NOTE: MEETING MINUTES ARE IN DRAFT FORMAT AND HAVE NOT BEEN APPROVED BY MEMBERS OF THE STATE ADVISORY COUNCIL ON JUVENILE JUSTICE, AS SUCH, INFORMATION IN THE MINUTES HAS NOT BEEN APPROVED FOR CONTENT AND ACCURACY.

JUVENILE JUSTICE STATE ADVISORY COUNCIL (JJSAC) Department of Human Services, State of Hawai'i Office of Youth Services

> Juvenile Justice State Advisory Council 4th Quarter Video/Audio Meeting

> > Tuesday, December 1, 2020 9:00AM-1:00 PM

Hosted on Zoom (Copy of audio link available upon request)

Members Present: Delia Ulima (Chair), Vonnell Ramos, Tai-an Miao, Randi Cooper, Anastasia Neumann, Bailey Monick, Kristine Nishimura, Rachel Lee Soon, Nanglar "Noy" Worachit, Joe Los Banos, Major J. Averell Pedro

Members Absent: Representative Chris Lee, Susan Pirsch

Members Excused: Representative Cedric Gates, Judge Edmund Acoba, Christine G De Vos, Sarah Antone, Richard Collins

Guests Present:Puna Hoopii, Chenoa Paiva, Sgt. Geoffrey Hicks, Lt. Sandor Finkey, Jimmy Hamada (Replacement for<br/>Representative Cedric Gates), Charity Dudoit, Carol Matsuoka, Ishmael Gomes, Brianna Levy, Meripa Godinet,<br/>Shawn Kana'iapuni

Staff Present: Bruce Shimoda, Leanne Gillespie, Shannessy Ahus, Josue Osegueda, Norene Machida

AGENDA ITEM	DISCUSSION	RECCOMMENDATIONS/	PERSON(S)	DATE
I. Call to Order/Establishment of Quorum Introductions of attendees JJSAC/Committee member highlight	<ul> <li>(9:04)</li> <li>Meeting called to order at 9:04 a.m. by JJSAC Chair, Delia Ulima.</li> <li>Quorum is established, 11/18.</li> <li>(09:05)</li> <li>D. Ulima</li> <li>Introduction of Attendees: Please share one thing you are grateful for today?</li> <li>1. Delia Ulima – Member JJSAC Chair, Epic Ohana <ul> <li>Live Christmas Tree</li> </ul> </li> <li>Randi Cooper-Member JJSAC, Administrator Juvenile Client Services-Hawai'i <ul> <li>Healthy parents who overcame COVID, Staying Together</li> </ul> </li> </ul>	ACTIONS/CONCLUSIONS	RESPONSIBLE	DUE

		Г Г	 
3.	Rachel Lee Soon, Member JJSAC, Child & Family		
	Services, Program Supervisor Ho'opono Mamo,		
	Licensed Mental Health Counselor		
	<ul> <li>Being Connected</li> </ul>		
4.	Anastasia Neumann-Member JJSAC, Epic Ohana		
	<ul> <li>Connection to the internet</li> </ul>		
5.	Josh Osegueda, Youth Specialist IV, Racial &		
	Ethnic Disparities Coordinator in Hawai'i, Office of		
	Youth Services		
	• Education		
6.	Major J. Pedro, Member JJSAC, Acting Chair of		
	Compliance, Commander Community Affairs		
	Division, Honolulu Police Dept.		
	o Mom		
7.	Kristine Nishimura, Director of Alternative		
	Learning Program, Department of Education		
	<ul> <li>Heartwarming to have teachers who are</li> </ul>		
	flexible and focused on working with		
	children in creative ways		
8.	Joe Los Banos, Member JJSAC, Case Manager,		
	Child & Family Services		
	<ul> <li>Insight in lived experience</li> </ul>		
9.	Vonnell Ramos, Member JJSAC, Executive		
	Director, Hale Opio Kaua'i		

 · · · · · ·	<u>г</u>	1
<ul> <li>Having a job during this pandemic</li> </ul>		
<ul> <li>10. Bailey Monick, Member JJSAC, University of Hawai'i, Department of Psychiatry, Research Division</li> <li>Being flexible and spending time with</li> </ul>		
mom		
11. Charity Dudiot, Therapist, Child & Family Service		
<ul> <li>Connecting better with ourselves and others during the pandemic</li> </ul>		
12. Tian Miao-Member JJSAC, University of Hawai'i,		
Department of Psychiatry, Research		
<ul> <li>Family connections</li> </ul>		
13. Puna Hoopi'i-Community Liaison, Maui County,		
Office of Youth Services, Hawaii Youth		
Correctional Facility		
<ul> <li>Continued employment and healthy family members</li> </ul>		
14. Bruce Shimoda -Executive Director, Office of Youth Services (OYS)		
<ul> <li>OYS Staff, having a job and staying safe</li> </ul>		
15. Carol Matsuoka, Family Court		
<ul> <li>Keeping kids safe during COVID and seeing</li> </ul>		
partners in this meeting involved in		
juvenile justice.	<u> </u>	

<ul> <li>16. Norene Machida, Office Asst. III, Office of Youth Services         <ul> <li>Family, health JJSAC and Committees members</li> </ul> </li> </ul>
<ul> <li>17. Leanne Gillespie, TA Program Development</li> <li>Officer, Office of Youth Service <ul> <li>Slowing down and reconnecting with</li> <li>family</li> </ul> </li> </ul>
<ul> <li>18. Sgt. Geoffrey Hicks, Maui Police Department</li> <li>Our youth and the future and hope for them</li> </ul>
<ul> <li>19. Lt. Sandor Finkey, Juvenile Aid Section, Hawai'i</li> <li>Police Department-East <ul> <li>Family doing well after recovering from</li> <li>COVID and other health problems</li> </ul> </li> </ul>
<ul> <li>20. Ishmael Gomes, University of Hawai'i,</li> <li>Department of Psychiatry, Research</li> <li>Family time together</li> </ul>
<ul> <li>21. Chenoa Paiva, Community Liaison, Maui County,</li> <li>Office of Youth Services, Hawaii Youth</li> <li>Correctional Facility</li> <li>Resilience and family</li> </ul>

 T	T	· · · · · · · · · · · · · · · · · · ·	
22. Jimmy Hamada, Replacement for Senator Cedric			
Gates			
<ul> <li>Beautiful mornings and the place we live</li> </ul>			
in			
23. Noy Worachit, Member JJSAC and Youth			
Committee Chair, Epic Ohana			
<ul> <li>Abundance during the pandemic</li> </ul>			
24. Brianna Levy			
25. Shawn Kana'iapuni, President, Partners in			
Development			
<ul> <li>Beautiful days in Hawai'i nei</li> </ul>			
(0.20)			
(9:36)			
D. Ulima			
JJSAC Member Highlight: As written by Tai-An Miao			
I am an assistant professor at UH, based at the School of			
Medicine, Dept of Psychiatry. My work revolves around			
teaching, mentoring, and doing research in collaboration with local agencies and community and school partners.			
My focus these days is on teen substance use in Hawai'i,			
in partnership with DOH and DOE and folks on the			
ground in communities where drugs are hitting our kids			
the hardest.			
• Why you decided to serve on the JJSAC/ committee?			
1	I	L	

Three people helped me make the decision to serve on	
the JJSAC and chair the ECD committee: Uncle Wayde	
Lee, Ed Chargualaf, and David Hipp	
<ul> <li>Your interest in Juvenile Justice and what expertise you</li> </ul>	
bring to the JJSAC/ committee?	
My commitment is to continue to bring attention to kids'	
struggles - and how not all kids are given the same	
chances by our rules, laws, and social expectations. I	
grew up in a predominantly African American	
neighborhood and the differences between how I was	
treated and how many of my friends and classmates	
were treated became very clear to me early in my life.	
I have seen that true change comes from community	
organizing, with everyone contributing what they can. In	
the struggle to make sure all kids have the support they	
need to find their identity and purpose in this universe, I	
contribute my research skills and the connections I have	
to the resources at the University.	
to the resources at the oniversity.	
<ul> <li>Something fun that member don't know about you</li> </ul>	
(family, talents, etc.)?	
(rainity, talents, etc.):	
I am at my best when I'm outdoors and can-do hard	
labor! My first job was shoveling horse manure, working	
at a pony ride at a regional park in Berkeley, CA. I was	
brought up in a pretty hippie family in the Bay Area and	
my parents' greatest embarrassment was when I became	
a bible thumping Christian when I went away to college! I	

	met my husband playing volleyball at Kapiolani Park and we still play there with the same group of friends, 15 years later!		
<ul> <li>II. Consideration and Approval of the Minutes for the following Meeting (s)</li> <li>August 27, 2020</li> </ul>	<ul> <li>(9:44)</li> <li>D. Ulima <ul> <li>Quorum established, 11/18</li> <li>Corrections to minutes of August 27, 2020.</li> <li>Correction: Page 12, 14, 30 to R. Lee Soon</li> <li>Correction: Page 29 and 30 to Indigenous</li> </ul> </li> <li>Motion to approve minutes by Rachel Lee Soon</li> <li>Motion seconded by Noy Worachit</li> </ul>		
III. Community Input: [Pursuant to section 92- 3, Hawaii Revised Statutes, Community Members will have 3	[Pursuant to section 92-3, Hawaii Revised Statutes, Community Members will have 3 mins. to speak, i.e. per person, per item, or written testimony can be submitted on agenda items] (9:53)		
mins. to speak, i.e. per person, per item, or written testimony can be submitted on agenda items]	<ul> <li>D. Ulima</li> <li>It is now open for community members to share</li> </ul>		
IV. Officer Elections	<ul> <li>(9:54)</li> <li>D. Ulima <ul> <li>Norene will be launching a poll to vote for the next JJSAC 2021-2022 Officers.</li> <li>One (1) Chair</li> <li>One (1) Vice-Chair</li> </ul> </li> </ul>		

	<ul> <li>One (1) Secretary/Recorder</li> <li>Results of the elections will be shared at the end of this meeting.</li> </ul>	
V. Office of Youth Services (OYS) Executive Director Report/Updates	<ul> <li>(10:03)</li> <li>B. Shimoda <ul> <li>Budget Cuts-Changes often</li> <li>Federal Assistance not expected until the end of February 2021</li> <li>Furloughs/RIF may start in January 2021</li> <li>Expected cuts to programs</li> </ul> </li> <li>Self-Care Training for State &amp; DHS Employees <ul> <li>Mindfulness</li> <li>OYS funded Mindfulness with Aloha Breath Book, written by Dr. Thao Le from the University of Hawaii</li> </ul> </li> <li>Training once a month by Dr. Luskin who holds a Ph.D. in Counseling and Health Psychology from Stanford University. He serves as the Director of the Stanford Forgiveness Projects, the largest research project to date on the training and measurement of the forgiveness intervention. Currently he is a Lecturer in Wellness Education at the Stanford University School of Medicine.</li> </ul> I Jerry Jampolsky is the inspiration behind Attitudinal Healing. He has devoted his life to service, helping in dividuale need to respect to the service in the inspiration behind Attitudinal Healing. He has devoted his life to service, helping	
	<ul> <li>measurement of the forgiveness intervention.</li> <li>Currently he is a Lecturer in Wellness Education at the Stanford University School of Medicine.</li> <li>Jerry Jampolsky is the inspiration behind Attitudinal</li> </ul>	

<ul> <li>graduated from the University of Stanford - School of Medicine and is internationally recognized in the fields of psychiatry, health, business and education.</li> <li>➢ His most popular book is called "Love is Letting Go of Fear"</li> <li>➢ JoYi Rhyss on the Big Island has been trained to teach classes as Dr. Jampolsky is in his 90's</li> <li>➢ She offers free training</li> </ul>			
(10:05)			
D. ULima			
<ul> <li>Are these training available to young people? <ul> <li>HYCF?</li> </ul> </li> <li>Does any of the speakers have "cultural centering" in their training? <ul> <li>Does JJSAC members have suggestions on resources that are cultural centered?</li> </ul> </li> <li>(10:06) <ul> <li>B. Shimoda</li> <li>I will find out if HYCF can offer this training to the young people there.</li> </ul> </li> </ul>	Find out if DHS Trainings	B. Shimoda	
<ul> <li>We don't know of any training offered by DHS or the State that may be culturally focused.</li> </ul>	would be appropriate to offer HYCF youth		
(10:07)			
R. Lee Soon (she/her)			
Some of the resources to consider are:			

<ul> <li>Virtual Workshop lead by Na Maka Kahiko (Nalu</li> </ul>		
Andrade): <u>https://namakakahiko.wixsite.com/kalai</u>		
<ul> <li>Kits to create crafts, learn a skill, something to</li> </ul>		
keep that is culturally based		
Na Mea Hawai'i: https://www.nameahawaii.com		
• The contact there that I have is my classmate Josh		
Tengan, who was helping to coordinate the		
workshops and classes for a while (I believe he		
still is.)		
• Ho'oulu 'Āina is a 100-acre nature preserve nestled in the		
back of Kalihi Valley and cared for by <u>Kōkua Kalihi Valley</u>		
Comprehensive Family Services, a nonprofit community		
health center and FQHC.		
Ho'oponopono Vol. 3 Nānā i ke kumu		
Uncle Wayde Lee program Pono Lokahi curriculum		
(10:09)		
T. Miao		
• Without speaking for Uncle Wayde since he isn't here -		
He has made it clear that he'd be more than willing to		
lead virtual or socially distanced/outdoor training with		
youth.		
<ul> <li>https://www.hawaii.edu/news/2020/11/10/mindfulness-</li> </ul>		
with-aloha-breath Thao Le - Mindfulness with Aloha		
Breath		
• Family-based (but all are welcome) virtual learning hui.		
They also mail activity kits home. In collaboration with		
Pono Shim: <u>https://www.eduincubator.org</u>		
(10:08)		

	<ul> <li>V. Ramos</li> <li>Compassionate Ko'olaupoko is presenting at 2pm today a training hosted by Godwin Higa on Trauma Informed Restorative Practices.         <ul> <li>Talk to Compassionate Ko'olaupoko about doing programs for youth.</li> </ul> </li> <li>(10:09)         <ul> <li>Ulima</li> <li>Thank you for sharing these great programs that have culturally focused components within the program to teach the youth.</li> </ul> </li> </ul>	
VI. Crime Analysis presentation/ Q&A	<ul> <li>(10:35)</li> <li>D. Ulima</li> <li>We welcome Meripa T. Godinet, Ph.D., M.S.W. Professor, Myron B. Thompson School of Social Work University of Hawaii. <ul> <li>She will be presenting the Juvenile Justice System Crime Analysis for the State of Hawaii, FY2018- 2020.</li> </ul> </li> <li>ARRESTS (Honolulu Circuit only) – Age 10-17 years old. <ul> <li>Total arrest rate decreased from 2018 to 2019 but increased 24% from 2019 to 2020, duplicated arrests also increased 40% from 2019-2020.</li> <li>Overall, Status offenses accounted for most arrests for each Fiscal Year (50+%)</li> <li>2<sup>nd</sup> most arrests = Property offenses arrests for each year (property offenses decreased 18% from 2018 to 2020).</li> <li>3<sup>rd</sup> &amp; 4<sup>th</sup> most arrests = Other and person offenses, depending on the Fiscal Year.</li> </ul> </li> </ul>	

Arrest by Gender	
<ul> <li>Age groups 15-17 years old made up the largest</li> </ul>	
percentage of arrests (approx. 60%)	
<ul> <li>Youth Age 17 showed the highest percentage</li> </ul>	
increase in arrests from 2018-2020 (youth age 14	
showed the most percentage decrease); In 2019,	
all age groups showed lowest rates of arrests,	
except for youth aged 12.	
<u>Arrest by Race/Ethnicity</u>	
<ul> <li>Caucasian youth made up majority of arrests</li> </ul>	
(2018); 2 <sup>nd</sup> most arrests in 2019 and 2020.	
• In all 3 years, Caucasian youth were	
overrepresented in arrests relative to the overall	
population (11.5%) in Honolulu County.	
• African American youth were 2X or more higher	
in % of arrests relative to the overall population	
(1.9%) in Honolulu County.	
<ul> <li>In 2018, Hawaiian youth represented the 2<sup>nd</sup></li> </ul>	
highest percentage of arrests (in 2019 and 2020,	
3 <sup>rd</sup> highest percentage of arrests)	
• Samoans overrepresented in % of arrests for 2018	
relative to the population (6.4%) in Honolulu	
County	
<ul> <li><u>DETENTIONS</u> (Honolulu Circuit only) – Age 10-17 years</li> </ul>	
old.	
<ul> <li>Overall, detention rates decreased 23-24% from</li> </ul>	
2018-2020 (On average, 7 to 8 youth per 1000	
youth) were in detention in 2018.)	
<ul> <li>70+% of youth were detained in Hale Ho'omalu</li> </ul>	
<ul> <li>In 2018 &amp; 2019, detention at Home Maluhia</li> </ul>	
increased but then deceased in 2020.	

Deten	tion by Gender		
0	Females in detention increased 5.3%; males		
	decreased 37% from 2018-2020.		
0	Youth 15-17 years old represented 75%+		
	detentions, each Fiscal Year		
0	Youth 15-16 years old represented 50+%		
	detentions in 2018 and 2019.		
	tion by Race/Ethnicity		
0	Hawaiian youth represented over 33% of youth in		
	detention (Hawaiian youth represents 29.5% of		
	Honolulu population)		
0	Micronesian youth in detention are 12X-14X		
	higher than their percentage of population (1.5%		
	in Hawaii) and represent the 2 <sup>nd</sup> highest percent		
	in detention.		
0	Mixed Race youth represents the 3 <sup>rd</sup> highest		
	percent in detention		
0	Missing race/ethnicity ranged from 4%-6% across		
	the FY.		
	ONS (Honolulu Circuit only) – Age 10-17 years old.		
0	In 2018, the petition rate for Honolulu circuit was		
	15 per 1,000 youth; From 2018-2020, petitions decreased by 42%.		
	"Other" Offenses resulted in over 33% of		
0	petitions; From 2018-2020, "Other" Offenses		
	petitions decreased 44%		
0	Property Offenses accounted for the 2 <sup>nd</sup> highest		
	rate of petitions; From 2018-2019, Property		
	Offenses decreased then increased by 9% in		
	2020.		

<ul> <li>Person Offenses were the 3<sup>rd</sup> hi</li> </ul>	ghest in each
Fiscal Year; From 2018-2020, Pe	erson Offenses
decreased by 35% but each Fisc	cal Year, the
percent of petitions for person of	offenses increased
each Fiscal Year.	
<u>Petition by Gender</u>	
<ul> <li>The percent of female petitions</li> </ul>	s increased 5%;
Males decreased 2.6% from 201	18-2020.
<ul> <li>In 2018, youth aged 14-16 years</li> </ul>	s old accounted
for 65% of petitions	
<ul> <li>From 2018-2019, youth aged 16</li> </ul>	5-17 showed
decreases in petition but increa	ised in 2020.
<ul> <li>From 2018-2019, youth aged 12</li> </ul>	2-15 showed
increases in petitions but decea	ased in 2020.
Petition by Race/Ethnicity	
<ul> <li>Hawaiian youth accounted for c</li> </ul>	over 33% in
petitions	
<ul> <li>Hawaiian youth made up the 2<sup>n</sup></li> </ul>	<sup>nd</sup> highest percent
of petitions; Micronesian youth	in petition were
9X to 15X higher than their port	tion of the
population (1.5% of Hawaii pop	ulation).
Micronesian youth	
<ul> <li>Mixed Race Youth accounted for</li> </ul>	or the 3 <sup>rd</sup> highest
petitions rate	
Diversions (Honolulu)	
<ul> <li>In 2018, the diversion rate for H</li> </ul>	lonolulu was 19.4
per 1,000 youth; From 2018-202	
decreased 67.5%	
<ul> <li>Status Offenses resulted in 90+9</li> </ul>	% of diversions;
Status Offenses increase 5% fro	,

	<ul> <li>2<sup>nd</sup> highest diversion was Property Offenses in</li> </ul>
	2018; From 2018-2020, property offenses in
	diversion decreased by 61%.
	<ul> <li>In 2019 and 2020, "Other" Offenses were the 2<sup>nd</sup></li> </ul>
	highest in diversion; From 2018-2020, "Other"
	Offenses in diversion decreased 40%;
	<ul> <li>Percent of diversions for drug offenses decreased</li> </ul>
	86.5%.
	Diversions by Gender
	<ul> <li>From 2018-2019, percent of diversions increased</li> </ul>
	11.5% for females and decreased 7% from 2019
	to 2020.
	<ul> <li>From 2018-2019, percent of diversions decreased</li> </ul>
	10.3% for males and increased 9% from 2019 to
	2020.
	<ul> <li>Age groups 15 to 17 accounted for over 70% of</li> </ul>
	diversions for each FY; From 2018-2020, Age
	groups 10 to 14 all showed decreases in diversion
	percentages.
	Diversions by Race/Ethnicity
	<ul> <li>Hawaiian youth accounted between 30%-40% of</li> </ul>
	diversions (each fiscal year)
	<ul> <li>In 2018, Mixed Race or Other Race youth resulted</li> </ul>
	in the 2 <sup>nd</sup> largest percentage in diversions (In
	2019 and 2020, 3 <sup>rd</sup> largest)
	<ul> <li>Hawaiian, Micronesian, and African American</li> </ul>
	youth in diversion exceeded their proportion in
	Honolulu County's population for each Fiscal Year
(10:	
	.ee Soon(she/her)
	Can we hear how this evaluation defined "diversions"?
	Can we near new this evaluation defined diversions :

<u>Adjudications</u>			
o In 2018, 19.4 per 1,00	) youth were adjudicated	d;	
From 2018-2020, adju	dications decreased 63%		
<ul> <li>From 2018-2020, Statu</li> </ul>	us Offenses in adjudicatio	on	
increased 106%			
$\circ$ In each Fiscal Year, Pro	perty Offenses were the	2	
highest in adjudicatior			
	e 2 <sup>nd</sup> highest in adjudicat	ion	
(2018 and 2019);			
• From 2018-2020, pers	on offenses in adjudicati	on	
increased; "Other Offe			
2018-2020 in adjudica	tion.		
o In 2020, Person offens	es were 2 <sup>nd</sup> highest in		
adjudication			
Adjudications by Gender			
<ul> <li>From 2018-2019, male</li> </ul>	es in adjudication decreas	sed	
by 6% then increased	by 6% from 2019 to 2020		
<ul> <li>From 2018-2019, fema</li> </ul>	ales in adjudication		
increased 13% then de	creased 11% from 2019	to	
2020			
<ul> <li>Each Fiscal Year, youth</li> </ul>	15-17 years old		
represented 65% of ac	ljudications		
<ul> <li>From 2018-2019, adju</li> </ul>	dications increased for		
youth 12-14 years old	then decreased from 202	19-	
2020			
Adjudications by Race/Ethnic	<u>ity</u>		
<ul> <li>Hawaiian youth representation</li> </ul>	ented over 33% of		
adjudications for each	FY		

			1	
0	Mixed Race youth represented the 2 <sup>nd</sup> highest			
	rates of adjudications for each FY			
0	Hawaiian and Micronesian youth in adjudication			
	exceeded their proportion in Honolulu County			
0	Missing Race data in adjudication for all three			
	years totaled nearly 9% of all cases.			
<u>RECON</u>	MMENDATIONS			
Circu	its			
0	Examine the high percent of status offenses in the	Recommendations to be	OYS	
	petition phase particularly for Hawaii and Maui	addressed		
	Circuits.			
0	Maui Circuit to review the high percent of status			
	offenses in adjudication. Honolulu Circuit shows			
	increase in SO percent of adjudications across the			
	FYs.			
0	Maui and Kauai Circuits have high percentages of			
	arrests for drug offenses (closely behind status			
	offenses) and yet drug offenses do not account			
	for the top three percent of offenses in their			
	adjudications or probations. Review what these			
	Circuits are doing to address adolescent drug use			
	or misuse.			
0	HYCF data for FY 2020 shows status offenses in			
	confinement. Recommend follow-up on whether			
	it's an error or duplication in offenses.			
0	Honolulu & Maui Circuits show Native Hawaiian			
	as not overrepresented in arrests, but are			
	overrepresented in other phases (i.e., petition,			
	adjudication, probation, diversion). How are the			
	culturally based and/ or informed services/			
	culturally based and/ of informed services/			

		1
	interventions addressing the issue of	
	disproportionality?	
0	For the Honolulu Circuit, the arrest phase has no	
	data on Micronesian however all subsequent	
	phases show Micronesian youths to be	
	overrepresented in those phases. Examine the	
	racial categories used in arrest for consistency	
	with the rest of the JJS.	
0	Other types of offenses, and in certain Circuits	
	person offenses, account for high percent in	
	adjudications and probations. Do the rates	
	warrant further examination of these offenses?	
Syster	nwide	
0	Gender nonconforming youths have no options to	
	self-identify their gender.	
0	Recommend contacting Hawaii Department of	
	Health gender and sexual minority work group.	
0	The codebook (Juvenile Justice Information	
	System Code Tables) showing the values and	
	labels for the data provided by the Juvenile	
	Justice Information System needs to be updated	
	as a lot of information are missing. For example,	
	the codebook only has labels for the police beats	
	in Hawaii Circuit. It shows nothing for other	
	circuits.	
0	Types of offenses are labeled differently, and	
0	some are missing from the codebook. Is there a	
	way to make this more consistent among the	
	circuits?	

		<ul> <li>Information on cities for each record are missing</li> </ul>	
		for the Honolulu and Maui Circuits particularly for	
		phases after arrests.	
VII. JJSA	AC/Sub-	(11:30)	
commit	tee State Plan	D. Ulima	
Goal Dis	scussion &	3-Year State Plan Goal: Each Committee to share their goals	
Approv	al Committee	(Copy available for public viewing upon request)	
Update	S		
Α.	Executive	Executive Committee	
	Committee	<ul> <li>Guided by OYS and OJJDP Team</li> </ul>	
В.	Compliance	<ul> <li>Reviewed each Committee's 3 Year State Plan</li> </ul>	
	Standing	(11:31)	
	Committee	S. Ahu	
		<ul> <li>Important for each Committee to work on and complete</li> </ul>	
С.	Ethnic &	their Charters.	
	Cultural	<ul> <li>2 Committees have started to work on their Charters</li> </ul>	
	Diversity	<ul> <li>OYS can assist in the structure of the Charter</li> </ul>	
	Committee	<ul> <li>Should be placed on agendas to complete</li> </ul>	
D.	Prevention &		
	Accountability	(11:32)	
	(P&A)	J. Paekukui	
	Committee	Compliance Committee	
Ε.	Youth	<ul> <li>The goals remain the same to follow Federal law</li> </ul>	
	Committee	<ul> <li>Goal 1.3: Develop a Memorandum of Agreement</li> </ul>	
		(MOU) between the Office of Youth Services and	
		the Sheriff's Department statewide; agreeing on a	
		procedure to return juveniles who violate the	
		conditions of probation/parole back to the Hawaii	
		Youth Correctional Facility (HYCF).	

We are working with the AG office to			
create a new MOU procedure.			
(11.22)			
(11:33)			
J. Osegueda			
ECD Committee			
• Goal 4.1: (Re)Define the problem, monitor its			
scope, identify trouble spots in the system			
Making efforts to align definitions and			
maybe create new ones			
Look at how different key players are			
defining diversion			
Looking at racial and ethnic categories and			
how it is being tracked, including neighbor			
Islands			
Looking at data, such as the crime analysis			
which will help with program planning			
<ul> <li>Goal 4.2: Education &amp; advocacy to reduce</li> </ul>			
disparities			
Meet with stakeholder who have their			
feet on the ground and get feedback			
Implement protocols and systems			
<ul> <li>Goal 4.3: Address systemic problems and advance</li> </ul>			
system improvements with regard to disparities			
<ul> <li>Supporting local interventions that are</li> </ul>			
affective and have promising practices			
	<u> </u>	I	

- · ·	artnerships with systems in
place to defin	ne the right things and
programs.	
(11:37)	
V. Ramos	
P&A Committee	
	sch for Chairing the P& A
Committee. Her ter	
	o be the acting Chair at the
	held in October 2020.
-	know each member and their
interest in th	
	rrent goals that hasn't had
much activity	
	e to recruit more members to
	Committee to help with:
	ng at programming, gaps in
	ces, best practice,
	nce based programs
	are information out in the
	nunity and connect it to our
effort	-S.
(11:40)	
N. Worachit	
Goal 3.1: Develop a function	ning, active, engaged Youth
Committee of the JJSAC.	
	pers and talking about
	are involved in the juvenile
justice system.	

Г	
	<ul> <li>We are in the process of finalizing our charter</li> </ul>
	<ul> <li>We meet monthly instead of quarterly</li> </ul>
	<ul> <li>We created a survey to distribute to youth at</li> </ul>
	HYCF. Some of the questions will address the
	following:
	Access to mental health service
	Transition plans that address housing,
	employment, education, additional
	supports
	Knowing their rights and who to go to if
	they have concerns
	Other services and programs they need
	<ul> <li>We will review the responses as a committee</li> </ul>
	<ul> <li>On December 18, 2020, we plan to have focus</li> </ul>
	groups meeting with the youth at HYCF
	Pizza will be delivered
	Stipends in a form of a gift card will be
	given to each youth who participated
	We received grant funding from Anne E.
	Casey thru Epic Ohana, to support our
	work.
	Goal 3.2: Establish and maintain a Youth Committee that
	builds youth capacity to participate in Juvenile Justice
	reform efforts through decision making, implementation
	and evaluation of programs statewide
	<ul> <li>We want to identify the needs of the youth and</li> </ul>
	gather data directly from the youth

<ul> <li>VIII. New Business:</li> <li>Conference and Training reports (SRAD, CJJ, Youth Summit, etc.)</li> <li>Pending members update</li> </ul>	<ul> <li>(11:47)</li> <li>D. Ulima <ul> <li>Would like to open up the floor for anyone who attended the SRAD, CJJ and Youth Summit conferences to share what stood out or what you learned.</li> </ul> </li> <li>(11:48) <ul> <li>J. Los Banos</li> <li>Attended several workshops at SRAD and CJJ <ul> <li>It seems status offenses are moving away from criminalization in different States.</li> <li>States are reducing the use of facilities and on the trend of removing them.</li> <li>Status offenses are moving to the county level.</li> </ul> </li> <li>(11:49) <ul> <li>D. Ulima</li> <li>Is anyone able to address what happened to the VERA Institute report on Status Offense Reform in Hawaii, which Carol Matsuoka is asking in chat?</li> </ul> </li> <li>(11:50) <ul> <li>S. Ahu</li> </ul> </li> </ul></li></ul>			
	<ul> <li>We can follow-up and find any updates to advise.</li> <li>(11:51)</li> <li>R. Lee Soon</li> <li>Attended a workshop and the topic ties into the report presented.</li> </ul>	Update on what the VERA report on Status Offense Reform in Hawaii	S. Ahu	

		T		
0	, , , , , , , , , , , , , , , , , , , ,			
	nationwide data on State policy around			
	probation.			
0	Information on measures, trends, statistics and			
	data			
0	Juvenile Probation Policy Scan:			
	https://www.ncsl.org/research/civil-and-criminal-			
	justice/juvenile-probation.aspx			
0	Another link to the JJGPS website for more info:			
	http://www.jjgps.org			
(11:53)				
C. Matsuoka				
	one should create an account with JDAI Connect			
	Can arrange technical training for the Youth			
0	Committee on how to get into this platform.			
	committee on now to get into this platform.			
	One the site, there is a JDAI Fundamental			
0				
	Trainings are done quarterly		OYS	
	Will negotiate if Hawaii can have their	How many people interested in JDAI	015	
	own training			
	Let me know how many people are	Fundamental & Result		
	interested to attend	Based Facilitation		
	<ul><li>✓ 1 hour for six weeks</li></ul>	Training		
Casey	Foundation also offers training on Result Based			
Facilit	ation as they are the leaders on this in the			
comm	nunity.			
(11:56)				

<ul> <li>S. Ahu</li> <li>OYS can set-up a doodle request for JJSAC members to sign up if they are interested in attending the trainings.</li> <li>O We will advise Carol on how many members are interested in the trainings.</li> </ul>	Send out Doodle Request for Training	OYS	
S. Ahu			

	<ul> <li>We interviewed 2 new applicants who were referred to Boards &amp; Commission         <ul> <li>We anticipate having 2 new members who have lots of experience and energy</li> </ul> </li> <li>(12:01)         <ul> <li>Ulima</li> <li>There is a request for the recording of this meeting</li> <li>(12:01)</li> <li>Ahu</li> <li>We will send this out the members once the recording has downloaded</li> </ul> </li> </ul>	Send recording of meeting to JJSAC members	N. Machida	
IX. Partner Updates & Announcements (Open	(12:02) D. Ulima			
for discussion	No partner updates			
X Euturo Agondo Itoma	(12.02)			
X. Future Agenda Items (Open for discussion)	(12:03) D. Ulima			
<ul> <li>Legislative</li> </ul>	<ul> <li>Of the 5 trainings, which would be most important to</li> </ul>			
process training	have first?			
<ul> <li>Sunshine Law</li> </ul>	o RED			
training	<ul> <li>Diversion</li> </ul>			
<ul> <li>Racial &amp; Ethnic</li> </ul>	<ul> <li>Legislative Training</li> </ul>			
Disparities (RED)	<ul> <li>Status Reform</li> </ul>			
update	<ul> <li>Status quo of system mapping for juvenile justice</li> </ul>			

<ul> <li>Compliance</li> </ul>	<ul> <li>Adolescent brain/impact of trauma on youth</li> </ul>		
monitoring	(12:06)		
update	V. Ramos		
<ul> <li>Diversion work in</li> </ul>	Another training to consider is Collective Impact 101		
Hawaii (C.	Group of like-minded people with shared goals coming		
Matsuoka			
IVIALSUOKA	<ul> <li>together.</li> <li>May be good since we have lots of new members</li> </ul>		
	<ul> <li>May be good since we have lots of new members</li> </ul>		
	• Training called "Two Systems One Child", Child Walfere		
	Training called "Two Systems One Child" - Child Welfare     Sudicial System		
XI.	& Judicial System		
	(12:13) D. Ulima		
Next JJSAC Meeting	Next JJSAC meetings will be:		
Calendar for the	_		
following meetings: 2021	• February 25, 2021		
Meetings	• May 28, 2021		
February 2021	• August 27, 2021		
<ul> <li>May 2021</li> </ul>	• November 19, 2021		
August 2021			
November 2021			
XII. Election Results	(1:20)		
	N. Machida		
	Congratulations to the new Officers for JJSAC FY 2021-2022:		
	Ms. Delia Ulima Chair		
	Mr. Vonn Ramos, Vice-Chair		
	Mr. Rick Collins, Secretary/Recorder		
XIII. Adjournmen <b>t</b>	Meeting adjourned at 12:23 pm by Bailey Monick		
	Seconded by Anastasia Neumann		