

NOTE: MEETING MINUTES ARE IN DRAFT FORMAT AND HAVE NOT BEEN APPROVED BY MEMBERS OF THE STATE ADVISORY COUNCIL ON JUVENILE JUSTICE, AS SUCH, INFORMATION IN THE MINUTES HAS NOT BEEN APPROVED FOR CONTENT AND ACCURACY.

JUVENILE JUSTICE STATE ADVISORY COUNCIL  
Department of Human Services, State of Hawaii  
Office of Youth Services  
1010 Richard Street, Honolulu Hawaii 96813-2940

Youth Committee Meeting  
4th Quarter Video/Audio Meeting  
Hosted on Zoom  
(Copy of audio link available upon request)

Tuesday, September 29 ,2020  
8:00 a.m.-9:30 a.m.

Members Present: Noy Worachit (Chair), Delia Ulima, Chassidy Kruse, Bailey Monick, Anastasia Neumann

Members Absent:

Members Excused: Cedric Gates (Replacement sent, audio only)

Guests Present:

Staff Present: Shannessy Ahu, John Paekukui, Josue Osegueda, Norene Machida

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
I. Call to order/Establishment of Quorum	<ul style="list-style-type: none"> <li>• Meeting called to order at 8:06 a.m. by Chair, Noy Worachit</li> <li>• Quorum established. 5 of 5               <ol style="list-style-type: none"> <li>1. Noy Worachit, Youth Committee Chair, Epic Ohana</li> <li>2. Delia Ulima, JJSAC Chair, Epic Ohana</li> <li>3. Chassidy Kruse, JJSAC Member, Epic Ohana</li> <li>4. Bailey Monick, JJSAC Member, University of Hawaii Psychiatry</li> <li>5. John Paekukui, Compliance Monitor, Office of Youth Services</li> <li>6. Josue Osegueda, Specialist IV, Office of Youth Services</li> <li>7. Norene Machida, Office Asst III, Office of Youth Services</li> <li>8. Shannessy Ahu, Federal Grants Manager, Office of Youth Services</li> <li>9. Anastasia Neumann, Youth Committee Vice-Chair, Epic Ohana</li> </ol> </li> </ul>			
II. Consideration and Approval of Minutes for the following Meeting(s): August 14, 2019	<p>(8:12)</p> <p>N. Worachit</p> <ul style="list-style-type: none"> <li>• Consideration of minutes for August 14, 2019               <ul style="list-style-type: none"> <li>○ Motion to approve the minutes.</li> </ul> </li> <li>• Motion to approve the minutes by Delia Ulima</li> <li>• Motion seconded by Anastasia Neumann</li> </ul>			
III. Community Input [Pursuant to section 92-3, Hawaii Revised Statutes, Community Members will have 3 mins. to speak, i.e. per person, per item, or written testimony	No community input			

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can be submitted on agenda items]				
IV. Youth Charter	<p>(8:14) N. Worachit</p> <ul style="list-style-type: none"> <li>• Youth Charter- (Copy available upon request) <ul style="list-style-type: none"> <li>○ The committee will review and amend this charter.</li> </ul> </li> </ul> <p>(8:15) S. Ahu</p> <ul style="list-style-type: none"> <li>• This charter was put together as an example, and a starting point. <ul style="list-style-type: none"> <li>○ Some of the verbiage is from examples of Charters presented by Cassey Blakeley at the last JJSAC meeting.</li> <li>○ The Committee will need to decide its own Purpose Statement.</li> </ul> </li> </ul> <p>(8:16) N. Worachit</p> <ul style="list-style-type: none"> <li>• I would like to keep the following in the purpose statement. Any feedback to this? <ul style="list-style-type: none"> <li>○ <u>empowering youth voice, strengthening community and youth-adult partnerships</u></li> </ul> </li> </ul> <p>(8:17) D. Ulma</p> <ul style="list-style-type: none"> <li>• Agree it should be kept in the Purpose Statement</li> <li>• Suggest the following: <ul style="list-style-type: none"> <li>○ Define what type of youth centered services <ul style="list-style-type: none"> <li>➤ Prevention and disparities?</li> </ul> </li> </ul> </li> </ul>			

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	<p>○ add “practice” to “for youth issues by presenting policy (and practice) recommendations to the JJASC.”</p> <p>(8:23) B. Monick</p> <ul style="list-style-type: none"> <li>● I would like to recommend as follows: <ul style="list-style-type: none"> <li>○ Enhance and advance youth centered services “<u>through prevention and diversion</u>” in Hawaii.</li> </ul> </li> <li>● As mentioned by Delia, adding in the promotion of healing, and what happens after contact with the system is important.</li> </ul> <p>(8:24) D. Ulima</p> <ul style="list-style-type: none"> <li>● What do you want the outcome or end goal to be for young people impacted by the juvenile justice system? <ul style="list-style-type: none"> <li>○ Advance the well being</li> <li>○ Enhance services, have better services</li> <li>○ Improve lives</li> </ul> </li> </ul> <p>(8:25) N. Worachit</p> <ul style="list-style-type: none"> <li>● It would be helpful to know what services are available to the young people to find out what is, and is not working, to accurately state what we need to do or help improve.</li> </ul>	<p><i>Edit: Red highlight</i>  <i>The Youth Committee is dedicated to empowering youth voice, strengthening community and youth-adult partnerships, enhance and advance youth centered services in Hawaii <b>thru prevention, diversion, and healing (wellbeing?).</b></i>  <i>The Youth Committee increases awareness as and advocate for youth issues, by presenting policy and <b>practice</b> recommendations to the JJASC</i></p>	<p>S. Ahu</p>	

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	<ul style="list-style-type: none"> <li>• In the past, we toured HYCF and learned about the Ending Girls Incarceration program. We identified some needs young women had.</li> </ul> <p>(8:26) S. Ahu</p> <ul style="list-style-type: none"> <li>• We can provide a list of services and description of programs that OYS currently has. We can work with circuit court to find out what they have as well.</li> </ul> <p>(8:27) N. Worachit</p> <ul style="list-style-type: none"> <li>• We can continue to develop the Overview and Purpose when we start identifying needs</li> <li>• Committee Composition: <ul style="list-style-type: none"> <li>○ Membership to the Youth Committee shall consist of 5-15 youth and young adults (18-28 years old) who have current or past lived experience in the juvenile justice system or are interested in working in the juvenile justice field. The Youth Committee Officers shall consist of a Chairperson, Vice Chairperson, Secretary, and <i>Adult Mentor (?)</i> <i>Limit to how many adults if any and their role? Would they be having voting abilities?</i> The Chairperson must be an appointed member to the JJSAC and serve as the Youth</li> </ul> </li> </ul>	<p>Provide list of programs that OYS currently has.</p>	<p>S. Ahu</p>	

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	<p style="text-align: center;">Committee representative/spokesperson to the JJSAC. Officer Elections are held</p> <p>(8:28) S. Ahu</p> <ul style="list-style-type: none"> <li>• The amount of committee members can be decided on.</li> <li>• The new age requirement to be considered a youth is 28. <ul style="list-style-type: none"> <li>○ Anyone who wants to join the committee who is over 28, can be considered an adult mentor.</li> </ul> </li> <li>• Does this Committee want adult mentors, and will they have voting abilities?</li> </ul> <p>(8:29) A. Neumann</p> <ul style="list-style-type: none"> <li>• I agree adult mentors are good to have in guiding the youth <ul style="list-style-type: none"> <li>○ 2 adults per 5 youth.</li> </ul> </li> </ul> <p>(8:30) D. Ulima</p> <ul style="list-style-type: none"> <li>• What is the required ratio of youth to members for JJSAC?</li> </ul> <p>(8:31) S. Ahu</p> <ul style="list-style-type: none"> <li>• For JJSAC it is 1/5, or 1 youth to every 5 members, inclusive of members who are youth.</li> </ul>	<p>Edit: Red Highlight</p> <p>Membership to the Youth Committee shall consist of 5-10 youth (15-17 years old) and young adults (18-28 years old) who have current or lived experience in the juvenile justice system or are interested in working in the juvenile justice field.</p> <p>Edit: Red Highlight</p>	<p>S. Ahu</p>	

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	<p>(8:31) N. Worachit</p> <ul style="list-style-type: none"> <li>• I agree we need adult mentors. I would like to nominate Delia and Shannessy.</li> </ul> <p>(8:32) S. Ahu</p> <ul style="list-style-type: none"> <li>• I am not able to fill that role based on the requirements.</li> </ul> <p>(8:33) D. Ulima</p> <ul style="list-style-type: none"> <li>• If the Committee agrees, I can serve as an adult mentor along with someone else.</li> </ul> <p>(8:34) N. Worachit</p> <ul style="list-style-type: none"> <li>• A suggestion is to cap the number of members at 10. <ul style="list-style-type: none"> <li>○ Anastasia agreed to 10</li> <li>○ No members opposed to capping at 10</li> </ul> </li> </ul> <p>(8:35) N. Worachit</p> <ul style="list-style-type: none"> <li>• A suggested youth age range to start at 15 or 16 years old.</li> </ul> <p>(8:36) A. Neumann</p>	<p>The Youth Committee Officers shall consist of a Chairperson, Vice Chairperson, Secretary, and <b>at least 2 Adult Mentors who do not have voting abilities.</b></p>	<p>S. Ahu</p>	

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	<ul style="list-style-type: none"> <li>• Agree. 15 is an age they are mature to make decision.</li> </ul> <p>(8:37) N. Worachit</p> <ul style="list-style-type: none"> <li>• We would like to say at least 2 adult mentors with no voting abilities. <ul style="list-style-type: none"> <li>○ No members are opposed or have any input.</li> <li>○ Delia is one adult mentor and we will need one more adult mentor.</li> </ul> </li> <li>• <b><u>Committee Members Roles &amp; Responsibilities:</u></b> <ul style="list-style-type: none"> <li>○ <u>Engage in discussions by sharing perspectives, ideas, and opinions on agenda topics and community activities and system practices and policies as it related to youth and/or Juvenile Justice.</u></li> <li>○ Any edits or opposition to this responsibility?</li> <li>○ No edits or oppositions noted by members.</li> </ul> </li> <li>• <u>Votes on issues that arise during committee meetings and engages in decision making on Title II funding, grants, and program planning</u></li> </ul> <p>(8:48) S. Ahu For new members</p> <ul style="list-style-type: none"> <li>• Title II is a specific grant that OYS annually solicits funding</li> </ul>	<p>NO EDITS: To any of the <b>Committee Members Roles &amp; Responsibilities</b></p> <p>No Edits</p>		



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	<ul style="list-style-type: none"> <li>○ OYS works with JJSAC on program planning.</li> <li>○ The money funds diversion programs on the Big Island called Big Island Juvenile Intake &amp; Assessment Center (BIJAC) and another program on Kauai called Youth on Probation</li> <li>○ This committee can also have input on where the funds can be used.</li> </ul> <p>(8:49) N. Worachit</p> <ul style="list-style-type: none"> <li>● <u>Participates in other sub-committees of interest ensuring youth voice is represented.</u> <ul style="list-style-type: none"> <li>○ What are the other sub-committees?</li> </ul> </li> </ul> <p>(8:50) S. Ahu</p> <ul style="list-style-type: none"> <li>● The Committee are: <ul style="list-style-type: none"> <li>○ Executive Committee (Committee Chairs)</li> <li>○ Compliance Committee</li> <li>○ Ethnic &amp; Cultural Diversity</li> <li>○ Prevention &amp; Accountability</li> <li>○ Youth Committee</li> </ul> </li> <li>● There is no youth representation on the other sub-committees. <ul style="list-style-type: none"> <li>○ We want this to change and encourage this committee to sit in on other committee's meetings.</li> </ul> </li> </ul>	No Edits		

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	<ul style="list-style-type: none"> <li>○ It would be beneficial, not only for other committees, but also to help achieve this committee's goals.</li> </ul>			
	<p>(8:51) N. Worachit</p> <ul style="list-style-type: none"> <li>• <u>Collaborate with the Office of Youth Services JJ Specialist or support staff to develop annual goals and action items as part of the Three-Year State Plan</u></li> </ul> <p>(8:52) S. Ahu</p> <ul style="list-style-type: none"> <li>• I am the JJ Specialist and the support staff is John, Josue and Norene.</li> </ul> <p>(8:53) N. Worachit</p> <ul style="list-style-type: none"> <li>• <u>Encourage youth participation statewide. Efforts shall be made to recruit youth and young adults from neighboring islands and from diverse cultural backgrounds</u></li> <li>• <u>Maintain confidentiality of personal experiences shared by fellow committee members</u></li> <li>• <u>Represent the Youth Committee and JJSAC in a respectful and professional manner.</u></li> </ul>	<p>No Edits</p> <p>No Edits</p> <p>No Edits</p> <p>No Edits</p>		

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	<ul style="list-style-type: none"><li>• <u>Participate in all of the Youth Committee meetings held during the year. Absences maybe excused by contacting the Chair and or OYS support staff prior to the meeting.</u></li><li>• This is a good list of the Committee Members Roles and Responsibilities. No changes are noted by other members.</li></ul> <p>(9:04) S. Ahu. <u>Project Lead</u></p> <ul style="list-style-type: none"><li>• This topic was on the Youth Charter for Nebraska</li><li>• It can help to include this on the charter when you start working on projects to ensure everything and everyone is working as a team.</li><li>• The Committee can leave it in the charter or take it out or add to it.</li></ul> <ul style="list-style-type: none"><li>• <u>Chairperson Role and Responsibilities</u></li><li>• Chairperson must be an appointed member of JJSAC</li><li>• <u>Vice Chairperson Role and Responsibilities</u></li><li>• Anastasia is the Vice-Chair</li><li>• Vice-Chairs does not have to be an appointed member of JJSAC</li><li>• All Chairs and Vice-Chairs will be trained on the Sunshine Law by the Office of Information Practice (OIP).</li></ul>	No Edits  No suggested edits  No suggested edits		

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	<ul style="list-style-type: none"> <li>• <u>Secretary/Recorder Role and Responsibilities</u></li> <li>• New position approved by JJSAC By-Laws</li> <li>• Needs to be filled</li> <li>• Is there any feedback, changes or additions?</li> <li>• No changes noted</li>   <li>• <u>Office of Youth Services Juvenile Justice Specialist and Support Staff Responsibilities</u></li> <li>• If youth are involved in other programs or know of other programs it can be shared</li> <li>• Is there are anything else that needs to be added on or taken off?</li> <li>• If you need a different type of support, we can always add it on.</li>   <li>• <u>Youth Committee Procedures</u></li> <li>• This is about membership for the Committee</li> <li>• Application process needs to be developed by the committee</li> </ul> <p>(9:07) D Ulima</p> <ul style="list-style-type: none"> <li>• Are there government guidelines on developing an application?</li> <li>• Can the application be done on a non-government platform like Google Docs?</li> </ul> <p>(9:08) S. Ahu</p>			

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	<ul style="list-style-type: none"> <li>• This is an informal application process to get to know the potential committee member’s interest and availability.</li> <li>• We conducted a Zoom interview with Bailey and Chassidy that was beneficial.</li> </ul> <p>(9:09) N. Worachit</p> <ul style="list-style-type: none"> <li>• Someone joined our meeting by phone. Please introduce yourself.</li> </ul> <p>(9:10) S. Ahu</p> <ul style="list-style-type: none"> <li>• If you cannot identify yourself, we will remove you from this meeting.</li> <li>• 2 callers removed from meeting</li> </ul> <p><u>Youth Committee Procedures: General Membership</u></p> <ul style="list-style-type: none"> <li>• Meeting with new member</li> <li>• Member replacement if someone resigns</li> <li>• Decision method on how to vote</li> <li>• Meeting frequency <ul style="list-style-type: none"> <li>○ Can meet more than once every quarter</li> </ul> </li> <li>• Will check if it is required for Committee’s to meet once a quarter. JJSAC is required by the State to meet once a quarter.</li> <li>• This Charter does not need to be voted on today. <ul style="list-style-type: none"> <li>○ We can have a final draft for members to vote on at the next meeting.</li> </ul> </li> </ul>	<p>Confirm if there are meeting frequency requirements for Sub Committees.</p>	<p>S. Ahu</p>	

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	<ul style="list-style-type: none"> <li>• I would like to send a draft of the Charter to Mark Patterson at HYCF, and DH so they can to talk to the youth about the roles and responsibilities.</li> </ul> <p>(9:15) N. Worachit</p> <ul style="list-style-type: none"> <li>• Yes, thank you to send a copy of the draft to Mark at HYCF.</li> </ul>			
V. Goals/Strategic Planning for 3-Year State Plan	<p>(9:16) N. Worachit</p> <ul style="list-style-type: none"> <li>• Can we change the title of “Youth Prevention” to something else?</li> </ul> <p>(9:17) S. Ahu</p> <ul style="list-style-type: none"> <li>• You can change to title to whatever make sense to the Committee.</li> </ul> <p><u>3-Year State Plan (copy available upon request)</u></p> <ul style="list-style-type: none"> <li>• This is a Title II requirement <ul style="list-style-type: none"> <li>○ Each committee will be tasked to complete this requirement for the new 3-Year State Plan</li> </ul> </li> <li>• This is up for discussion <ul style="list-style-type: none"> <li>○ Keep some of the goals from the current 3-Year State Plan</li> <li>○ Develop new goals</li> </ul> </li> </ul>			

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	<p><u>Goal 1: Develop a functioning, active, engaged Youth Committee of the JJSAC</u></p> <ul style="list-style-type: none"> <li>• <u>4.1.1 - Establish baseline standards for how the JJSAC engages youth</u></li> <li>• <u>4.1.2 - Get the full commitment of the JJSAC and OYS to youth engagement</u></li> <li>• <u>4.1.3 - Grow participation in Youth Committee</u></li> <li>• <u>4.1.4 - Provide youth perspective to inform the work of other JJSAC Committees.</u></li> </ul> <p>(9:28) N. Worachit</p> <ul style="list-style-type: none"> <li>• I think we can keep 4.1.4 as this is the work of the Committee.</li> <li>• I think we can keep 4.1.3 to include youth with lived and living experience.</li> <li>• Should we keep 4.1.1 and define what type of youth? Youth we are serving or on the Committee?</li> <li>• Anastasia chatted to keep goal 4.1.1.</li> </ul> <p>(9:30) B. Monick</p> <ul style="list-style-type: none"> <li>• For goal 4.1.1, I would say youth with lived experience and Committee is an avenue to help.</li> </ul> <p>(9:31) N. Worachit</p>			

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	<ul style="list-style-type: none"> <li>• Is anyone opposed to including “youth with lived experience” so that it’s clearer for goal 4.1.1?</li> </ul> <p>(9:35) S. Ahu</p> <ul style="list-style-type: none"> <li>• Will add to 4.1.1 - Establish baseline standards for how the JJSAC engages youth <u>with lived experience</u>. <ul style="list-style-type: none"> <li>○ Youth committee will have to establish baseline standards on what outcome they need from JJSAC</li> </ul> </li> <li>• We don’t have to focus on previous goals. New goals can be developed towards your purpose.</li> <li>• Engage the community and gather input from youth by developing a survey, focus groups etc., to get information on what is happening now.</li> </ul> <p>(9:37) D. Ulima</p> <ul style="list-style-type: none"> <li>• Gathering information can be a goal to determine issues and needs <ul style="list-style-type: none"> <li>○ Develop a survey</li> <li>○ Interviews</li> <li>○ Hold 2 focus groups with providers</li> </ul> </li> </ul> <p>(9:39) A. Neumann</p> <ul style="list-style-type: none"> <li>• I like doing a survey to engage with youth and virtual face to face interviews</li> </ul>	<p>ADD to GOAL 4.1.1: “youth with lived experience”.</p>	<p>S. Ahu</p>	



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	<p>(9:40) B. Monick</p> <ul style="list-style-type: none"> <li>• Agree it's important to get data from youth. <ul style="list-style-type: none"> <li>○ The one-line survey is quicker and maybe more accessible to providers. It will cast a wider net of responses.</li> <li>○ Focus groups are more detailed with youth <ul style="list-style-type: none"> <li>➤ HYCF visit</li> </ul> </li> </ul> </li> <li>• Through the work I do for UH, I have access to NVivo software that analyzes data. <ul style="list-style-type: none"> <li>○ I would need approval from UH to use this for our analysis.</li> <li>○ Due to time management, we need to be aware of how much data we can manage and analyze. <ul style="list-style-type: none"> <li>➤ In my experience, managing and analyzing just 20 respondents is time consuming</li> </ul> </li> </ul> </li> </ul> <p>(9:42) D. Ulma</p> <ul style="list-style-type: none"> <li>• To summarize one goal will be to: <ul style="list-style-type: none"> <li>○ Develop separate surveys for providers and youth who are a part of the service</li> </ul> </li> <li>• Another goal will be: <ul style="list-style-type: none"> <li>○ Work with providers to set up group or individual interviews.</li> </ul> </li> </ul>			

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	<ul style="list-style-type: none"> <li>○ This will lead to the next steps of creating action items for these issues.</li> <li>● Another goal, regarding data collection, can be gathering data from the Juvenile Detention Alternative Initiative (JDAI). <ul style="list-style-type: none"> <li>○ They are with the Annie E. Casey and looks at ways to improve the juvenile system.</li> <li>○ The information is available to review</li> </ul> </li> </ul> <p>(9:44) N. Worachit</p> <ul style="list-style-type: none"> <li>● Would like to request this data for the Youth Committee to analyze.</li> </ul> <p>(9:47) S. Ahu</p> <ul style="list-style-type: none"> <li>● The first goal would be to obtain information from Community partners and youth. <ul style="list-style-type: none"> <li>○ The action items would be: <ul style="list-style-type: none"> <li>➤ Develop and distribute a survey for providers</li> <li>➤ Develop and distribute a survey for youth</li> <li>➤ Consider individual and group interviews with HYCF and DH youth</li> <li>➤ Narrow down what data you want when you invite presenters to come and share so that they provide the information you are looking for.</li> </ul> </li> </ul> </li> </ul>	<p><u>NEW 3-YEAR STATE PLAN GOAL:</u></p> <ol style="list-style-type: none"> <li>1. Obtain information from Community Partners and Youth</li> <li>2. Grow participation in Youth Committee</li> </ol>	S. Ahu	

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	<p style="text-align: center;">➤ Carol Matsuoka from JDAI</p> <ul style="list-style-type: none"> <li>• This is a 3-year State plan and can be amended every year. <ul style="list-style-type: none"> <li>○ If these goals are accomplished in the first year, new goals can be developed to follow in the second year now that you have data.</li> </ul> </li> </ul> <p>(9:51) N. Worachit</p> <ul style="list-style-type: none"> <li>• Is 4.1.3 - Grow participation in Youth Committee, an addition to this goal?</li> </ul> <p>(9:52) S. Ahu</p> <ul style="list-style-type: none"> <li>• No, this would be a separate goal. It could be a second goal.</li> </ul> <p>(9:53) D. Ulima</p> <ul style="list-style-type: none"> <li>• The first new goal can work towards goal 4.1.3 as you conduct interviews with new youth and consider participation thru the survey.</li> </ul> <p>(9:54) S. Ahu</p> <ul style="list-style-type: none"> <li>• Would like to have a discussion with the Executive Committee about stipends for youth. <ul style="list-style-type: none"> <li>○ The type of grant we have, puts a lot of limitations on how the money can be used.</li> </ul> </li> </ul>			

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	<ul style="list-style-type: none"> <li>➤ Finding out from other States on how they are using stipends for Youth               <ul style="list-style-type: none"> <li>○ This can be used as an incentive for participation</li> </ul> </li> </ul> <p>(9:56) N. Worachit</p> <ul style="list-style-type: none"> <li>• We've given youth \$5 Jamba Juice cards.</li> </ul> <p>(9:57) A. Neumann</p> <ul style="list-style-type: none"> <li>• Is real money an option instead of cards?</li> </ul> <p>(9:58) S. Ahu</p> <ul style="list-style-type: none"> <li>• We are still working on how we can be creative to move things around and work within our Hawaii State laws due to the limitations of the Title II grant.</li> </ul> <p>(9:59) D. Ulima</p> <ul style="list-style-type: none"> <li>• Stipends could be for new people interviewed and the Youth Committee.               <ul style="list-style-type: none"> <li>○ Talk to Mark at HYCF on what the parameters and protocol is for stipends for youth who are incarcerated.</li> <li>○ Someone in the Community could be stipends with cash or cards.</li> </ul> </li> </ul>			

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
VI. Youth membership recruitment	Topic deferred in the interest of time			
VII. Office Nominations: Chair & Vice Chair Term from January 2021- December 2022	(10:00) S. Ahu <ul style="list-style-type: none"> <li>• The nominations for Chair and Vice Chair for term 2021-2022 will be done at the next meeting in November.</li> </ul>			
VIII. Trainings and workshops: Information sharing for those who attended: <ul style="list-style-type: none"> <li>• 2020 Champions for Change</li> <li>• 2020 Virtual Youth Summit: Executing Our Power into Action</li> </ul> Upcoming: <ul style="list-style-type: none"> <li>• State Relations and Assistance Division (SRAD) Annual Conference- October 6<sup>th</sup>- October 8<sup>th</sup></li> <li>• Coalition for Juvenile Justice Annual Conference in Washington D.C - Nov 18<sup>th</sup>-20<sup>th</sup></li> </ul>	(10:02) S. Ahu <ul style="list-style-type: none"> <li>• These are the upcoming training and workshop <ul style="list-style-type: none"> <li>○ Let me know if you would like to attend</li> </ul> </li> <li>• There is Youth Summit and will email the information if you are interested to attend</li> </ul>	Send email on Youth Summit Workshop to committee	S. Ahu	

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
IX. Future Agenda Items/ Presentations: <ul style="list-style-type: none"> <li>• Elections will take place at the next meeting</li> <li>• OJJDP 3-Year State Plan discussion</li> </ul> Diversion work in Hawaii (C. Matsuoka)	Topic deferred in the interest of time			
X. Next Youth Committee Meetings: <u>2020-2021 Meetings</u> <ul style="list-style-type: none"> <li>• November 2020</li> <li>• February 2021</li> <li>• May 2021</li> <li>• August 2021</li> </ul>	(10:03) N. Worachit <ul style="list-style-type: none"> <li>• Next Youth meeting will be held on Tuesday, November 10, 2020 9:00a.m.-11:00am</li> </ul> (10:05) S. Ahu <ul style="list-style-type: none"> <li>• At the next meeting, can we set dates for all future meetings.</li> </ul>			
XI. Adjournment	Meeting adjourned 10:06 am by Noy Worachit			