NOTE: MEETING MINUTES ARE IN DRAFT FORMAT AND HAVE NOT BEEN APPROVED BY MEMBERS OF THE STATE ADVISORY COUNCIL ON JUVENILE JUSTICE, AS SUCH, INFORMATION IN THE MINUTES HAS NOT BEEN APPROVED FOR CONTENT AND ACCURACY.

JUVENILE JUSTICE STATE ADVISORY COUNCIL
Department of Human Services, State of Hawaii
Office of Youth Services
1010 Richard Street, Honolulu Hawaii 96813-2940

Youth Committee Meeting
Hosted on Zoom
(Copy of audio link available upon request)

Friday, February 12, 2021 10:00 a.m.-12:00 p.m.

Members Present: Delia Ulima, Noy Worachit (Chair), Anastasia Neumann,

Members Absent:

Members Excused: Chassidy Kruse (Vice-Chair), Bailey Monick, Cedric Gates

Guests Present: Mr. Cross Crabbe (Replacement for Rep. Cedric Gates), Carol Matsuoka

Staff Present: Shannessy Ahu, Norene Machida

| AGENDA ITEM  | DISCUSSION   | RECCOMMENDATIONS / ACTIONS/CONCLUSIO NS | PERSON(S)<br>RESPONSIBLE | DATE<br>DUE |
|--|--|---|--------------------------|-------------|
| I. Call to order/Establishment of Quorum  Introductions of attendees  Introductions of attendees | <ul> <li>Meeting called to order at 10:05 a.m. by Chair, Noy Worachit</li> <li>No Quorum (3/6)         <ol> <li>Noy Worachit, Youth Committee Chair, Epic Ohana</li> <li>Shannessy Ahu, Federal Grants Manager, Office of Youth Services</li> <li>Cross Crabbe, 2021 Legislative Aid for Representative Cedric Gates</li> <li>Delia Ulima, JJSAC Chair, Epic Ohana</li> <li>Norene Machida, Office Asst III, Office of Youth Services</li> <li>John Paekukui, OYS, Compliance Monitor</li> <li>Anastasia Neumann, Youth Committee, Epic Ohana</li> </ol> </li> </ul> |   |                          |             |
| II. Consideration and Approval of Minutes for the following Meeting(s): Friday, January 8, 2021  | (10:15)  N. Worachit  Consideration of minutes for January 8, 2021  No (4/6) quorum established.  Upon approval of Youth Charter, voting quorum will be 3/5.  Minutes for January 8, 2021 moved for approval at the next meeting   |   |                          |             |
| Community Input  | (10:17)  |   |                          |             |

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|                                 |   | ACTIONS/CONCLUSIO NS |                          |             |
| [Pursuant to section 92-3,      | (10:23)   |                      |                          |             |
| Hawaii Revised Statutes,        | N. Worachit   |                      |                          |             |
| Community Members will          | <ul> <li>We are open to any community input</li> </ul>  |                      |                          |             |
| have 3 mins. to speak, i.e. per | (10:24)   |                      |                          |             |
| person, per item, or written    | C. Crabbe   |                      |                          |             |
| testimony can be submitted      | <ul> <li>Introduced House Bill 799 in relation to child</li> </ul>  |                      |                          |             |
| on agenda items]                | abuse   |                      |                          |             |
|                                 | <ul> <li>Allows the court to pursue a trial promptly</li> <li>Allows a child to choose a vi.deo trial instead of in person.</li> <li>Prevents sex offenders from living in areas where children congregate such as schools, parks etc.</li> <li>Hearings have not been scheduled yet</li> <li>With the rise of vaping, the representative has introduced a Vape Tax Bill to keep vaping on a</li> </ul> |                      |                          |             |
| IV. Updates:                    | lower scale. (10:27)  |                      |                          |             |
| Youth Charter (Review           | N. Worachit   |                      |                          |             |
| & Approve)                      | <ul> <li>We don't have quorum to vote and approve the</li> </ul>  |                      |                          |             |
| 2. [4]                          | Youth Charter.  |                      |                          |             |
|                                 |   |                      |                          |             |
|                                 | (10:28)   |                      |                          |             |
|                                 | S. Ahu  |                      |                          |             |
|                                 | <ul> <li>You can review and discuss the yellow highlighted<br/>areas which needs to be addressed by the</li> </ul>  |                      |                          |             |

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|  | Committee or move it to review later if more members join the meeting.   |   |                          |             |
| V. Focus Group/ HYCF follow-             | (10:30)  |   |                          |             |
| up                                       | N. Worachit  |   |                          |             |
| <ul> <li>Mark Patterson</li> </ul>       | Review responses from Mark Patterson highlighted in red  |   |                          |             |
| responses to questions                   | in regards to Youth Committee questions and concern.   |   |                          |             |
| <ul> <li>Determine next steps</li> </ul> | Localle Ciata Ad lana Canadi Valida Canadii a  |   |                          |             |
|  | <ul> <li>Juvenile State Advisory Council, Youth Committee<br/>Follow-up questions from HYCF interviews &amp; focus<br/>groups</li> </ul>   |   |                          |             |
|  | <ol> <li>Since the start of COVID-19 have there been any changes in visitations? Are there alternative options for youth to communicate with their family members if not in-person? Does HYCF utilize web-based video conferencing platforms? Can communication with family be increased considering the challenges that COVID presents? Please provide information on the current procedures. Yes – no visits. Alternative is TTM through zoom and/or Face Time with their</li> </ol> | Find out what TTM                       | S. Ahu                   |             |
|  | assigned FCLB however that is not a "regular" occurrence. FCLB also provides family sessions via zoom. Additional phone calls should be authorized however that is an Administrative   | stands for                              | J. Allu                  |             |

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|             | decision as it would override the level system allowable phone calls.  |   |                          |             |
|             | <ol> <li>Can youth receive incoming calls? Is it possible to increase the youth's list of contacts (natural supports) outside of family members? Family members aren't always good influences/role models so it's arbitrary. Youth receive incoming phone calls from authorized people only.         Approval/authorization is normally from the court officer and/or child welfare social worker.             Extended relatives such as aunties or uncles are sometimes approved with parental approval.         </li> <li>Are translators/interpreters provided for youth and family members during phone/video calls if English is not their primary or preferred language? yes</li> </ol> |   |                          |             |
|             | 4. Can youth attend religious activities? Do you have the option to participate in Church activities virtually? Can you provide some examples of the activities or access to religious activities that are available to the youth? Religious services are voluntary and pre-COVID volunteers would come into the facility. Ku Ae Hou had been able to take youth out into the community if they were at the  |   |                          |             |

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|             | appropriate level and custody – camping, church set up/clean up, community service, fund raisers, etc.   |   |                          |             |
|             | 5. What kind of vocational programs are available for girls? Do girls have equal access to similar employment opportunities equal to their male counterparts (wages, types of jobs, etc.)? Girls can apply to work line but because of PREA and supervision it is preferred that a female be the supervisor. Most of the work lines have males supervising with the exception of the kitchen. Previously female staff were able to supervise females on the barn/farm work line as well. |   |                          |             |
|             | (10:34)  |   |                          |             |
|             | N. Worachit  |   |                          |             |
|             | <ul> <li>We need to advocate for gender equality for the work lines.</li> <li>We need to educate ourselves more on PREA.</li> </ul>  | Find out more about<br>PREA                       | Committee                |             |
|             | (10:35)<br>A.Neumann   | Clarify what happened                             | OYS/Mark                 |             |
|             | What happened to the work line that females were able to supervise?  | to the barn/farm workline surpervised by females? | Patterson                |             |

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|             | <ul> <li>6. How often are doctors/nurses available to youth? Are there certain days and times that youth can access healthcare services? 24/7. The pediatrician comes in once a week due to COVID but I believe was coming in twice a week previously.</li> <li>(10:37)</li> <li>N. Worachit</li> <li>Need to clarify why the youth are saying their health needs are not being met on a timely manner if it is available 24/7.  <ul> <li>Are these health care services on site or emergency room services.</li> </ul> </li> <li>7. Are guidelines/procedures provided to youth on how to advocate for themselves? This is a broadbased question. As far as advocating for themselves if their rights have been violated, yes, they are advised on intake of the grievance procedures. Staff, teachers, medical staff as well as social workers also encourage them to file a grievance.</li> </ul> | Follow-up if this is onsite or at the emergency room that the services are available | OYS/Mark<br>Patterson    |             |
|             |  |  |                          |             |

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|             | <ul> <li>N. Worachit</li> <li>Are there brochures or phamphlets given out and/or signs posted stating what their civil rights are at HYCF?</li> <li>8. Are there procedures on how a youth can file a grievance? Who sees the grievance if one is submitted (Staff, administrator, OYS, etc.)? Is this process posted? Yes, the youth are instructed to put the grievance in the grievance box and/or turn it in to someone they trust. This is also discussed on intake. Once a grievance is received it is passed up the chain of command.</li> <li>9. Can you provide the Youth Committee with a copy of HYCF youth's rights? Are rules posted or are the rights posted in their modules/ around campus? Are youths' rights reviewed only at intake? The Youth Rights are included in the Youth Handbook which they are given a copy of on intake. There is also a separate sheet of the Youth Rights that is reviewed and signed on intake. Defer to YFA in regards to submitting a copy of the Youth's Rights</li> </ul> |   | OYS/Mark<br>Patterson    |             |

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|             |  | ACTIONS/CONCLUSIO       | MESI GIUSIDEE            | 202         |
|             |  | NS                      |                          |             |
|             | <ul> <li>(10:40)</li> <li>D. Ulima</li> <li>The response to this may be based on priority or what is legally required.</li> <li>(10:43)</li> <li>N. Worachit</li> <li>From my experience it is important to educate the youth on their right and know how to use the greviance process.</li> <li>10. When doing group activities are age appropriate materials considered? This is a broad -based question – depending on the group I think the question may be "interest level" and/or grade level appropriate. For example, the girls don't necessarily appreciate the groups that Ho'ola Na Pua provide but their lesson plan is appropriate for the focus of the group. TIFFE is substance focused and pretty clear cut, understandable lesson plans. So, yes, age appropriate materials should be provided but we do not necessarily sit in on the groups so we cannot offer a definitive YE</li> </ul> | ACTIONS/CONCLUSIO<br>NS |                          |             |
|             | (10:44)  |                         |                          |             |
|             | C. Crabbe  |                         |                          |             |
|             |  |                         |                          |             |

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|             | <ul> <li>Do we know why the girls don't appreciate Ho'ola<br/>Na Pua?</li> </ul>   |   |                          |             |
|             | <ul> <li>(10:45)</li> <li>N. Worachit         <ul> <li>Some of the comments was it was not age appropriate and they need something more developmentally appropriate</li> <li>What they consider age appropriate may not be developmenatally approriate.</li> </ul> </li> <li>(10:46)</li> <li>D. Ulima</li> <li>It didn't seem that Ho'ola Na Pua was a bad or negative program.</li> <li>One of them mentioned doing nail painting and they didn't think it was necessary.</li> </ul> |   |                          |             |
|             | <ul> <li>(10:52)</li> <li>N. Worachit</li> <li>We can offer to make posters or turn this into a art project for the youth.</li> <li>Youth Rights Workshop</li> <li>Creating poster or graffiti art with their rights that we can laminate</li> <li>Start a list of acroynms and what it stands for</li> </ul>  | Create a list of                        | N. Worachit              |             |

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|   | <ul> <li>(10:54)</li> <li>S. Ahu <ul> <li>OYS can set-up a Zoom meeting with Mark on the follow-up.</li> <li>Shaun Kanaia'puni invited us to tour Kinai' Eha and Kalo program.</li> </ul> </li> <li>(10:56) <ul> <li>N. Worachit</li> <li>For the follow-up with Mark, if we can have Delia and Bailey attend</li> <li>We can invite the entire Committee on the tour of Kinai Eha</li> </ul> </li> </ul> | Schedule Zoom<br>meeting with Mark &<br>Shaun | S. Ahu                   |             |
| VI. JDAI Initiatives & Data<br>Presentation | <ul> <li>(11:27)</li> <li>N. Worachit</li> <li>Carol Matsuoka from the Hawai'i State Judiciary will be presenting on the Juvenile Detention Alternative Intitative (JDAI).</li> <li>(11:28)</li> </ul>  |   |                          |             |

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|             | <ul> <li>Juvenile Detention Alternative Initiative (JDAI) enacted in 2009</li> <li>Comprehensive Juvenile Justice Legislation (2014)         <ul> <li>Improve frontline practices</li> <li>Focused on probation officers</li> <li>Emphasis was on deinstitutionalizing kids from HYCF</li> </ul> </li> </ul>                             | Copy to be sent upon request                                       | C. Matsuoka              |             |
|             | <ul> <li>If the Committee would like to consider training on Principal of Effective Intervention and Core Correctional Practice we can set this up.</li> <li>Foundation of the probation and correctional work</li> <li>Evidence based</li> </ul>  | Training on Principals of Effective Intervention and Core Practice | Committee/O<br>YS        |             |
|             | <ul> <li>Performance Accountability         <ul> <li>We want to be accountable and have data to show, and have measures</li> </ul> </li> <li>JDAI is in 39 States and in 300 different juristridictions         <ul> <li>Hawaii has 4 counties and only one detention and correctional facility for all the youth</li> </ul> </li> </ul> |  |                          |             |
|             | <ul> <li>Considered the national standard for juvenile justice reform</li> <li>JDAI is not a program, but has 8 core strategies</li> <li>Collaboration</li> </ul>  |  |                          |             |

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|   | <ol> <li>Data Driven</li> <li>Alternatives to Detention</li> <li>Objective Admissions</li> <li>Reducing Ethnic &amp; Racial Disparities</li> <li>Expedited Case Processing</li> <li>Special Detention Cases</li> <li>Conditions of Confinement</li> <li>JDAI Connect will have more information on each core strategy</li> <li>We would like to invite someone from the Youth Committee to participate on our Executive Committee when we convine again.</li> <li>new prosecutors in 3 circuits</li> </ol> | Invite someone from<br>the Youth Committee<br>to participate in the<br>Hawai'i State Judiciary<br>Executive Committee<br>meeting | C. Matsuoka              |             |
| VII. Upcoming Trainings and Workshops:  • JDAI Connect Training-Beth & Shavonte White, Pretrial Justice institute | <ul> <li>(11:56)</li> <li>N. Worachit</li> <li>Shannessy will be scheduling a training with JDAI Connect and advising</li> </ul>   |  |                          |             |

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|--|---|---|---|
| <ul> <li>(11:57)</li> <li>N. Worachit</li> <li>Please advise or email any items you would like to discuss at the next meeting</li> </ul> | 2///  |   |   |
| (11:58) C. Cross Please email me anything the Committee would like to discuss with Rep. Gates  |   |   |   |
| S. Ahu  Does the Committee want to share with JJSAC the power point focus group results?   | Contact Bailey  |   |   |
| (11:59)  N. Worachit  I think this would be a good idea, yes.  |   |   |   |
| •  | <ul> <li>N. Worachit <ul> <li>Please advise or email any items you would like to discuss at the next meeting</li> </ul> </li> <li>(11:58) <ul> <li>C. Cross</li> <li>Please email me anything the Committee would like to discuss with Rep. Gates</li> </ul> </li> <li>(11:58) <ul> <li>S. Ahu</li> <li>Does the Committee want to share with JJSAC the power point focus group results?</li> </ul> </li> <li>(11:59) <ul> <li>N. Worachit</li> </ul> </li> </ul> | (11:57) N. Worachit  Please advise or email any items you would like to discuss at the next meeting  (11:58) C. Cross  Please email me anything the Committee would like to discuss with Rep. Gates  (11:58) S. Ahu  Does the Committee want to share with JJSAC the power point focus group results?  Contact Bailey  (11:59) N. Worachit  I think this would be a good idea, yes. | (11:57) N. Worachit  Please advise or email any items you would like to discuss at the next meeting  (11:58) C. Cross  Please email me anything the Committee would like to discuss with Rep. Gates  (11:58) S. Ahu  Does the Committee want to share with JJSAC the power point focus group results?  Contact Bailey  (11:59) N. Worachit  I think this would be a good idea, yes. |