the department has not made progress on the consumer education public website.**

12) Lead agencies must submit an annual report, as required at 45 CFR § 98.53(f) (4), describing any changes to lead agency regulations, enforcement mechanisms, or other lead agency policies addressing health and safety based on an annual review and assessment of serious child injuries and any deaths occurring in child care programs receiving CCDF, and in other regulated and unregulated child care centers and family child care homes, to the extent possible.

12.1 Describe the annual review and assessment of serious injuries and any deaths occurring in child care programs receiving CCDF, and in other regulated and unregulated child care centers and family child care homes, to the extent possible. DHS looked at complaint reports with an intake date during the FFY 2022. DHS looked at substantiated compliant reports addressing serious harm/injury, supervision and discipline. Hawaii did not have any substantiated child death complaint reports.

12.2 Describe any changes to lead agency regulations, enforcement mechanisms, or other lead agency policies addressing health and safety based on the annual review and assessment. Annual review and assessment of serious injuries and any deaths occurring in child care programs. We found no policy changes are needed to our established Hawaii Administrative Rule or enforcement mechanisms.

13) American Rescue Plan (ARP) Act Child Care Stabilization Grants

Goal: To ensure the lead agency implements an equitable stabilization grant program. The American Rescue Plan (ARP) Act included approximately \$24 billion for child care stabilization grants, representing an important opportunity to stabilize the child care sector and do so in a way that builds back a stronger child care system that supports the developmental and learning needs of children, meets parents' needs and preferences with equal access to high-quality child care, and supports a professionalized workforce that is fairly and appropriately compensated for the essential skilled work that they do. Lead agencies must spend most stabilization funds as subgrants to qualified child care providers to support the stability of the child care sector during and after the COVID-19 public health emergency. Section 13 should be used to report on ARP Stabilization Grants ONLY.

13.1 Did you run more than one grant program? If so, list the number of separate grant programs and describe their uses.

☐ Yes. Describe:

☒ No

13.2 Which of the following methods were used to support workforce compensation (e.g., bonuses, stipends, increased base wages, or employee benefits) with stabilization grants? (check all that apply)

☐ Targeted grants to support workforce compensation (no other allowable uses)

☒ Providing bonus funds to providers that increased child care staff compensation through stabilization grants

☐ Requiring a specific percentage or amount of stabilization grant funding go toward child care staff compensation increases. Percent or amount for staff compensation:

☐ Other (Describe):

13.3 Describe the methods used to eliminate fraud, waste, and abuse when providing stabilization grants (e.g., validated identity through the lead agency licensing system or conducted identity verification through a data match with state tax records):

Validated signatory authority identity through the State Dept of Commerce and Consumer Affairs. Grant contract terms of agreement required the signatory authority to validate the information provided in the application and agree to the requirements of the grant prior to the issuance of the grant funds. Providers must provide a Federal Taxpayer Identification Number (TIN), Employer Identification Number (EIN) or a Social Security Number (SSN) if a sole proprietor and a valid government identification.