

NOTE: MEETING MINUTES ARE IN DRAFT FORMAT AND HAVE NOT BEEN APPROVED BY MEMBERS OF THE STATE ADVISORY COUNCIL ON JUVENILE JUSTICE, AS SUCH, INFORMATION IN THE MINUTES HAS NOT BEEN APPROVED FOR CONTENT AND ACCURACY.

JUVENILE JUSTICE STATE ADVISORY COUNCIL  
Department of Human Services, State of Hawaii  
Office of Youth Services  
Ethnic & Cultural Diversity Committee, 1<sup>st</sup> Quarter Meeting

Princess Victoria Kamamalu Building, Basement Conference Room 008-A  
1010 Richard Street, Honolulu Hawaii 96813-2940  
Thursday November 14, 2019  
10:30AM-12:00PM

Members Present: Delia Ulima (Chair), Major J Averell Pedro, Tai-an Miao (joined meeting at 9:28 a.m.)

Members Absent:

Members Excused: Susan Pirsch (Vice Chair), Noy Worachit

Guests Present:

Staff Present: Shannessy M. Ahu, John Paekukui, Norene Machida

DRAFT

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
I. Call to order/Establishment of Quorum	<ul style="list-style-type: none"><li>• Meeting called to order at 10:36 a.m. by Chair, Tai-an Miao</li><li>• Quorum established</li><li>• Introduction of attendees<ol style="list-style-type: none"><li>1. Shannessy Ahu</li></ol></li></ul>			

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	<ul style="list-style-type: none"> <li>2. Norene Machida</li> <li>3. Viki Roemmling</li> <li>4. Wayde Lee</li> <li>5. Chet Okuyama</li> <li>6. Judge Acoba</li> <li>7. Esther Solomon</li> <li>8. Tai-An Miao</li> </ul>			
II. Consideration and Approval of Minutes for the following Meeting(s): August 14, 2019	(09:38) Solomon moved Roemmling seconded Motion passed; minutes approved.			
III. Community Input <b>[Pursuant to section 92-3, Hawaii Revised Statutes, Community Members will have 3 mins. to speak, i.e. per person, per item, or written testimony can be submitted on agenda items]</b>	(9:17) No community in attendance			
IV. Committee Chair's Briefing	<ul style="list-style-type: none"> <li>a. Goals: every member understands the purpose of our committee, of the JJSAC, of OYS' role</li> <li>b. Updated data request from JJIS – agreement that Maria can provide quarterly reports (we need to be very specific about what data elements we want)</li> <li>c. Attention to how diversion programs can be improved to reduce disparities               <ul style="list-style-type: none"> <li>i. Ho'opono Mamo (HM) / Civil Citation arrest record expungement</li> <li>ii. Major Pedro has taken the issue to last legislative session; problem seems to be interpretation by judiciary line staff?</li> </ul> </li> </ul>			

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	<ul style="list-style-type: none"> <li>iii. Judge Acoba – cannot expunge felonies; other juvenile arrests can be requested to be expunged at age 18; Family Court expunged a Maui case</li> <li>iv. Need to use Civil Citation as separate from arrest record – one possible solution would be to revisit this process with relevant decision-makers</li> <li>d. Revisit with OYS about using State Funds to support RED initiatives <ul style="list-style-type: none"> <li>i. Follow up to ask Merton for more funding to make sure HM is run well,</li> <li>ii. Advocate bringing the community voice and accountability back to HM – Request meeting with Ana/OYS to see if stakeholders can come together</li> </ul> </li> <li>e. Develop partnership / support for JDAI <ul style="list-style-type: none"> <li>i. Request data update to JJSAC FB and ECD committee, depending on Carol Matsuoka’s availability</li> </ul> </li> <li>f. Bigger picture: identify energy/work on juvenile justice reform <ul style="list-style-type: none"> <li>i. Find out what data is informing the different initiatives in Hawaii, e.g., how JJSAC can support and contribute to Ending Girls’ Incarceration, Ho’opono Mamo as a DMC reduction strategy</li> </ul> </li> </ul>			
V. Update 3-Year Plan & By-Laws: <b>ATTACHMENT</b> <ul style="list-style-type: none"> <li>a. Review goals</li> <li>b. Review by-laws</li> </ul>	Defer to 2020 meeting			
VI. ECD Recruitment and Leadership Development	1. Need to look at goals of committee – will help us recruit new members, have discussed whose skills/experience would be an asset; e.g., an MSW student.			

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	<ul style="list-style-type: none"> <li>2. Who can be reimbursed/how can travel be taken care of for members who are not JJSAC members; let me ask JJSAC/OYS how we install members and what their power/voice carries on this committee; not feeling like “guest” who doesn’t really have a say. Clear role and responsibilities</li> <li>3. OYS input: <ul style="list-style-type: none"> <li>a. 2-year commitment is welcomed for subcommittee members</li> <li>b. We can discuss budget for travel for neighbor island members</li> <li>c. If using virtual meeting space for remote meetings then need to post the location to invite any interested members of public</li> </ul> </li> </ul>			
VII. Announcements	<ul style="list-style-type: none"> <li>a. CJJ RED Conference November 20-21, 2019 (E. Solomon and T. Miao to attend)</li> <li>b. DHS/CWS is updating forms to align with provisions of the Indian Welfare Act (C. Okuyama – DHS cultural specialist) <ul style="list-style-type: none"> <li>i. Feedback that providers and agencies have run into delays in processing with BIA and sometimes returned for no-response</li> </ul> </li> <li>c. December 7<sup>th</sup> 1pm at 1125 Ala Moana Blvd – Ho’opono Mamo meeting (W. Lee)</li> <li>d. Partnership approach to reducing disparities – invite David Hipp to present more about what LT’s assessment center, which districts kids will come from (T. Miao)</li> <li>e. Funding opportunities and plans – S. Ahu welcomes committees to take a more active role in looking at, planning and applying for federal grants (T. Miao)</li> </ul>			

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<p>VIII. Follow-up on ACLU partnership opportunities (Rae Shih)</p> <ul style="list-style-type: none"> <li>• Model legislation</li> <li>• Email committee with a mahalo for Rae to connect for questions</li> </ul>	<ol style="list-style-type: none"> <li>1. Bill – elimination and restriction of school discipline measures (Rep Ishiyama)               <ol style="list-style-type: none"> <li>a. DOE change in suspension practice in response to ACLU letter; ACLU is advocating DOE policy change</li> <li>b. Limit exclusion of child from school (eliminate suspensions for pre-K through elementary; cap/limit for middle/high school students) – 37 states have already implemented this</li> <li>c. Local examples that are working well; challenge is funding                   <ol style="list-style-type: none"> <li>i. LT funded intervention on Kauai: Westside and Eastside complexes (Middle and High Schools) have school-based truancy prevention program (want to expand for Central complex next year) – when student is suspended or missing school for unexcused reasons, then placed on “watch list” and Hale Kipa staff meet with family to inform and provide support, e.g., Kapaa complex focus on family; Waimea focus more on student. Celebrating successes, local businesses provide incentives for good behavior (free poke bowl, etc). Quarterly meetings to check on progress.</li> <li>ii. Big Island has GALs intervening early to address attendance issues</li> <li>iii. IVAT conference had DOE staff participating; Ann Mahi has been active in Trauma-Informed Care in Leeward Oahu</li> </ol> </li> </ol> </li> </ol>			

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	<ul style="list-style-type: none"> <li>d. Require an IEP evaluation automatically at X days of suspension (AZ)               <ul style="list-style-type: none"> <li>i. Discussion of barriers to compliance – time/resource intensive; don’t want to have the unintended consequences of families that don’t show up for assessments being sent to court</li> <li>ii. Focus is on deferring punitive – so one positive suggestion: DOE should bring together ‘ohana (extended family and support for children) – maybe through kupuna from communities where kids are over-represented – have them in schools to respond in disciplinary</li> </ul> </li> <li>e. Discretion of principals – educating principals – again Merton’s example of principal who does TIC, seeing the kupuna who is already on campus and helping kids to connect /school climate and culture, maybe JJSAC can play a role in complex area conferences and testimony about what works well, submitting testimony -</li> <li>f. Call Ann Mahi (will retire this spring?) and/or ask her to recommend other CAS – principals’ meeting, what other groups?</li> <li>2. Educational Data Transparency and Accountability               <ul style="list-style-type: none"> <li>a. Establishing procedures for accurate data collection</li> <li>b. Keep indicators on school climate/student achievement at a state level (regardless of federal roll-backs)</li> <li>c. Data requirements for public reporting is also included in the bill on school discipline but</li> </ul> </li> </ul>	<p>T. Miao to contact Ann Mahi</p>		

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	<p>narrowly focused on exclusionary disciplinary action by DOE – approach to identify which schools need help, at the bottom, struggling</p> <p>d. Do other districts use an integrated data collection software, e.g. LAUSD?</p>			
<p>IX. Next meeting?</p> <ul style="list-style-type: none"> <li>• Meet 2<sup>nd</sup> Wed from 2-4pm?</li> </ul>	<ul style="list-style-type: none"> <li>• Invite Carol M. to present data update (check if FB too)</li> <li>• Plan for January 8?</li> </ul>			
<p>X. Adjournment</p>	<p>Roemmling moved; Solomon seconded. Meeting adjourned.</p>			