

NOTE: MEETING MINUTES ARE IN DRAFT FORMAT AND HAVE NOT BEEN APPROVED BY MEMBERS OF THE STATE ADVISORY COUNCIL ON JUVENILE JUSTICE, AS SUCH, INFORMATION IN THE MINUTES HAS NOT BEEN APPROVED FOR CONTENT AND ACCURACY.

JUVENILE JUSTICE STATE ADVISORY COUNCIL (JJSAC)  
Department of Human Services, State of Hawai'i  
Office of Youth Services  
Full Body Committee, 2nd Quarter Meeting

Princess Victoria Kamamalu Building, Basement Conference Room 008 A/B  
1010 Richard Street, Honolulu Hawai'i 96813-2940  
February 27, 2020  
1:00 PM – 4:00 PM

Members Present: Delia Ulima (Chair), Susan Pirsch (1<sup>st</sup> Vice Chair), Esther Solomon, Tai-an Miao, Randi Cooper, Judge William Fernandez, Christine Gamboa, Melinda Montgomery, Judge Edmund Acoba, Sarah Antone, Anatasia Neumann, Vonnell Ramos

Members Absent: Representative Chris Lee, Sterling Lee

Members Excused: Major J. Averell Pedro, Nanglar "Noy" Worachit, Representative Cedric Gates

Guests Present: Charity Dudoit, Viki Roemmmling, Clyde Caires, Chad Kojima, Captain Mike Kunishima, Shaena Hoohuli, Tim Hansen, Fosi Ulima, Brianna Levy, Bailey Monick, Kristine Nishimura, Carol Matsuoka, Wally Lau, Sergeant/Detective Gavin Kagimoto, Sergeant Clyde Caries, Rick Collins, Rachel Lee Soon, Shawn Kanaiaupuni

Staff Present: Merton Chinen, Bruce Shimoda, Shannessy M. Ahu, John Paekukui, Ana Meiji-Vosconcellas, Norene Machida

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
I. Call to Order/Establishment of Quorum	<p>(1:02)</p> <ul style="list-style-type: none"> <li>Meeting called to order at 1:02 p.m. by JJSAC Chair, Delia Ulima.</li> <li>Quorum was established.</li> </ul> <p>(01:03)</p> <p>D. Ulima</p> <ul style="list-style-type: none"> <li>Introduction of members and attendees: <ul style="list-style-type: none"> <li>Share one word on vision for the youth you serve.</li> </ul> </li> </ul> <ol style="list-style-type: none"> <li>Delia Ulima – Member JJSAC Chair, Epic Ohana <ul style="list-style-type: none"> <li>Healing</li> </ul> </li> <li>Susan Pirsch-Member JJSAC, Maui Youth &amp; Family Services <ul style="list-style-type: none"> <li>Hope</li> </ul> </li> <li>Tian Miao-Member JJSAC, University of Hawai'i <ul style="list-style-type: none"> <li>Limitless</li> </ul> </li> <li>Sarah Antone-Member JJSAC -Catholic Charities Hawai'i <ul style="list-style-type: none"> <li>Dream</li> </ul> </li> <li>Melinda Montgomery-Member JJSAC, Hale Kipa Kaua'i <ul style="list-style-type: none"> <li>Expansion</li> </ul> </li> <li>Judge Edmund Acoba-Member JJSAC, District Family Court Judge, Kaua'i <ul style="list-style-type: none"> <li>Resources</li> </ul> </li> <li>Vonnell Ramos, Member JJSAC, Hale Opio Kaua'i <ul style="list-style-type: none"> <li>Resiliency</li> </ul> </li> <li>Captain Mike Kunishima- Community Affairs Division, Honolulu Police Department <ul style="list-style-type: none"> <li>Consequences</li> </ul> </li> </ol>			

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	<p>9. Christine Gamboa-Member JJSAC, State of Hawai'i, Social Services</p> <ul style="list-style-type: none"> <li>○ Success</li> </ul> <p>10. Shaena Hoohuli-Representing Cedric Gates, Member JJSAC, House of Representatives</p> <ul style="list-style-type: none"> <li>○ Resiliency</li> </ul> <p>11. Randi Cooper-Member JJSAC, Administrator Juvenile Client Services-Hawai'i</p> <ul style="list-style-type: none"> <li>○ Perseverance</li> </ul> <p>12. Judge William Fernandez, Member JJSAC, Retired Family Court Judge-Kaua'i</p> <ul style="list-style-type: none"> <li>○ Pono</li> </ul> <p>13. Esther Solomon-Member JJSAC, Hale Opio Diversion Programs</p> <ul style="list-style-type: none"> <li>○ Respect</li> </ul> <p>14. Anastasia Neumann-Member JJSAC, Epic Ohana</p> <ul style="list-style-type: none"> <li>○ Hope</li> </ul> <p>15. Bruce Shimoda-Program Development Officer-Office of Youth Services</p> <ul style="list-style-type: none"> <li>○ Visioning</li> </ul> <p>16. Tim Hansen-Hawai'i County Prosecutors Office, Victim Assistance Restorative Justice</p> <ul style="list-style-type: none"> <li>○ Place and Purpose</li> </ul> <p>17. Fosi Ulima-Farrington High School, Behavioral Specialist</p> <ul style="list-style-type: none"> <li>○ Love</li> </ul> <p>18. Chad Kojima-Juvenile Parole Officer, Hawaii Youth Correctional Facility</p> <ul style="list-style-type: none"> <li>○ Happiness</li> </ul>			

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	<p>19. Brianna Levy-Department of Education, Homeless Children &amp; Youth</p> <ul style="list-style-type: none"> <li>○ Love</li> </ul> <p>20. Bailey Monick, University of Hawai'i, Department of Psychiatry, Research Division</p> <ul style="list-style-type: none"> <li>○ Representation</li> </ul> <p>21. Kristine Nishimura, Department of Education</p> <ul style="list-style-type: none"> <li>○ Promises</li> </ul> <p>22. Carol Matsuoka, Judiciary, Family Court</p> <ul style="list-style-type: none"> <li>○ Cluster</li> </ul> <p>23. Meredith Russell, Administrator, Juvenile Client &amp; Family Services Branch</p> <ul style="list-style-type: none"> <li>○ Empowering</li> </ul> <p>24. Wally Lau, Former Hawai'i County Managing Director</p> <ul style="list-style-type: none"> <li>○</li> </ul> <p>25. Charity Dudoit-Child &amp; Family Service, Na Pu'uwai Native Hawaiian Health on Molokai</p> <ul style="list-style-type: none"> <li>○</li> </ul> <p>26. Sergeant/Detective Gavin Kagimoto, Juvenile Aid Section, Hawai'i Police Department</p> <ul style="list-style-type: none"> <li>○ Compassion</li> </ul> <p>27. Sergeant Clyde Caries- Kaua'i Police Department</p> <ul style="list-style-type: none"> <li>○ Never give up</li> </ul> <p>28. Norene Machida, Office Asst. III, Office of Youth Services</p> <ul style="list-style-type: none"> <li>○ Love</li> </ul> <p>29. Viki Roemmling, Head of Juvenile Counseling Unit, Maui Police Department</p> <ul style="list-style-type: none"> <li>○ Patience</li> </ul> <p>30. Merton Chinen, Executive Director-Office of Youth Services</p>			

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	<ul style="list-style-type: none"> <li>○ Aloha &amp; Forgiveness</li> <li>31. John Paekukui, Compliance Monitor, Office of Youth Services               <ul style="list-style-type: none"> <li>○ Relationships</li> </ul> </li> <li>32. Rick Collins, Hawaii Youth Institute               <ul style="list-style-type: none"> <li>○ Hope</li> </ul> </li> <li>33. Shannessy Ahu-Federal Grants Manager, Youth Specialist V, Office of Youth Services               <ul style="list-style-type: none"> <li>○ Supportive</li> </ul> </li> <li>34. Rachel Lee Soon-Child &amp; Family Services, Ho’opono Mamo               <ul style="list-style-type: none"> <li>○ Empowerment</li> </ul> </li> <li>35. Shawn Kanaiaupuni               <ul style="list-style-type: none"> <li>○ Brilliance</li> </ul> </li> </ul>			
II. Consideration and Approval of the Minutes for the following Meeting (s) <ul style="list-style-type: none"> <li>• November 14, 2019</li> </ul>	(1:12) <ul style="list-style-type: none"> <li>• November 14, 2019 minutes reviewed.</li> <li>• Quorum established.</li> </ul> (1:23) <ul style="list-style-type: none"> <li>• No corrections to minutes.               <ul style="list-style-type: none"> <li>○ Motion to approved minutes by Esther Solomon.</li> <li>○ Motion to approve minutes seconded by Tai-An Miao.</li> </ul> </li> </ul>			
III. Community Input:	<b>[Pursuant to section 92-3, Hawaii Revised Statutes, Community Members will have 3 mins. to speak, i.e. per person, per item, or written testimony can be submitted on agenda items]</b> (1:24) D. Ulima <ul style="list-style-type: none"> <li>• No community input</li> </ul>			

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IV. Restorative Justice Presentation	<p>(1:25) D. Ulima</p> <ul style="list-style-type: none"> <li>• Special guest, Tim Hansen from Hawai'i Island, will be presenting on Restorative Justice.</li> <li>• Q &amp; A during the presentation are welcomed.</li> </ul> <p>(1:27) T. Hansen PowerPoint presentation and video presentation available for public viewing upon request.</p> <ul style="list-style-type: none"> <li>• Restorative Justice Program Manager for Hawai'i-Prosecutor's Office, Victim Assistance Programs.</li> <li>• Victims of Crime Acts funding since November 2015.</li> <li>• Partnership with Hawai'i Probation Office who helps move the program forward.</li> <li>• Restorative Justice Programs for Youth &amp; Adult's.</li> <li>• Overview of Restorative Justice <ul style="list-style-type: none"> <li>○ What it means when we respond to violence or harm in our community.</li> </ul> </li> <li>• Types of Restorative Practice <ul style="list-style-type: none"> <li>○ Victim Offender Conferencing Program</li> <li>○ Post-Conviction Opportunities <ul style="list-style-type: none"> <li>✓ Victim Offender Dialogue</li> <li>✓ Victim Impact Classes</li> <li>✓ Vocre (Victims Offenders and Community Restorative Experience) Groups</li> </ul> </li> </ul> </li> <li>• Humans respond to harm in 3 different ways: <ul style="list-style-type: none"> <li>○ Revenge <ul style="list-style-type: none"> <li>✓ People take justice into their own hands.</li> </ul> </li> </ul> </li> </ul>	Send PowerPoint presentation to OYS	T. Hansen	

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	<ul style="list-style-type: none"> <li>✓ Spiral into the conflict without any positive outcome.</li> <li>○ Retribution               <ul style="list-style-type: none"> <li>✓ Current philosophy is based on our Western Criminal Justice system.</li> <li>✓ Punitive, often in person and State centered.</li> <li>✓ Victim is left out in many ways or used as a witness for the State to get facts.</li> <li>✓ Discourages offenders from developing a sense of empathy and direct responsibility because the case is handled by an attorney who works thru a court process.</li> <li>✓ Community is left out and a lack to address needs.</li> <li>✓ Retributed response often worsen the wound by separating the idea of justice from the idea of healing.</li> <li>✓ When harm happens, healing should be a part of the process.</li> </ul> </li> <li>○ Restorative               <ul style="list-style-type: none"> <li>✓ Resulting obligations to address the needs that come out of the harm.</li> <li>✓ Emphasis on the harm that happened.</li> <li>✓ Keep victim's need's and interest central.</li> <li>✓ Encourages offenders to understand what they did, the impact of it and to take direct responsibility.</li> <li>✓ Involves dialogue in the Community.</li> <li>✓ Promotes individual and societal healing.</li> </ul> </li> </ul>			

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	<ul style="list-style-type: none"> <li>• Restorative Justice               <ul style="list-style-type: none"> <li>○ Victim centered and focused.</li> <li>○ Offender is also involved and accountable.</li> <li>○ Meeting the needs of both offenders and victims.</li> <li>○ Holding offenders accountable.</li> <li>○ Building community by helping people be responsive to one another.</li> </ul> </li> <li>• 2 Core Principles               <ul style="list-style-type: none"> <li>○ Harm Focused. Understanding the harm and repairing it.</li> <li>○ Engagement. The victim, offender and community need to be actively involved in the process of resolving the harm.</li> </ul> </li> <li>• Howard Zehr               <ul style="list-style-type: none"> <li>○ Did writing on Restorative Justice in the early 1980's.</li> <li>○ Looked at crime with different lens that focuses on the victim.</li> <li>○ Ask, who has been hurt by this event, what are their needs and whose obligation is it to meet those needs.</li> </ul> </li> </ul> <p>(1:46) Video Presentation on Restorative Justice</p> <p>(1:51) T. Hansen</p> <ul style="list-style-type: none"> <li>• Indigenousness roots of this practice:               <ul style="list-style-type: none"> <li>○ Taking the best practices from history and mixing it with our current judiciary system.</li> <li>○ Ho'opono Pono, make things right.</li> </ul> </li> </ul>			



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	<ul style="list-style-type: none"> <li>• Alternative Dispute Resolution, Mediation and Restorative Justice practices have differences but based on the same core beliefs and values.</li> <li>• The message is not you are bad but that you did a bad thing. You are good, let's resolve the issues and move on.</li> <li>• Victim Offender Conferencing               <ul style="list-style-type: none"> <li>○ Used for victims and offenders both youth and adults.</li> <li>○ Face to face with support people and sometimes community stakeholders.</li> <li>○ Voluntary process, obligations and restitution is the victim's choice on how it needs to be full filled.</li> <li>○ Facilitator ensures the agreement is specific, attainable and measurable (SAM) and realistic on what is brought up.</li> <li>○ It could be used as a diversion at street level, with law enforcement. Applied at schools, workplaces, parks and recreation centers, within Corrections.</li> <li>○ Regarding the Criminal Justice System, it can be a diversion and settled before formal charges. If charged, an agreement can be made to dismiss the charges if fulfilled.</li> <li>○ Risks of conferencing for Victims could be:                   <ul style="list-style-type: none"> <li>✓ Re-traumatizing</li> <li>✓ Fear of being manipulated</li> <li>✓ Revenge</li> <li>✓ Family cases can be the most challenging</li> </ul> </li> <li>○ Benefits of conferencing for Victims could be:                   <ul style="list-style-type: none"> <li>✓ A voice</li> <li>✓ Answers</li> <li>✓ Sense of closure</li> </ul> </li> </ul> </li> </ul>			

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	<ul style="list-style-type: none"> <li>✓ Opportunity to express how they were impacted</li> <li>✓ Restitution</li> <li>○ Risk of conferencing for Offenders could be:               <ul style="list-style-type: none"> <li>✓ Shame and to be shamed</li> <li>✓ Lose their self-value</li> </ul> </li> <li>○ Benefits of conferencing for Offenders could be:               <ul style="list-style-type: none"> <li>✓ Make it right</li> <li>✓ Opportunity for forgiveness</li> <li>✓ Learning opportunity on conflict resolution skills</li> <li>✓ Chance to tell the truth</li> <li>✓ If crime is a wound than justice should be about healing. Court systems can sometimes offer that sense of healing but often not. Victims have said it worsened the wound.</li> </ul> </li> <li>• Last year's report we reviewed 654 cases, 177 were accepted, and 92 completed. 56% were juvenile cases and 44% adult.</li> <li>• Managed by 22 trained volunteers.</li> <li>• There were 5 recidivism cases of youth and adults.</li> </ul> <p>(2:22) T. Miao</p> <ul style="list-style-type: none"> <li>• What happened to the other victims and/or offenders who were accepted but did not complete the Victim Offender Conference (VOL)?</li> </ul>	<p>Email stats to OYS, which were to be presented</p>	<p>T. Hansen</p>	

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	<p>(2:23) T. Hansen</p> <ul style="list-style-type: none"> <li>• Victims and/or offenders saying “no they do not want to participate” in VOL, they would rather go to court.</li> <li>• We are currently in the middle of the 18<sup>th</sup> Victim Impact Class. All the classes have been with adults expect for one class with juveniles. <ul style="list-style-type: none"> <li>○ Set curriculum of 15 sessions called Listen and Learn thru the Office of Victims of Crime (OVC).</li> <li>○ Opportunity for the victim to talk and express.</li> <li>○ Opportunity for the offender to (not of same incident). develop empathy and how their actions have affected others.</li> <li>○ Chenoa Paiva, who is a probation officer on the Big Island, piloted this program at a juvenile girl’s home.</li> </ul> </li> <li>• Victims Offenders and Community Restorative Experience (VOCRE) Group: <ul style="list-style-type: none"> <li>○ It is a surrogate dialogue group, focused on different crimes.</li> <li>○ Completed 2 that were focused on murder.</li> <li>○ Currently there are 3 focused on murder, 3 whose loved ones have been murdered and 3 community people in prison, who meet in a group over the weekend to talk about the impact of the incident they were involved in.</li> </ul> </li> <li>• Handing out a book on Victim Offender Conferencing for the JJSAC members.</li> </ul>			

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	<p>(2:29) Delia Ulma</p> <ul style="list-style-type: none"> <li>• There is a tremendous amount of need for alternatives in the justice system and restoration.</li> <li>• Some of the youth looked at this curriculum and their concerns were: <ul style="list-style-type: none"> <li>○ Could make them feel worse and ashamed</li> <li>○ How to move on</li> <li>○ Needs to be more cultural instead of Western based</li> <li>○ Not learning about their own worth</li> <li>○ No Social Capital</li> <li>○ More youth centered instead of victim centered</li> </ul> </li> </ul>			
V. ACLU Legislative Update	<p>(2:36) D. Ulma</p> <ul style="list-style-type: none"> <li>• Rae Shih from the American Civil Liberty Union (ACLU) will be giving an update on legislation bills.</li> </ul> <p>(2:37) R. Shih 3 handouts, presented to JJSAC members, is available for public viewing upon request.</p> <ul style="list-style-type: none"> <li>• Two (2) Bills submitted this session: <ul style="list-style-type: none"> <li>○ Bill SB 2578/HB 2203-Cap or Eliminate School Suspensions: <ul style="list-style-type: none"> <li>✓ Suspension means in-school, out-of-school, and ad hoc.</li> <li>✓ Eliminates suspension in elementary school</li> <li>✓ Caps at 10 aggregate days in middle and high schools.</li> </ul> </li> </ul> </li> </ul>			

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	<ul style="list-style-type: none"> <li>✓ State language says a youth can be suspended up to 90 days.</li> <li>✓ Significant consequences for having the overuse and misuse of the 92-day suspension.               <ul style="list-style-type: none"> <li>➤ May lead to youth dropping out of school, teenage pregnancy, touch the juvenile justice system.</li> <li>➤ It becomes too hard to make up classes because of the length of time out of school, which likely will lead to not graduating on time.</li> </ul> </li> <li>✓ 92 days is one of the longest suspensions in the country.               <ul style="list-style-type: none"> <li>➤ 37 States have instituted some type of cap or elimination.</li> </ul> </li> <li>○ Bill SB 2486/HB 2093-Education Data Transparency               <ul style="list-style-type: none"> <li>✓ Requires DOE to create policies and procedures for data collection.</li> <li>✓ Analyze data for disparity.</li> <li>✓ Make data public.</li> </ul> </li> <li>✓ Native Hawaiian, Pacific Islander and youth with disabilities tend to get suspended more frequently and for far longer than other students.</li> <li>✓ Opposition and written testimony from Principals and Complex Area Superintendents can be found online. They are specifically from the Central area school district.</li> </ul>			

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	<ul style="list-style-type: none"> <li>✓ In a separate discussion with the House Lower and Higher Education Committee, they advised that they need to have suspension. They would not consider lowering the cap.</li> <li>✓ School year is 180 days and 92 days is more than a semester. How do they make up all that classroom time?</li> <li>✓ For this bill to stay alive, the language related to capping and eliminating suspensions was removed. The current Bill as is, only collects certain data on school discipline indicators.</li> <li>✓ We are trying to tailor the language for school discipline.</li> <li>✓ Children who are suspended do not have significant educational services.</li> <li>✓ Alternative Learning Centers (ALC) is a separate educational placement and they must be transferred there.</li> <li>✓ Decouple punishment from the access to education.</li> </ul> <ul style="list-style-type: none"> <li>• Two (2) Resolutions hoping to get introduced:               <ul style="list-style-type: none"> <li>○ 1. Requesting the Department of Education (DOE) to pilot a limitation no suspensions in one or more complex areas for the 2020-21 school year.</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>✓ Identify 1-3 complex areas with high rates of suspension.</li> <li>✓ Eliminate elementary school suspensions</li> </ul>			

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	<ul style="list-style-type: none"> <li>✓ Cap suspensions of all types at 10 aggregate days in middle and high schools.</li> <li>○ 2. Requesting the Department of Education to pilot a new process for suspensions for the 2020-21 school year.               <ul style="list-style-type: none"> <li>✓ Limit all suspensions to reasons relating to imminent physical threats.                   <ul style="list-style-type: none"> <li>➤ There are huge disparities on how suspension lands on youth for the same offense even if it is in the same school, complex or district area.</li> <li>➤ Need to narrow some of the reasons for suspension.</li> </ul> </li> <li>✓ Limit suspensions to three days or fewer in elementary schools.</li> <li>✓ Limit suspensions to five days or fewer in middle and high schools.</li> <li>✓ Initiate a hearing with a counselor, teacher, student, guardian, and school administrator once the suspension is made to determine if appropriate, written plan for educational services are covered.</li> </ul> </li> <li>• Ways JJSAC can assist:               <ul style="list-style-type: none"> <li>○ Testimony on the harms of suspension for bill HB2203 when it crosses over.</li> <li>○ Make recommendations or stronger comments on dangers of suspensions.</li> <li>○ Senate Education Committee is concerned about public pushbacks from principals and complex area</li> </ul> </li> </ul>	<p>Consideration of testimony and recommendations to ACLU</p>	JJSAC Members	3.6.2020

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	<p>superintendents on lowering the suspensions, therefore, it would be helpful to get agencies, service providers and non-profits to testify on the negative impacts it has on youth.</p> <ul style="list-style-type: none"> <li>○ Resolution deadline is March 6, 2020.</li> </ul> <p>(3:04) D. Ulima</p> <ul style="list-style-type: none"> <li>• Do you have advocates, ambassadors or parents and their youth in the community with lived experiences who can testify or present?</li> </ul> <p>(3:04) R. Shih</p> <ul style="list-style-type: none"> <li>• We are working on it and have testimonies from teachers who want to remain anonymous. It has been hard on the neighbor Islands to get people.</li> </ul> <p>(3:05) D. Ulima</p> <ul style="list-style-type: none"> <li>• The key is the youth voice working with key partners to change the narrative and public perception. It has been effective for foster care reforms thru 3 methods. <ul style="list-style-type: none"> <li>○ Change policy change actual law.</li> <li>○ Change practices thru training with principals, teachers, staffing.</li> <li>○ Change minds and hearts with lived experiences.</li> </ul> </li> </ul>	<p>Send OYS emails about the youth voice they collected</p>	<p>R. Shih</p>	



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	<p>(3:09) W. Fernandez</p> <ul style="list-style-type: none"> <li>What do teachers have to say about your proposal of reducing suspension penalties?</li> </ul> <p>(3:10) R. Shih</p> <ul style="list-style-type: none"> <li>The teacher's do not make any decisions on what the sanction is. It is referred to the Office Administrator. Many times, they are not aware of the decision.</li> <li>In most schools, the Vice Principal determines if the police are called and what the sanction is.</li> <li>Hawaii Schools Teachers Association (HSTA) testified in support of the bill.</li> <li>Feedback we get from the teachers about suspension is <ul style="list-style-type: none"> <li>Disruptive to the class and practice.</li> <li>Makes their jobs harder.</li> </ul> </li> <li>Pushbacks for this bill came mainly from Principals and Superintendents in the central district of O'ahu. They will be less impacted because they have the lowest suspension in the State.</li> </ul> <p>(3:14) M. Russell</p> <ul style="list-style-type: none"> <li>The schools do not want to be responsible for the problem. The child is suspended and then returns to class after the suspension and commits the same offense.</li> </ul> <p>(3:15) R. Shih</p> <ul style="list-style-type: none"> <li>The issue is not that we require the schools to become treatment centers, but it is there obligation to educate children under all circumstances.</li> </ul>			

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	<ul style="list-style-type: none"> <li>The bill is not forcing schools to follow certain protocol, there already are many alternatives in Chapter 19.</li> <li>Some schools have already lowered their suspension days and figured this out.</li> </ul>			
VI. Office of Youth Services (OYS) Executive Director Report/Updates	<p>(3:19) M. Chinen 3 handouts, presented to JJSAC members, is available for public viewing upon request.</p> <ul style="list-style-type: none"> <li>Want to acknowledge Kristy Nishimura who is here and head of the Alternative Learning Centers (ALC) for DOE.               <ul style="list-style-type: none"> <li>Program on the Big Island called Lanakila Learning Center is a gold standard for ALC. As an educator, Wendy Hamani has the heart and knowledge on how an ALC should be run.</li> </ul> </li> <li>We have different school grants that have been operating for the last 4-5 years.               <ul style="list-style-type: none"> <li>DOE uses the grant for HI AWARE (Advancing Wellness and Resilience in Education). It is evidence-based mental health interventions, case management, and strategies to engage families and augment community resources.</li> <li>Schools are trying and need our help and other resources.</li> </ul> </li> <li>I was privileged to be attend the Restorative Justice Victim Impact Class graduation, held at the Girl's Safe House on the Big Island.</li> </ul>			

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	<ul style="list-style-type: none"> <li>○ The goals of the class were met, and the victims were supported.</li> <li>• Chad Kojima, our Parole Supervisor at Hawaii Youth Correctional Facility (HYCF) is trying to get speakers to work with the youth on Victim Impact classes. Hoping to launch by Summer 2020.</li> <li>• Office of Youth Services (OYS) Administration Bill (see handout). <ul style="list-style-type: none"> <li>○ Revolving account for HYCF and OYS to receive income and use it for services and programs.</li> <li>○ Create a healing place at Kawaiiloa Youth and Family Wellness Center.</li> <li>○ This bill can be viewed and supported online.</li> </ul> </li> <li>• Forgive for Good Classes in March 2020 offered by Department of Human Services (DHS) is full. Working on getting Dr. Fred Luskin to speak on the neighbor Islands next year. <ul style="list-style-type: none"> <li>○ Forgiveness is an important life skill.</li> <li>○ Heart of Restorative Justice.</li> <li>○ Making peace with the word “no”.</li> </ul> </li> <li>• Ho’oulu Lahui Conference, May 7, 2020 (see handout) <ul style="list-style-type: none"> <li>○ Promote and strengthen community.</li> <li>○ Trying to get Nainoa Thompson to speak and other speakers to talk about healing.</li> </ul> </li> </ul>			
VII. Partner Updates	(3:29) D. Ulima No Partner Updates.			

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<p>VIII. Sub Committee Reports</p> <p>A. Compliance</p> <p>B. Ethnic &amp; Cultural Diversity</p> <p>C. Prevention &amp; Accountability</p> <p>D. Youth Committee</p>	<p>(3:30)</p> <p>J. Paekukui</p> <p><u>Compliance Committee Updates</u></p> <ul style="list-style-type: none"> <li>• 2018 Re-Authorization-New Rates for Violations.</li> <li>• Lock Up <ul style="list-style-type: none"> <li>○ At the new rate, we will be out of compliance by having 18 or more status offenders within the whole State.</li> <li>○ Site and Sound Separation</li> <li>○ At the new rate, we will be out of compliance by having 1 violation.</li> <li>○ We did not have any violations for the past 10 years because of the training of law enforcement on what the Federal law allows.</li> </ul> </li> <li>• Lock Up Over 6 hours <ul style="list-style-type: none"> <li>○ At the new rate, we will be out of compliance by having 21 or more.</li> <li>○ The reason must be logged.</li> </ul> </li> <li>• In 2019, we reported 3 violations. October 2019 is the start of the fiscal year, and to date there are no violations to report.</li> <li>• Juveniles waived from juvenile court to adult court, will be placed in a detention home and not jailed. This new law will be effective January 1, 2022.</li> <li>• Pregnant females cannot be locked up or shackled.</li> <li>• State Advisory Group (SAG) membership will be looking for experts in different areas such as adolescent development and mental health.</li> <li>• We lose 20% in funding for each violation.</li> </ul>			

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	<p>(3:34) Tai-an Miao <u>Ethnic &amp; Cultural Diversity Committee Updates</u></p> <ul style="list-style-type: none"> <li>• Carol Matsuoka presented data updates of concern.</li> <li>• Overall detentions have gone down for 2019, but close to half are still waiting for better placement. This has been a long-standing concern.</li> <li>• Across all Circuits, in regard to case processing, youth are waiting a month or more between the time they are referred to court and their case being petitioned.</li> <li>• A month is the minimum. Some cases stretched out for years.</li> <li>• Asked if we could work with the Courts and look at the data by Circuits, to find out what are the things holding up the case processing.</li> </ul> <p>(3:39) E. Acoba</p> <ul style="list-style-type: none"> <li>• Is the case processing from the time the police turn it over to Prosecutor? Or is it from the Prosecutors to the Court? There are two different processes. The Prosecutors file the petition and then refer it Court. Or is it when they are adjudicated?</li> </ul> <p>(3:40) T. Miao</p> <ul style="list-style-type: none"> <li>• Will need to clarify what point the data is taken from.</li> </ul> <p>(3:41) E. Acoba</p> <ul style="list-style-type: none"> <li>• Before the case comes to court, we have diversion programs and then a petition is filed.</li> </ul>	<p>Clarify with Carol Matsuoka what point the data is taken from</p>	T. Miao	

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	<p>(3:41) E. Solomon</p> <ul style="list-style-type: none"> <li>I hope Teen Court is not part of that delay.</li> </ul> <p>(3:42) E. Acoba</p> <ul style="list-style-type: none"> <li>Teen Court could be part of the delay if they failed to complete it.</li> <li>A Probation officer may also do an informal adjustment which takes time.</li> </ul> <p>(3:42) T. Miao</p> <ul style="list-style-type: none"> <li>Good point to look at Diversion programs by Circuit to find out if this causes case processing delays.</li> </ul> <p>(3:44) S. Pirsch</p> <p><u>Prevention and Accountability Committee Updates</u></p> <ul style="list-style-type: none"> <li>Talked about getting a map on diversion to see what's going on in the State and what is working and what isn't.</li> <li>Retreat to look at what we need to do and include Child and Adolescent Mental Health Division (CAMHD) and Department of Human Services (DHS).</li> </ul> <p>(3:45) E. Acoba</p> <ul style="list-style-type: none"> <li>Are there any updates on the Family First Prevention initiative roll out?</li> </ul> <p>(3:45) D. Ulma</p> <ul style="list-style-type: none"> <li>They are at the very beginning stages.</li> </ul>			

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	<p>(3:45) M. Chinen</p> <ul style="list-style-type: none"> <li>• They plan to present their State plans to the Feds by October for approval.</li> <li>• They are collecting data and getting feedback from the community on prevention problems and programs that are working.</li> <li>• They have a tiered list of evidence-based programs which the Feds will reimburse 50%.</li> <li>• OYS is working with Child Welfare to have a home builders' model of intervention that helps the youth at the very early part of misbehavior.</li> <li>• Therapist go into the home within 24-48 hours to work with the family.</li> </ul> <p>(3:47) D. Ulima</p> <ul style="list-style-type: none"> <li>• At our Executive Committee meeting we discussed mapping out diversion so we can see where the gaps are and where to put funds.</li> </ul> <p>(3:48) D. Ulima Youth Committee Updates Youth Committee meeting was cancelled as quorum was not established.</p>			

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
IX. Old Business <ul style="list-style-type: none"> <li>• Membership               <ul style="list-style-type: none"> <li>○ Youth Membership push</li> <li>○ Reminder to re-apply for JJSAC</li> </ul> </li> </ul>	<p>(3:49) D. Ulima</p> <ul style="list-style-type: none"> <li>• There is a push to get youth membership. Currently we have one youth member and need more for JJSAC to be in compliance with federal policies.</li> <li>• Reminder to re-apply for JJSAC Membership               <ul style="list-style-type: none"> <li>○ Term Ending June 30, 2020                   <ul style="list-style-type: none"> <li>✓ Tai-An Miao</li> <li>✓ Judge Fernandez</li> <li>✓ Sterling Lee</li> <li>✓ Melinda Montgomery</li> <li>✓ Esther Solomon</li> </ul> </li> <li>○ 1<sup>st</sup> Term Ends 12/31/20 and 2<sup>nd</sup> Term Starts                   <ul style="list-style-type: none"> <li>✓ Chris Lee</li> <li>✓ Noy Worachit</li> <li>✓ Susan Pirsch</li> </ul> </li> </ul> </li> </ul> <p>(3:50) S. Ahu</p> <ul style="list-style-type: none"> <li>• Please let me know if you don't plan to re-apply because it takes a while to fill seats and the process for new membership thru the Boards and Commission takes long.</li> </ul>	<p>JJSAC Members whose term is ending and not re-applying need to notify S. Ahu as soon as possible</p>	<p>T. Miao, J. Fernandez, S. Lee, M. Montgomery, E. Solomon</p>	



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X. New Business <ul style="list-style-type: none"> <li>Coalition for Juvenile Justice Annual Conference in Washington D.C. June 3-6th</li> </ul>	(3:50) Delia Ulima Coalition for Juvenile Justice Annual Conference in Washington D.C. <ul style="list-style-type: none"> <li>Looking for 2 members to attend as I will not be able too.</li> <li>Anastasia Neumann, Esther Solomon, Judge Edmund Acoba and Vonnell Ramos have volunteered to attend.</li> <li>OYS will check the budget and advise.</li> </ul> (3:51) S. Ahu <ul style="list-style-type: none"> <li>The responsibility of the Chair when attending the conference is to prepare for a SAG meeting where Chairs from each State discuss issues.</li> <li>The volunteer(s) who will be attending, will be responsible to prepare and discuss our Council concerns and share with other Chairs on issues discussed.</li> </ul>	OYS to confirm budget and advise volunteers	S. Ahu	
XI. Announcements (Open for discussion)	(3:52) D. Ulima No Announcements.			
XII. Future Agenda Items (Open for discussion) <ul style="list-style-type: none"> <li>Diversion work in Hawaii (C. Matsuoka)</li> <li>JJSAC Orientation</li> <li>CJJ RED Conference update (members who attended in Nov.)</li> <li>OJJDP 3-Year State Plan discussion</li> <li>FY 2020 Title II Solicitation Update</li> <li>Fiscal Update</li> </ul>	(3:53) D. Ulima <ul style="list-style-type: none"> <li>JJSAC Orientation is for new members to know why we are here, what are we doing, what our goals are and understanding the 3-year plans and where we fit in.</li> </ul> (3:54) S. Ahu <ul style="list-style-type: none"> <li>Future Agenda is where you can address any pressing needs, concerns, or anything you want to talk about at the next meeting.</li> <li>JJSAC orientation is important for new members. There are members whose term will be expiring in June 2020, and</li> </ul>			

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	<p>new members filling the position, therefore, I will hold off the orientation until our August meeting.</p> <ul style="list-style-type: none"> <li>• OJDP 3-Year State plans was outlined and provided to members at the last meeting. <ul style="list-style-type: none"> <li>○ It would be ideal for each Committee to review their section and see what goals they reached and which ones they did not address.</li> <li>○ This will helpful when I write the new 3-Year plan and review what to include or eliminate.</li> <li>○ JJSAC has a responsibility in the 3-year plan and we will support everyone.</li> </ul> </li> </ul> <p>(3:55) D.Ulima</p> <ul style="list-style-type: none"> <li>• In discussions during the Prevention and Accountability Committee meeting the topic of having a retreat was discussed.</li> <li>• I agree we need more than 3 hours to discuss looming issues and should find a way to spend more time together to discuss. All day session? Retreat? <ul style="list-style-type: none"> <li>○ The first issue to cover is Orientation and our roles.</li> <li>○ The second issue is how does each committee tie into the 3-year plans. What are we telling the Feds we are going to do?</li> <li>○ The third is the big issues that make the system change such as diversion.</li> <li>○ How do we reform systems relative to the 3-year plan?</li> </ul> </li> </ul>	<p>Request to send the most recent 3-Year plan to JJSAC members</p>	<p>S. Ahu</p>	

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	<p>(3:56) S. Ahu</p> <ul style="list-style-type: none"> <li>I will provide a budget update at the next meeting and look at having a retreat. Every year under the Title II Grant, there is approximately \$20,000 to used towards travel, meetings, conferences, per diem.</li> <li>We cover this at every meeting and need to highlight how important it is for the Council to focus on the By-Laws.</li> <li>FY2020 Title 2 solicitation has been released. JJSAC is supposed to be included to review it. The solicitation is due March 2020. I will have to submit and review it with everyone at the next meeting. Next year we will plan to meet so you can have input on it.</li> </ul> <p>(4:00) D. Ulima</p> <ul style="list-style-type: none"> <li>Review the By-Laws at the next JJSAC</li> </ul>	<p>Provide copies of Budget Update for JJSAC at the next meeting</p> <p>Provide By-Laws to all members</p> <p>Schedule meetings with JJSAC for input on the next Title 2 solicitation for FY2021</p> <p>Add to May 28<sup>th</sup> agenda: Review By-Laws</p>	<p>S. Ahu</p> <p>S. Ahu</p> <p>S. Ahu</p> <p>D. Ulima</p>	
<p>XIII. Next JJSAC Meeting Calendar for the following meetings: <u>2020 Meetings</u></p> <ul style="list-style-type: none"> <li>May</li> <li>August</li> <li>November</li> </ul>	<p>(4:00) D Ulima</p> <ul style="list-style-type: none"> <li>Next meetings scheduled for:</li> <li>Thursday, May 28, 2020</li> <li>Thursday, August 27, 2020</li> <li>Thursday, November 19, 2020</li> </ul>			

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
XIV. Adjournment	(4:02) D. Ulima Motion to adjourn the February 27, 2020 meeting made by Tai-An Miao. Motion is second by Esther Solomon Motion is approved and carried. Meeting is Adjourned 4:02 p.m.			