## NOTE: MEETING MINUTES ARE IN DRAFT FORMAT AND HAVE NOT BEEN APPROVED BY MEMBERS OF THE STATE ADVISORY COUNCIL ON JUVENILE JUSTICE, AS SUCH, INFORMATION IN THE MINUTES HAS NOT BEEN APPROVED FOR CONTENT AND ACCURACY.

JUVENILE JUSTICE STATE ADVISORY COUNCIL Department of Human Services, State of Hawaii Office of Youth Services Ethnic & Cultural Diversity Committee, 2nd Quarter Meeting

Princess Victoria Kamamalu Building, 3<sup>rd</sup> Floor, Conference Room 303 1010 Richard Street, Honolulu Hawaii 96813-2940 Thursday, February 27, 2020 10:30AM-12:00PM

Members Present: Tai-An Miao (Chair), Esther Solomon, Vikki Roemmling

Members Absent: David Hipp

Members Excused: Sterling Lee

Guests Present: Carol Matsuoka, Bailey Monick

Staff Present: Josue Osegueda

AGENDA ITEM	DISCUSSION	RECCOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
I. Call to order/Establishment of	<ul> <li>Meeting called to order at 10:51 a.m. by Chair, Tai-</li> </ul>			
Quorum	An Miao			
	Quorum established.			
	<ul> <li>Introduction of attendees</li> </ul>			
	1. Tai-an Miao, Chair, University of Hawaii			
	2. Bailey Monick, Community Member, University of			

	<ul> <li>Hawaii, Psychiatry</li> <li>3. Viki Roemmling, Juvenile Division, Maui Police Department</li> <li>2. Esther Solomon, Diversion Program Manager, Hale Opio Kaua'i</li> <li>3. Carol Matsuoka, Guest Speaker, Judiciary</li> <li>4. Josue Osegueda, Specialist IV, Office of Youth Services</li> </ul>
II. Consideration and Approval of Minutes for the following Meeting(s): November 14, 2019	<ul> <li>(10:52)</li> <li>T. Miao</li> <li>Approval of minutes deferred to later in the meeting.</li> <li>Move to agenda item IV, Presentation by Carol Matsuoka</li> <li>Approval of minutes deferred to the next meeting on May 27, 2020.</li> </ul>
Ill. Community Input [Pursuant to section 92-3, Hawaii Revised Statutes, Community Members will have 3 mins. to speak, i.e. per person, per item, or written testimony can be submitted on agenda items]	(10:53) No community input
IV. Data Presentation by Carol Matsuoka	<ul> <li>(10:53)</li> <li>Carol Matsuoka</li> <li>Data Collection Presentation</li> <li>PowerPoint presentation and video presentation available for public viewing upon request.</li> <li>Annually update data collected by JJIS to review the reform efforts started 2009 under the Juvenile Detention Alternative Initiative (JDAI).</li> <li>In 2014 comprehensive juvenile legislation was passed, known as Act 201.</li> <li>The bases of this effort are to improve front line practice</li> </ul>

	and look at performance accountability.		
	Data base line starts in 2008 with 1349 detention		
	admissions. FE YE 2019, 432 detention admissions of events, not youth.		
	This is a 68% reduction.		
	Significant drop in 2010 due to the Elimination of Valid		
	Court Order Submission (VCO)		
	• The Federal government under the Office of		
	Juvenile Justice Delinquency and Prevention (OJJDP)		
	deinstitutionalized status offenders.		
	<ul> <li>States could no longer put status offenders</li> </ul>		
	in secure detention or commitment facilities.		
	<ul> <li>✓ But if the State created a valid court order</li> </ul>		
	exception program, an independent		
	evaluator would come in and help decide on		
	it.		
	Average length of stay calculations takes out the short stays		
	which ends up with more high need cases.		
(10:56)			
T. Miao			
	Can you share context on what is determining youth from		
	staying longer in detention?		
(10:57)			
(10:57) C. Matsu	loka		
	Many probation violations are waiting for placement for		
	some type of treatment.		
	There has been a reduction in youth of color that have		
	been admitted to secure detention. In Hawaii, youth of		
	color means every color but White.		
	Annual cost of incarceration is \$200,00 per youth Average daily population in Hawaii Youth Correctional		
	Facility (HYCF) is 20. Back in 2009 there were over 100		
	youth.		
	, The ethnicity data is broken down to include Native		
	Hawaiian, Micronesian, Samoan, and other Pacific Islander.		

If they have any Hawaiian ancestry, they are classified as
Native Hawaiian.
This information can be shared with providers such as POI
to look at arrest and diversion.
(11:03)
E. Solomon
On Kaua'i the Juvenile Prosecutor's office filed around 900
petitions to family court in 2018. In 2019, there were
around 200 petitions filed.
<ul> <li>There is a huge difference because in 2018, they were</li> </ul>
counting Assault /Harassment/Disorderly Conduct as three
charges and in 2019 as one.
<ul> <li>Has the counting changed to affect the petitions for JDAI?</li> </ul>
• Thas the counting changed to affect the petitions for JDAT:
(11:04)
Carol Matsuoka
We are counting the same way and we look at the arrest
data.
People are arrested but petitions are not filed until the
following year. Therefore, we only count how many
petitions were filed. This has been done the same way
every year.
Petitions mean they are forwarded to the Courts before a
Judge.
<ul> <li>The data is showing that status offense petitions were the</li> </ul>
highest among all petitions.
<ul> <li>It started with 2091 petitions, went down to 630,</li> </ul>
then started to climb up in 2016, and now a
downward trend in 2019.
More and more the research is saying people are diverting
families and we are not seeing an increase in
This information can be used in making recommendations
to OYS to fund more diversion
Act 201 Law
<ul> <li>State will adopt a valid risk needs assessment</li> </ul>
<ul> <li>After careful consideration the group ended up on</li> </ul>

<ul> <li>the Youth Assessment and Screening Instrument (YASI)</li> <li>Established a new legal status called Administrative Monitoring which ties into the risk assessment.</li> <li>Any child who scores low or moderate for risk can be put on administrative monitoring known as "catch and release".</li> <li>They have a discreet amount of time and conditions and a Parole Officer checks on them.</li> <li>(11.12)</li> <li>T. Miao</li> <li>Prior to this alternative, status offenders would have been put on probation.</li> <li>(11.13)</li> <li>C. Matsuoka</li> <li>Graduated Responses: Rewards and Sanction System</li> <li>Eard discharge credit</li> <li>First program in the nation</li> <li>Every 30 days of substantial compliance they get days of their term.</li> <li>Heavy emphasis on professional development</li> <li>Relaw data presented by Circuit</li> <li>Pending means the case is a carry-over from the previous fiscal year</li> <li>Terminated means they came off probation</li> <li>(11:14)</li> <li>N. Roemmling</li> <li>Is protective supervision for status offenders, once they are adjudicated, accounted for in this data collected?</li> </ul>
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(11:14)			
C. Matsuoka			
<ul> <li>Will follow-up if this is included in the data. The number may only be for law violations and status offenses.</li> </ul>	Follow-up if Protective Supervision is included or not in the data presented	C. Matsuoka	
(11:15)			
J. Osegueda			
<ul> <li>Data is not aggregated by district. Is there a way to narrow down the violations by district?</li> </ul>			
(11:16)			
C. Matsuoka			
<ul> <li>The data can be narrowed down by zip code or school district, which was looked at previously by Tai-An and myself.</li> </ul>			
<ul> <li>The fields for zip code or school district is not always updated because they are not mandatory fields.</li> </ul>			
• Lower level offense by geography can be done.			
<ul> <li>Juvenile Justice Information System (JJIS) data book breaks down the information by arrest, age, and county.</li> </ul>			
<ul> <li>There was 131 youth placed on administrative monitoring.</li> <li>Native Hawaiian/Part Hawaiian population is the highest placed.</li> </ul>			
<ul> <li>Rewards and Intervention         <ul> <li>Detention population is mainly youth with probation violations.</li> <li>Rewards are verbal, written (certificate or letter), monetary or modifications to their conditions.</li> <li>Train parole officers to look at progress not perfection.</li> <li>Switching the dialogue and narrative</li> </ul> </li> </ul>			
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	<ul> <li>Intensive Treatment</li> </ul>
	<ul> <li>Behavior Change Data         <ul> <li>Refer to PowerPoint presentation for data by Circuit</li> <li>Behavior change research says 4-6 positive thoughts to 1 negative thought is where you see the behavior change, peaks out at 10 to 1.</li> <li>Based on the data, Maui is doing a good job and Kaua'i and Oahu has problems.</li> <li>64 youth in the first circuit "earned discharge credits", one month off their probation</li> <li>Read a book called "Heart Wiring Happiness" which says it takes 4 positive thoughts to outdo 1 negative thought.</li> </ul> </li> <li>Send Tai-An copy of the "Neuroplasticity" information from the book to share with ECD</li> </ul>
	Professional Development
	<ul> <li>Get staff trained on core correctional practices</li> <li>Principles in effect intervention</li> <li>Brain science</li> <li>Adolescent brain development</li> <li>Exposure to trauma</li> <li>Rely on data and use of evidence base practices</li> </ul>
	<ul> <li>Outcome         <ul> <li>Reduction in court filing</li> <li>Less youth on probation</li> <li>Fewer youth in secured detention</li> </ul> </li> </ul>
	<ul> <li>Less youth at Hawaii Youth Correctional Facility (HYCF)</li> <li>Significant decline in juvenile crime</li> <li>Heavy reliance on diversion in every County</li> </ul>
-	<ul> <li>11:20)</li> <li>Osegueda</li> <li>As we are building our new 3-year State Plan, it would help us reform what our new diversion and prevention programs look like if we knew where the greatest needs are and what</li> </ul>

	<ul> <li>Tier 2: Secondary Prevention/Supplemental</li> </ul>	
	Supports	
	<ul> <li>To provide additional support to the core</li> </ul>	
	educational program (Tier 1) for students	
	identified through screening, progress	
	monitoring, or other assessments.	
	<ul> <li>Tier 3: Tertiary Prevention/Intensive Supports</li> </ul>	
	<ul> <li>To provide additional intensive</li> <li>intervention(c) for the student who has</li> </ul>	
	intervention(s) for the student who has made limited progress in the areas of core	
	instruction and primary support (Tier 1) and	
	supplemental intervention (Tier 2)	
(*	11:59)	
Т	T. Miao	
•	Invite someone from the DOE to the next meeting, or August Josh to follow-up	J. Osegueda
	meeting to speak on this new development. scheduling a presentat	
	Department of Educat	ion
	(DOE)	

V. Review 3-Year Plan	(11:59)			
a. Review goals for committee	Tabled until next meeting in May			
<ul> <li>VI. Announcements</li> <li>Next scheduled meetings: <ul> <li>Thursday, May 28, 2020</li> <li>Thursday, August 27, 2020</li> <li>Thursday, November 19, 2020</li> </ul> </li> </ul>	(11:59) No Discussion			
AGENDA ITEM	DISCUSSION	RECCOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
	(12:00) T. Miao Meeting adjourned			