

NOTE: MEETING MINUTES ARE IN DRAFT FORMAT AND HAVE NOT BEEN APPROVED BY MEMBERS OF THE STATE ADVISORY COUNCIL ON JUVENILE JUSTICE, AS SUCH, INFORMATION IN THE MINUTES HAS NOT BEEN APPROVED FOR CONTENT AND ACCURACY.

JUVENILE JUSTICE STATE ADVISORY COUNCIL  
Department of Human Services  
State of Hawaii, Office of Youth Services

Ethnic & Cultural Diversity Committee  
Monthly Zoom Video/Audio Meeting  
(Copy of audio link available upon request)

Friday, June 25, 2021  
9:00AM-11:00 AM

Members Present: Rachel Lee Soon (Chair), Tai-An Miao, Carol Matsuoka, Shawn Kana'iaupuni,

Members Absent: David Hipp

Members Excused:

Guests Present: Bailey Monick

Staff Present: Shannessy Ahu, Norene Machida

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE
I. Call to order/Establishment of Quorum	<ul style="list-style-type: none"> <li>• Meeting called to order at 9:09 a.m. by Chair, Rachel Lee Soon</li> <li>• Seconded by Tai-an Miao               <ul style="list-style-type: none"> <li>• Quorum established: 3/5</li> </ul> </li> </ul>		
II. Consideration and Approval of Minutes for the following Meeting(s): <ul style="list-style-type: none"> <li>• May 13, 2021</li> </ul>	<p>(9:10) R. Lee Soon</p> <ul style="list-style-type: none"> <li>• Consideration for approval of minutes for May 13, 2021               <ul style="list-style-type: none"> <li>○ Correction Page 16: Correct spelling for Gilbert G to Gilbert Gee</li> </ul> </li> <li>• Move to approve minutes for May 13, 2021               <ul style="list-style-type: none"> <li>○ Seconded by Tai-an Miao</li> </ul> </li> </ul>		
III. Membership <ul style="list-style-type: none"> <li>• Secretary/Recorder Vacancy</li> <li>• Invite additional members</li> </ul>	<p>(9:15) S. Ahu</p> <ul style="list-style-type: none"> <li>• Viki Roemmling, Secretary/Recorder, is stepping off the Committee               <ul style="list-style-type: none"> <li>○ She thanks everyone and will still be available to be reached</li> <li>○ New commitments and roles at work</li> </ul> </li> </ul> <p>(9:16) R. Lee Soon</p> <ul style="list-style-type: none"> <li>• The process to replace this officer position is in our Charter and states the following:               <ul style="list-style-type: none"> <li>○ If the individual is an Officer of the Ethnic &amp; Cultural Diversity Committee, the Chairperson will work with the JJSAC Chairperson on finding a replacement or temporarily assign a replacement until one can be appointed</li> </ul> </li> <li>• Based on the process, we can advise the JJSAC Chair that in the interim, OYS will be assigned to this role until we can start getting more people on</li> </ul>		

	<p>the Committee.</p> <ul style="list-style-type: none"> <li>○ Does anyone have a person in mind who would be interested in joining this Committee?</li> </ul> <p>(9:23) B. Monick</p> <ul style="list-style-type: none"> <li>● No exact timeline but considering moving to the Bay Area and would be interested in joining a JJSAC in that area. <ul style="list-style-type: none"> <li>○ Suggest inviting youth (Cade &amp; Tyra) who may be interested <ul style="list-style-type: none"> <li>➤ Cade interested in health disparities and Native Hawaiian outcomes</li> <li>➤ Tyra is interested in Youth but may not be interested in juvenile justice</li> </ul> </li> </ul> </li> </ul> <p>(9:27) T. Miao</p> <ul style="list-style-type: none"> <li>● I will reach out to Cade, and Delia and Shannessy can follow-up with a meeting</li> </ul> <p>(9:28) S. Ahu</p> <ul style="list-style-type: none"> <li>● It would be helpful to have someone from Dept of Health (DOH) and Dept of Education (DOE) on the Committee <ul style="list-style-type: none"> <li>○ In part of the Reform, OYS is tasked to collaborate and obtain data</li> <li>○ JJIS does not provide DOE information</li> </ul> </li> </ul> <p>(9:29) R. Lee Soon</p> <ul style="list-style-type: none"> <li>● Will reach out to Toby Portner about someone who can join the Committee</li> <li>● Would like to reach out to WAO</li> <li>● Send email to KIG with ECD mission and goals to see who would be interested</li> <li>● Create a sample invite with ECD goals and mission for members to send to people interested in learning about the ECD committee</li> <li>● Set a goal to invite one new person to listen in or join the Committee</li> </ul>	<p>Reach out to youth (Cade &amp; Tiara) about interest in joining a Committee</p> <p>Reach out to Toby Portner in the DOE Homelessness Concerns Office, and those participating in the Kalihi Interagency Group (KIG).</p>	<p>T. Miao/B. Monick</p> <p>R. Lee Soon</p>
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		<p>Send out an example email for the ECD Committee to use to invite interested people and include language from goals and mission</p> <p>Goal to invite one (1) new person to the next ECD meeting</p>	<p>R. Lee Soon</p> <p>Members</p>
<p>IV. Community Input [Pursuant to section 92-3, Hawaii Revised Statutes, Community Members will have 3 mins. To speak, i.e., per person, per item, or written testimony can be submitted on agenda items]</p>	<p>(9:33) B. Monick</p> <ul style="list-style-type: none"> <li>In my position at UH, we are finalizing the results of a focus group with young people involved in public sector of care surrounding substance abuse. The report is scheduled to be released in September 2021. <ul style="list-style-type: none"> <li>It would be great to present this to the JJSSAC and Committees</li> </ul> </li> </ul> <p>(9:36) R. Lee Soon</p> <ul style="list-style-type: none"> <li>Norene will compile one list of all the interesting and informative information that has been shared from the community</li> <li>Saturday, June 26 at 5pm: <a href="https://honolulumuseum.org/events/12194/">https://honolulumuseum.org/events/12194/</a></li> </ul> <p>Carrying Culture: Micronesia is a three-part series of events highlighting poets and poetry as carriers of culture, with a focus on Micronesia, a region that is homeland to many islanders in Hawai'i. Each program is dedicated</p>	<p>Follow-up with Tai-an when report is available to be presented</p> <p>Send Community Input: Partner Updates notes to Committee</p>	<p>R. Lee Soon/T. Miao</p> <p>N. Machida</p>

to uplifting and celebrating the life experience, wisdom, and leadership of the Micronesian community through storytelling, spoken word, and community conversation.

The second event in the series will be moderated by Dr. James Perez Viernes of the Pacific Islands Development Program, featuring young and emerging Micronesian poets including Carol Ann Carl, Resida Keller, and student poet Ifit Hoppe-Cruz.

[https://honolulumuseum.org/events/12194/?utm\\_source=wordfly&utm\\_medium=email&utm\\_campaign=E-newsJune21-27&utm\\_content=version\\_A&promo=12650](https://honolulumuseum.org/events/12194/?utm_source=wordfly&utm_medium=email&utm_campaign=E-newsJune21-27&utm_content=version_A&promo=12650)

- Civil Beat features a compelling opinion piece by Philios Uruman, advocating for better language access especially as this need concerns the Micronesian community.

<https://www.civilbeat.org/2021/06/providing-better-language-assistance-for-micronesians-will-help-the-entire-state/>

- "Providing Better Language Assistance For Micronesians Will Help The Entire State."

<https://research.newamericaneconomy.org/report/hawaii-immigrants-contributors-workforce-economy/#:~:text=Immigrants%20are%20major%20contributors%20to,to%20state%20and%20local%20taxes.>

- Thanks to the staff at New American Economy for working with Philios and The Legal Clinic (TLC) to raise awareness through op-eds and a new 42 page report on Immigrants & Migrants in Hawai'i which includes comprehensive data and a few profiles of TLC volunteers and partners.

	<p><a href="https://www.civilbeat.org/2021/05/how-biden-and-hawaii-could-address-covid-19-disparities-among-pacific-islanders/">https://www.civilbeat.org/2021/05/how-biden-and-hawaii-could-address-covid-19-disparities-among-pacific-islanders/</a></p> <ul style="list-style-type: none"> <li>JDAIconnect is a virtual destination — created by the Casey Foundation — for juvenile justice reformers to talk, find resources and learn. JDAIconnect is available to everyone — practitioners, policymakers, community-based organizations, advocates, youth, families, researchers, and any others — who are interested in youth justice. Membership is open to all, whether or not you participate in the <a href="#">Juvenile Detention Alternatives Initiative®</a>. This online community is free of charge.</li> </ul> <p><a href="https://www.aecf.org/work/juvenile-justice/jdai/jdaiconnect">https://www.aecf.org/work/juvenile-justice/jdai/jdaiconnect</a></p> <ul style="list-style-type: none"> <li>Kawailoa Youth &amp; Family Wellness Center Flyer</li> <li>Working with LGBTQ+ Youth &amp; Families (May-October 2021)</li> </ul>		
<p>V. Partner Updates:</p> <ul style="list-style-type: none"> <li>RED Updates</li> </ul>	<p>(9:46) R. Lee Soon</p> <ul style="list-style-type: none"> <li>RED updates will be folded in by Shannessy, OYS</li> <li>We stated blending in community updates and partner updates</li> </ul> <p>(9:47) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>Kawailoa Youth &amp; Family Wellness Center (KYFC) <ul style="list-style-type: none"> <li>In 2018, the Legislature approved community organization to be on property with Hawaii Youth Correctional Facility (HYCF)</li> </ul> </li> <li>5-Non-Profit are co-located at KYFC <ul style="list-style-type: none"> <li>Hale Kipa-CSEC</li> <li>RYSE-Residential Homeless Transitional Shelter</li> <li>Kinai 'Eha-Workforce Development &amp; Training</li> <li>Kupa Aina-Farming &amp; Youth Mentoring &amp; Vocational</li> <li>Surf Spirit Session-Surf</li> </ul> </li> </ul>		

- Integrate service for easy transfer
  - Intake processes
  - Collecting same data on youth
- Create a Pu'uhonua for youth who are at-risk (i.e., expelled from school, trouble at home, etc.)
  - Olomana School and HYCF are part of the leaders who provide restoration.
  - Support from Weinberg, Kamehameha, Lili'uokalani Trust
  - Wayde Lee will be delivering his first session on Monday, to implement a shared language across all the programs.
  - The organizations and supporters will be sending staff to learn together and start building relationships.
  - Opportunity for Hawaii to be a leader of this model
    - Understanding culture
    - Different modes of supporting youth

(9:51)

C. Matsuoka

- Casey Foundation focused on giving money to judiciaries and counties to push reforms forward
- Funding structure has changed to include funding for community-based agencies.
- We can consider funding to further the work at KYWC
- Will post the video of HYCF on the JDAI.connect.org
- Collectively put in a proposal to focus on diversion or pre-diversion
- Sign-up for JDAI Connect to experience a community of professionals involved in juvenile justice sharing experiences
- Will provide more research on the grants and the cycle of funding and reach out to David Brown who oversees this funding.
  - Ask him to join an ECD meeting to present on funding cycle

(9:54)

S. Ahu

- Will send a follow-up email about training for JJSAC at the August meeting.

(10:05)

R. Lee Soon

- Are there any youth who are currently on the HYCF campus apart of the Youth Committee or Commission?
  - Would like to have some of the youth get more involved in the youth committee and other committees.

(10:06)

B. Monick

- No, not currently.

(10:07)

S. Kana'iaupuni

- I can invite Rachel and/or members to the monthly meetings with Partners on campus to propose the idea to see which youth can participate.
- Pali Lanes closed and a group of people within the community is working on a business plan to create a youth workforce and training program
  - Youth from HYCF and KYWC will be able to participate and learn
    - Stipends to work and gain experience

(10:10)

C. Matsuoka

- How are the youth at HYCF integrated into KYFC?
  - One of the VP's at Casey wants to focus on the transition to adulthood

(10:11)

S. Kana'iaupuni

- The youth can get work furloughs from Mark Patterson to work. They have to earn the right to participate if they are incarcerated.
  - Kupa Aina-Farming
  - Kinai 'Eha-Work Force Union



- When they exit, RYSE is available until they can secure housing
- (10:15)  
B. Monick
- We talked about youth at HYCF joining the youth committee but not sure where it stands with the committee.
- (10:16)  
S. Ahu
- Updates on youth committee since then
    - Reached out to Mark Patterson and 4 young men wanted to attend, but the Chair of the youth committee and JJSAC wanted to do some work behind the scenes before meeting.
    - Tried to set up a tour with Shawn for the youth committee, but the pandemic protocols at Epic Ohana, where most of the committee is working at, would not allow for in-person meetings
- (10:19)  
R. Lee Soon
- For future reference, upon Gov. Ige's proclamation on going back to in-person meetings, is there a process or exception to the Sunshine Law that would be needed, to allow youth from HYCF (or any shelter that requires a confidential address) to have remote access (virtually) to participate in Committee meetings
- (10:20)  
S. Ahu
- There is an exception for people with disabilities who can log-in remotely from their home and we do not have to post their address.
    - Will find out what is the process for youth who are incarcerated
  - RED Application
    - Comparing data from JJIS and US Census
    - Census data clumps certain Asian & Pacific Islander together

	<ul style="list-style-type: none"> <li>○ Does not reflect the population of Native Hawaiians which is important to us</li> </ul> <p>(10:26) R. Lee Soon</p> <ul style="list-style-type: none"> <li>● It seems like what you are hoping to do is provide data as it applies to how Hawaii breaks down ethnicity to extend the logic to the census data</li> </ul> <p>Would it be a good idea to write a letter on behalf of the Committee or JJSAC to address this problem?</p> <p>(10:28) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>● Can you request disaggregate for Native Hawaiian Natives from OJJDP?</li> <li>● By law, they are supposed to disaggregate Native Hawaiians from Other Pacific Islanders at minimum</li> <li>● They should be using OMB guidelines for race/ethnic reporting</li> </ul> <p>(10:29) C. Matsuoka</p> <ul style="list-style-type: none"> <li>● The American Census population breaks out by Native Hawaiian's, but the Micronesian population is still under Pacific Islander</li> </ul> <p>(10:35) R. Lee Soon</p> <ul style="list-style-type: none"> <li>● This would be a good time to review our 3-year goals and fold in some of the things we discussed</li> <li>●</li> </ul>		
<p>VI. 3-Year State Plan ECD Goals</p> <ul style="list-style-type: none"> <li>● Objectives/Activities/Measures</li> </ul>	<p><b><u>Reduce Racial &amp; Ethnic Disparities</u></b></p> <p><b>Goal 4.1: (Re)Define the problem, monitor its scope, identify trouble spots in the system</b></p> <ul style="list-style-type: none"> <li>● <b>Objective 4.1.1-</b> Develop system for ongoing monitoring of racial and ethnic disparities in the Hawai'i juvenile justice system <ul style="list-style-type: none"> <li>○ Set regular schedule for: (1) annual JJIS data review -</li> <li>○ Request for more specific analysis tailored to racial and ethnic disparities observed in annual review</li> </ul> </li> </ul>		

	<ul style="list-style-type: none"> <li>○ Based on data review, identify action steps for committee to act on to consistently monitor and reduce racial and ethnic disparities.</li> <li>○ Present findings to JJSAC members; provide data-informed update 1-2 times per year at JJSAC Full Body meeting</li> <li>● <b>Measurable action items/tasks:</b> <ul style="list-style-type: none"> <li>○ OYS (with support from ECD partners) to request disaggregated data from the OMB, census data, etc.</li> <li>○ Contribute to a letter from the HI JJSAC advocating to the OJJDP to disaggregate the racial and ethnic data provided and reported on.</li> <li>○ A member from the ECD Committee to sit in on RED calls with OYS (facilitated monthly by the OJJDP or CJJ) – Next call: July 20<sup>th</sup>, 2021 – 9am HST (Rachel to attend)</li> <li>○ Work on having HYCF or Kawaioloa youth be part of ECD committee (and all committees!)</li> </ul> </li> </ul> <p><b>Goal 4.2: Education &amp; advocacy to reduce disparities</b></p> <ul style="list-style-type: none"> <li>● <b>Objective 4.2.1-</b> Present current state of racial and ethnic disparities to variety of stakeholders <ul style="list-style-type: none"> <li>○ Develop current presentation/communication on disparities in the system, potential causes, and solutions</li> <li>○ Develop list of target audiences, which may include policy makers, government agencies, judges, law enforcement, community groups, youth groups, educators, etc.</li> <li>○ Conduct outreach and set up calendar for presentations</li> </ul> </li> </ul> <p>*This will come from the results of Goal 4.3 objectives.  *Consider how our recommendations from ECD reports can affect OYS' funding structure &amp; RFP processes to truly impact and decrease ethnic and racial disparities. (Acting on shifting public policy?)  *Possibly having multiple ECD Committees or multiple JJSACs advocate to the OJJDP together about updating the requirements and what is provided for reporting on racial and ethnic disparities. (So that our reports actually address the disparities that exist in each area.)</p>	<p>Contribute to a letter from the HI JJSAC advocating to the OJJDP to disaggregate the racial and ethnic data provided and reported on.</p> <p>A member from the ECD Committee to sit in on RED calls with OYS (facilitated monthly by the OJJDP or CJJ) – Next call: July 20<sup>th</sup>, 2021 – 9am HST (Rachel to attend)</p> <p>Work on having HYCF or Kawaioloa youth be part of ECD committee (and all committees)</p>	<p>ECD Member/OYS</p> <p>R. Lee Soon/S. Ahu</p> <p>S. Ahu</p>
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	<p><b>Goal 4.3: Address systemic problems and advance system improvements with regard to disparities</b></p> <ul style="list-style-type: none"> <li>• <b>Objective 4.3.1-</b> Based on data-informed discussions with stakeholders, engage in collaborative efforts to reduce racial and ethnic disparities. <ul style="list-style-type: none"> <li>○ Identify local interventions that are effective in or have promise for reducing disparities.</li> <li>○ Support local interventions through advocacy, education, available funding support.</li> <li>○ Develop longer-term partnership between JJSAC and local interventions</li> </ul> </li> <li>• <b>Measurable action items/tasks:</b> <ul style="list-style-type: none"> <li>○ Participating in tours/meetings on Kawaioloa Campus to better understand the model and interventions happening there.</li> <li>○ Potentially participating in a collaborative grant (from ECD Committee partners) to the Annie E Casey Foundation.</li> <li>○ Help to develop a set of outcomes collaboratively with the partners on Kawaioloa campus and help to develop or facilitate a report of outcomes and data to share with JJSAC, with the goal of sharing a report publicly.</li> </ul> </li> </ul>		
<p>VII. Future Agenda Items (Open for discussion) Partner Presentations</p>	<p>(11:02) R. Lee Soon</p> <ul style="list-style-type: none"> <li>○ Please invite or bring a friend to the next Committee meeting that you would like to see be a part of this work.</li> </ul>	<p>Invite someone to the next ECD meeting in July who may be interested in joining the Committee</p>	<p>ECD Members</p>
<p>VIII. Schedule 2021 ECD Meeting for 2021:</p> <ul style="list-style-type: none"> <li>• July 19, 2021</li> <li>• August 12, 2021</li> </ul>	<p>(11:03) R. Lee Soon</p> <ul style="list-style-type: none"> <li>• Next Committee meeting is on Thursday, August 12, 2021</li> </ul>		

<ul style="list-style-type: none"><li>• November 4, 2021</li></ul>			
IX. Adjournment	<ul style="list-style-type: none"><li>• Motion to adjourn by Rachel Lee Soon</li><li>• Seconded by Tai-An Miao</li><li>• Meeting adjourned at 11:03 a.m.</li></ul>		

F E M I N A L