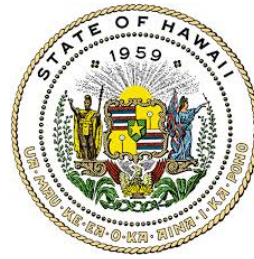




Should any student need more individualized services (job coaching, travel expenses, uniforms, assistive technology), they will need to apply to DVR for these supports, be determined eligible for VR services, and have an Individualized Plan for Employment (IPE) that they develop with their VR counselor.



For more information, please contact your nearest office:

O'ahu Branch (HNL)  
600 Kapiolani Blvd, #305  
Honolulu, HI 96813  
Ph: (808) 586-4824 (V/T)

Kapolei Office  
601 Kamokila Blvd., Rm 515  
Kapolei, HI 96707  
Ph: (808) 692-8603 (V/T)

Maui Branch  
54 So. High St., #309  
Wailuku, HI 96793  
Ph: (808) 984-8350 (V/T)

Moloka'i Section  
55 Makaena St., Rm 3  
Kaunakakai, HI 96748  
Ph: (808) 553-3621 (V/T)

Hawai'i Branch  
75 Aupuni St., Rm 110  
Hilo, HI 96720  
Ph: (808) 974-6444 (V/T)

Kona Section  
75-5722 Kuakini Hwy., Ste 213  
Kailua-Kona, HI 96704  
Ph: (808) 323-0025 (V/T)

Kaua'i Branch  
3060 Eiwa St. #304  
Lihue, HI 96766  
Ph: (808) 274-3333 (V/T)

Services for the Blind Branch  
1901 Bachelot Street  
Honolulu, HI 96817  
Ph: (808) 586-5269 (V/T)

In July 2014, the Workforce Innovation and Opportunity Act (WIOA) was signed into law. WIOA replaces the Workforce Investment Act of 1998 (WIA) and amends the Rehabilitation Act of 1973. WIOA requires Vocational Rehabilitation (VR) agencies to set aside 15% of their federal funds to provide Pre-Employment Transition Services specifically to support "Students with Disabilities"

## Pre-Employment Transition Services



"MOVE FORWARD TO WORK"

State of Hawaii  
Department of Human Services  
Division of Vocational Rehabilitation

# Pre-Employment Transition Services that may be available provided for students, based on identified needs include:

## Workplace Readiness Training Including Social Skills and Independent Living

Designed to develop independent living and social skills necessary for a student to be successful in employment. Workshops/job clubs on social skills, workplace behavior and interaction, multicultural awareness and problem-solving skills.

- Skills of Blindness Training
- Soft Skills Training
- Budgeting
- Adaptive Computer Skills Training



## Job Exploration Counseling

Counseling and guidance to help students explore career options.

- Job Club
- Job Shadowing
- Career Exploration
- Workshops & Presentations

## Instruction in Self-Advocacy

Opportunities to learn about rights, responsibilities and how to request accommodations, services or supports students may need to successfully complete the transition from secondary to post-secondary education and/or employment.

- Mentoring
- Youth Leadership
- Time Management, Balanced Life Planning and Organization
- Disability Awareness Classes
- Self-Advocacy, Peer Support and Mentoring Groups

## Post-Secondary Exploration

Exploration of both post high school transition programs at institutions of higher education, trade and vocational schools, as well as two and four year colleges.

- Campus Visits
- Study Skills
- College Prep/Reading Skills
- Exploring Career Options

## Work-Based Learning Experiences

An educational approach that uses the workplace or real work to provide students with the knowledge and skills that will help them connect school experiences to real-life work activities and future career opportunities.

- Work Experiences
- Internships
- Community Service and/or Volunteering
- Work-Site Tours
- Paid/Non-Paid Work Experiences

## A "Student with a Disability"

- Is enrolled in a secondary school (including home school or other alternative secondary education program), post-secondary education program, or other recognized educational program and has not exited or withdrawn;
- Is at least 14 years old but less than age 22; and
- Has disability documented by medical records or medical provider's note, an active Individualized Education Plan (IEP), or 504 Plan



COLLEGE  
PREP

DHS 2618 (05/2019)

**BLINDNESS SKILLS**  
*JOB SHADOWING*  
**SELF DETERMINATION**

INTERVIEWS

*MENTORSHIP*  
**JOB SKILLS**  
**VOLUNTEER**

CAMPUS  
VISITS

**WEEKEND JOBS**  
INTERNSHIP *CAREERS*  
**SELF-ADVOCACY**  
PEER SUPPORT

EXPLORATION