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JUVENILE JUSTICE STATE ADVISORY COUNCIL Department of Human Services State of Hawaii, Office of Youth Services

Ethnic & Cultural Diversity Committee Zoom Video/Audio Meeting (Copy of audio link available upon request)

> Tuesday, January 11, 2022 9:00AM-11:00 AM

Members Present: Rachel Lee Soon (Chair), Freddy Francis, Carol Matsuoka, Wayde Lee, Venus Rosete-Medeiros, Shawn Kana'iaupuni

Members Absent: David Hipp

Members Excused: Tai-an Miao

Guests Present: Diopilo Hardison

Staff Present: Shannessy Ahu, Norene Machida

AGENDA ITEM	DISCUSSION	RECCOMMENDATIONS/ ACTIONS/CONCLUSIONS	
I. Call to Order/Establishment of Quorum Introductions of attendees Quorum 5/9	<ul> <li>(9:12)</li> <li>Meeting called to order at 9:12a.m. by Chair, Rachel Lee Soon</li> <li>Quorum established: 5 /9 <ul> <li>Rachel Lee Soon, Member JJSAC, Chair ECD Committee, Behavioral Health Specialist, Kamehameha Schools</li> <li>Wayde Lee, ECD Committee Member, Kahua Ola Hou</li> <li>Venus Rosete-Medeiros, ECD Committee Member, Regional Director, Kamehameha Schools, Maui, Moloka'i, Lana'i</li> <li>Jessy Freddy, ECD Committee Member Youth, We Are Oceania, Community Resource Specialist</li> <li>Carol Matsuoka, ECD Committee Member, Family Court, Juvenile Justice Reform</li> <li>Shawn Kana'iaupuni, ECD Committee Member, President and CEO, Partners in Development</li> <li>Shannessy Ahu, Office of Youth Services, Federal Grants Manager, Child &amp; Youth Specialist</li> </ul> </li> </ul>		
II. Membership • Welcoming guests	(9:22) R. Lee Soon		
<ul> <li>and potential members</li> <li>Committee Overview/By Laws</li> </ul>	<ul> <li>We have 2 seats open on the ECD Committee we will need to fill         <ul> <li>David Hipp has stepped down as the Vice-Chair</li> <li>Viki Roemmling who stepped down last year held the Secretary/Recorder seat.</li> </ul> </li> </ul>	Replacement for Vice- Chair & Secretary/Recorder is open	ECD Members
	<ul> <li>If you know of someone who may be interested in joining this Committee, please connect me and we will follow-up with</li> </ul>		R. Lee Soon

	<ul> <li>them.</li> <li>➢ Will outreach to Lili'uokalani Trust (LT) if anyone is interested in doing juvenile justice work</li> <li>○ Diopilo Hardison of WAO is interested in joining this committee but was not able to attend today.</li> <li>➢ At the next meeting he attends, we can vote him in as a member of the Committee.</li> </ul>	the ECD Committee	
	<ul> <li>(9:27)</li> <li>W. Lee <ul> <li>I can reach out to the Ho'opono kupuna group, Lynette Kaopuiki Paglinawan. It will be good for guidance.</li> <li>It would be great to invite neighbor island kupuna.</li> <li>O Joe Kaahanui, from Maui</li> </ul> </li> </ul>	Connect Chair to kupuna group for information on the ECD Committee	W. Lee
<ul> <li>III. Consideration and Approval of Minutes for the following meeting(s): <ul> <li>Friday, October 1, 2021</li> <li>Thursday, November 4, 2021 (Informational Only)</li> </ul> </li> </ul>	<ul> <li>(9:33)</li> <li>R. Lee Soon <ul> <li>Consideration of minutes for October 1, 2021 and review of informational only minutes for November 4, 2021.</li> <li>Quorum is established 5/9</li> <li>Correction: Pg. 15 – Replace: Practioners &gt; Practitioners</li> <li>Correction :Pg. 16 – Replace: antidotal &gt; anecdotal</li> <li>Correction: Pg. 16 - Replace: Ho'o Pono Mamo -&gt; Ho'opono Mamo</li> <li>Motion to approve the minutes as corrected by R. Lee Soon</li> <li>Seconded by C. Matsuoka</li> <li>All in favor</li> </ul> </li> </ul>		
questions/requests as it relates to goals	<ul> <li>(9:38)</li> <li>R. Lee Soon <ul> <li>Shannessy sent out a corrected version of the RED FY 2020 data report for the Committee to review.</li> </ul> </li> <li>(9:39)</li> <li>S. Ahu <ul> <li>Included are the definitions for the race/ethnic category as requested.</li> </ul> </li> </ul>		

<ul> <li>Included is the breakdown by County as requested</li> </ul>		
Carol saw some errors on the detention data; therefore, we spoke to		
JJIS and they made the corrections which is reflected in this report.		
(9:39)		
C. Matsuoka		
<ul> <li>What is "All Others" category?</li> </ul>		
(9:40)		
(9.40) S. Ahu		
<ul> <li>"All Others" categorized by JJIS is everything not included on the</li> </ul>		
race/ethnicity list		
<ul> <li>Provided duplicated and individual counts as requested</li> </ul>		
<ul> <li>There are 2 separate table of the same data</li> </ul>		
• The top table is broken out further by ethnicity		
<ul> <li>The bottom table is used for our federal reporting with race</li> </ul>		
categories		
<ul> <li>FY 2021 data will hopefully be released in February</li> </ul>		
(9:41)		
W. Lee		
<ul> <li>Can this be broken down by Island? Would like to see Moloka'i data.</li> </ul>		
(9:42)		
S. Ahu	Work with JJIS for Maui	S. Ahu
We will work with JJIS to provide data by Island for Maui County	County breakdown by	
$(0, 4\Gamma)$	Island	
(9:45) S. Kapa'iaupuni		
<ul><li>S. Kana'iaupuni</li><li>What are the "Other Offenses"?</li></ul>		
• What are the Other Offenses ?		
(9:45)		
(9.43) S. Ahu		
<ul> <li>We will find out from JJIS what this includes or excludes</li> </ul>	Find out from JJIS what	S. Ahu
	offenses fall under	

(9:50)	"Other Offenses"
<ul> <li>V. Rosete-Medeiros <ul> <li>If we can have time to review the data and propose possible strategies as we see the disparities and trends</li> </ul> </li> <li>(9:52) <ul> <li>S. Kana'iaupuni</li> <li>Is there, or will there be an analysis of this data in a report that reflects changes over time, or will the Committee need to analyze the data and put together a report to help share and develop strategies?</li> <li>There was a presentation during a JJSAC meeting on the analysis of data</li> <li>Can this be done with the information</li> </ul> </li> </ul>	
<ul> <li>(9:53)</li> <li>C. Matsuoka <ul> <li>Should this data be broken out to include Micronesian?</li> <li>We started seeing anecdotally what was coming before the courts and asked for the "Other Pacific Islander" to be disaggregated.</li> <li>The data we looked at for Detention Home (DH) and Hawaii Youth Correctional Facility (HYCF) showed disparities exists for the Micronesian community.</li> <li>At HYCF, almost half the population were Micronesian</li> <li>We can share this information with the Committee</li> </ul> </li> </ul>	
<ul> <li>(9:55)</li> <li>S. Ahu <ul> <li>In my request to JJIS, we have asked for "Other Pacific Islander" to be disaggregated for Micronesian</li> <li>Meripa from University of Hawaii had a contract with OYS to do the Crime Analysis that was presented to JJSAC <ul> <li>The report is still under review and JJIS has not approved it or given us a release date</li> <li>We are waiting for the final draft to review for 2018-2020</li> </ul> </li> </ul></li></ul>	Request for breakdown S. Ahu of Micronesian

<ul> <li>(10:01)</li> <li>V. Rosete Medeiros</li> <li>When will 2021 data be available, and should we compare it to 2020?</li> </ul>		
<ul> <li>(10:02)</li> <li>S. Ahu <ul> <li>The FY 2021 data will be available sometime in February/March.</li> <li>This is our annual report from JJIS.</li> <li>We have data from 2018 and 2019 but not disaggregated as the 2020 reports</li> </ul> </li> </ul>		
<ul> <li>We requested it to be disaggregated for 2020</li> <li>Since the Crime Analysis report has not been approved for release by JJIS, it would be a good start to look at the data and do a comparison</li> </ul>		
<ul> <li>(10:03)</li> <li>S. Kana'iaupuni <ul> <li>I can work with someone on calculating percentages across all the data to help see what to focus on</li> <li>Can we get definitions for what each tab means i.e., Total Arrest, Individual Arrests, Total Referrals, etc.?</li> <li>Start by prioritizing where we see the largest inequities.</li> </ul> </li> </ul>		
<ul> <li>(10:05)</li> <li>W. Lee         <ul> <li>The last data reported I viewed, identified diversion as the lowest contact point for Native Hawaiians                 <ul> <li>If Native Hawaiian's are overrepresented at all points except for diversion, we must ask why and find out why they are not being diverted to programs.</li></ul></li></ul></li></ul>		
<ul> <li>(10:06)</li> <li>R. Lee Soon</li> <li>The push to create Ho'opono Mamo came from the 2012 DMC report</li> <li>Great idea to have another one done since it's been 10 years</li> </ul>	Request for discussion time at the next JJSAC to inquire about having	R. Lee Soon

(10:07)	another DMC report	
S. Ahu	done	
• This committee can bring it up for discussion at the next JJSAC.		
(10:08)		
R. Lee Soon	Talk to Tai-An about	R. Lee Soon
<ul> <li>We can reach out to Tai-An for help on crunching this data</li> <li>Does anyone have an assistant who can help?</li> </ul>		R. Lee 5001
(10:10)		
C. Matsuoka		
I can review and provide an analysis of the data		
<ul> <li>It is important for 2021 data to be disaggregated by Micronesian for 2021</li> </ul>		
<ul> <li>It would be great for Freddy to help us understand how to</li> </ul>		
characterize the different dialects		
(10:11)		
S. Ahu		
• This has been requested this for the 2021 report.		
(10:12)		
F. Francis		
Within Micronesia there are over 10 different dialects.		
• Within those different dialects there are difference cultures that are similar, but not the same		
<ul> <li>Within the Federated States of Micronesia (FSM) there are 4 states</li> </ul>		
• Each of the 4 different States, Yap, Chuuk, Pohnpei and		
Kosrae, have different languages		
The Marshall Islands and Palau are different countries, but within the	2	
Micronesian region		
(10:15)		
R. Lee Soon		
Welcome Diopilo Hardison and thank you for joining the meeting		
<ul> <li>At our last meeting we did not have quorum to vote you in as</li> </ul>		

an official member, but we have quorum at this meeting if you	
are still interested in becoming a member of the ECD	
Committee.	
(10:16)	
D. Hardison	
<ul> <li>I'm comfortable with becoming a member and find these meetings</li> </ul>	
super important. It would be nice to have an official input as a	
member.	
(10:17)	
R. Lee Soon	
We will address membership later in the agenda	
(10.18)	
S. Kana'iaupuni	
<ul> <li>Started to run the percentages to see where we can start to focus on.</li> <li>Will share this and this with the Committee to see if this holes.</li> </ul>	
<ul> <li>Will share this and this with the Committee to see if this helps</li> <li>Will help overvene learn here to work with data</li> </ul>	
<ul> <li>Will help everyone learn how to work with data</li> <li>It should be reviewed in whole for accuracy</li> </ul>	
<ul> <li>It should be reviewed in whole for accuracy</li> </ul>	
(10:26)	
V. Rosete Medeiros	
<ul> <li>Percentages are a great way to identify highs and lows</li> </ul>	
<ul> <li>I have an analyst who I can ask to help</li> </ul>	
(10:27)	
R. Lee Soon	
<ul> <li>Shawn will send out the file for the analyst to copy the formulas to</li> </ul>	
the other sheets	
<ul> <li>Our goal is to better understand the definitions of the</li> </ul>	
contact/decision points defined by JJIS.	
<ul> <li>This would be great to share with JJSAC as some of the</li> </ul>	
confusion lies	
<ul> <li>Create and info graphic of the entry points and race/ethnicity</li> </ul>	
category	

	<ul> <li>At the next meeting, we can look at what tables we want to share with the JJSAC</li> <li>This could also lead to commissioning the JJSAC to do another DMC report</li> </ul>	Review tables with percentages at the next meeting	R. Lee Soon
	<ul> <li>(10:28)</li> <li>S. Ahu <ul> <li>We will send the definitions for the decision points (arrest, referrals) to the Committee <ul> <li>"Total Counts" are duplicated, and "Individual Counts" are unduplicated data</li> </ul> </li> <li>We will check what is left in the budget for JJSAC for a RED Report <ul> <li>FYI: To qualify for the Title II Grant, it requires a Crime Analysi report done every 3 years</li> <li>Hopefully it can be done as one instead of separately for JJIS</li> </ul> </li> <li>(10:29) <ul> <li>R. Lee Soon</li> <li>It would be helpful to know, if a motion was made in the JJSAC, the cost for the last contract and if it's even feasible.</li> </ul> </li> </ul></li></ul>	Provide definitions for each decision point on the report i.e., Arrest, Referrals etc.,)	S. Ahu
	<ul> <li>(10:30)</li> <li>S. Ahu</li> <li>We will provide this information for the Committee to review and decide</li> </ul>	Provide cost of Crime Analysis Contract	S. Ahu
V. Community	(10:31)		
Input [Pursuant to section 92-3, Hawaii Revised Statutes, Community Members will have 3 mins. To speak, i.e., per person, per item, or written testimony can be	<ul> <li>R. Lee Soon</li> <li>We will open this time to any Community input and Item VI. Partner Updates.</li> </ul>		

submitted on agenda items]		
VI. Partner Updates	<ul> <li>(10:32)</li> <li>D. Hardison</li> <li>We would like to invite the Committee to join an activity at our Youth Empowerment Center Readiness Training and talk to the youth         <ul> <li>During COVID, we were doing this virtually once a month</li> <li>We started back in-person after the new year and offered some of the following events and presentations by University of Hawaii and Honolulu Community College</li> <li>Weaving, How to be a successful student, How to get into college, What makes you successful in an interview, etc., are some of the classes</li> </ul> </li> </ul>	
	<ul> <li>(10:34)</li> <li>F. Francis <ul> <li>For the Community Resources, we do a lot of COVID support</li> <li>Families or people in need of food or are in quarantine</li> <li>We have a hotline to call if anyone is in need of food</li> <li>WAO Help line 913-1364</li> </ul> </li> </ul>	
	(10:35) S. Kana'iaupuni (Copy of slide presentation available upon request) <u>https://docs.google.com/presentation/d/1Ze2ExJCFlUsBTbRIJBdtGiPJIn5JFlW</u> <u>i/edit?usp=sharing&amp;ouid=101570675979481949303&amp;rtpof=true&amp;sd=true</u>	
	<ul> <li>Meeting to focus on our State being a finalist for the Kellogg Grant and winning the competition</li> <li>We had representatives from 50 or more stakeholders         <ul> <li>Native Hawaiian Organizations</li> <li>Kupuna</li> <li>Law Enforcement</li> <li>Judiciary</li> <li>DHS, Office of Youth Services</li> <li>Community-Based Organizations</li> <li>Department of Education</li> </ul> </li> </ul>	

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<ul> <li>University of HI and Leeward Community College</li> </ul>
<ul> <li>The Objectives are         <ul> <li>Learn about the history of Juvenile Justice Transformation in Hawai`i</li> <li>Learn about Opportunity Youth Action Hui</li> <li>(OYAH) partners at Kawailoa</li> <li>Hear from youth at Kawailoa</li> <li>Learn about W.K. Kellogg Racial Equity 2030 Grant opportunity</li> <li>Discuss stakeholder partnerships and commitments</li> </ul> </li> </ul>
<ul> <li>Asked Stakeholders what needs to be in place for this pu'uhonua to be successful</li> <li>Shared the vision for creating a safe place for youth to heal and learn and be mentored. To replace our punitive model of incarceration with restorative healing model where youth become healers in the process.</li> <li>Kanaka 'Ōiwi Leadership through Culturally-Informed Practices <ul> <li>Kanaka-led programming and kupuna-led initiatives</li> <li>Cultural mentorship (practices, language, arts, healing)</li> <li>Cultural approach, cultural practitioners: nourish the leaders</li> <li>Head, hands, heart - an intersection of body/mind/spirit</li> <li>'Ohana - "aunty and uncle" system, safety net, planting pilina (relationships) with key people and role models</li> </ul> </li> </ul>
<ul> <li>NEED: Youth Voices, Youth Involvement         <ul> <li>Youth voices and input in every step.</li> <li>Have a youth board comprised youth currently or formerly in the "system" to receive training on trauma, relationships, communication so they can advise decision-makers</li> <li>Listen to youth voices. What do they say they need?</li> <li>Youth become self-sufficient with the right tools facilitated by programs</li> </ul> </li> <li>NEED: Career, Life Skills and Mentorship         <ul> <li>Positive, trauma-informed, resourceful and trustworthy mentors</li> </ul> </li> </ul>

	Career pathways for youth with "lived" experiences	
0	Training and staff development, use our ancestral roots and	
	translate that to youth	
0	Work readiness: life skills, financial literacy, career counseling,	
	etc.	
0	Create relationships and networks, folks who will champion	
	youth	
NEED:	Ideas for Program and Services	
0	Stable housing/transitional housing and education for	
	homeless youth	
0	Mental health services for trauma/ACEs/and youth with	
	emerging mental health issues (e.g., early on-set of	
	schizophrenia)	
0	Cultural programming for staff on how to work with Hawaiian	
	youth	
0	Have a process among stakeholders to share common	
	knowledge and collaborate to address youth challenges	
	5	
NEED:	Huli the Systems (systems change)	
0	Training and support to transform community members and	
	first contacts in the juvenile justice system (HPD, POs, Judges,	
	etc.) into community kia`i (protectors). Be open and ensure	
	barrier-free pathways for referrals	
0	Build change champions for this movement - intentionally	
	move away from the limited language of "buy in"	
0	Decolonize and decarcerate mindsaddress and challenge	
	punitive practices rooted in colonialism and racism	
0	Cross-sectional services that also address poverty, education,	
Ŭ	healthcare and housing	
NFFD:	Intergenerational Healing	
	Trauma-informed programming that is culturally appropriate	
	and responsive	
	Support kupuna, leaders and mentors to strengthen Kawailoa	
• • • • • • • • • • • • • • • • • • •	ohana	
	Preventive services - working with adult correctional facility to	
	The ventive services - working with addit correctional facility to	

break generational cycles of trauma and incarceration	
<ul> <li>Ending incarceration wholly</li> </ul>	
Need Cultural Values	
<ul> <li>Cultural focus - power of culture as a protective factor</li> </ul>	
<ul> <li>4 important things: spirituality, ohana-based, `āina-based,</li> </ul>	
culture-based	
<ul> <li>Adults learn how to model the spiritual in all aspects of their</li> </ul>	
behavior and model that for youth	
<ul> <li>Youth becomes the healer</li> </ul>	
<ul> <li>Storytelling creates a foundation from where they are to</li> </ul>	
imagine what they (youth) can be	
<ul> <li>What needs to be in place for this pu'uhonua to be successful?</li> </ul>	
<ul> <li>Pu'uhonua(places of healing)</li> </ul>	
<ul> <li>Career, life skills, &amp; mentorship</li> </ul>	
<ul> <li>Program &amp; services to address safety, health, education,</li> </ul>	
housing	
<ul> <li>Trauma-responsive training</li> </ul>	
<ul> <li>Kapu Aloha (healing policies &amp; practices)</li> </ul>	
<ul> <li>Kanaka `oiwi leadership through culturally-informed values</li> </ul>	
and practices	
<ul> <li>Youth voice, involvement &amp; leadership</li> </ul>	
<ul> <li>Intergenerational healing</li> </ul>	
<ul> <li>Trauma-responsive policies</li> </ul>	
<ul> <li>Diling Ola (healing relationships)</li> </ul>	
<ul> <li>Pilina Ola (healing relationships)</li> </ul>	
<ul> <li>Systems change</li> </ul>	
<ul> <li>Cultivating change champions</li> <li>Sustainability through network of partners on- and off-campus</li> </ul>	
o sustainability through hetwork of partners on- and on-campus	
(10:46)	
R. Lee Soon	
<ul> <li>It would be great to report this out to the JJSAC and keep everyone</li> </ul>	
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[	updated on the progress		
	<ul> <li>(10:47)</li> <li>W. Lee <ul> <li>Is anyone a member of the National RED? It would be great to have this shared nationally.</li> </ul> </li> <li>(10:48)</li> </ul>		
	<ul> <li>S. Ahu</li> <li>We can connect you with this but don't have any representation on the national RED committee.</li> <li>It is our goal to invite community partners from Oahu and the neighbor islands when we attend the annual Coalition of Juvenile Justice Conference in May where we meet with our congressional delegates <ul> <li>The Kellogg's challenge is on our list of considerations with</li> </ul> </li> </ul>	Connect Shawn with the National RED Committee to share Hawaii Kellogg's challenge Talk to Delia about	S. Ahu
	<ul> <li>our Executive director</li> <li>Will talk to Delia about putting the Kellogg's update on the next JJSAC agenda</li> <li>It was an amazing experience to work with the Kupa Aina program at Kawailoa         <ul> <li>Great to be on the ground working with the youth in the program</li> <li>It would be good to invite others to experience it</li> </ul> </li> </ul>	Kellogg's Update for JJSAC	S. Ahu
	<ul> <li>(10:50)</li> <li>R. Lee Soon <ul> <li>Are there any updates or announcements from OYS?</li> </ul> </li> <li>(10:51)</li> <li>S. Ahu <ul> <li>Our Executive Director retired last month.</li> <li>Some of us our managing 3 or 4 job responsibilities</li> <li>We are reviewing contracts</li> </ul> </li> </ul>		
VII. 3-Year State Plan ECD Goals • Discussion/updates	Tabled until the next meeting		

on action items from previous meetings.			
<ul> <li>VIII. Future Agenda Items</li> <li>(Open for discussion) <ul> <li>Partner</li> <li>Presentations</li> <li>Future dates for</li> <li>ECD meetings</li> </ul> </li> </ul>	<ul> <li>Discussion moved and combined with agenda Item IV. Partner Updates</li> </ul>		
IX. Announcements Upcoming Conference:	<ul> <li>(10:51)</li> <li>S. Ahu         <ul> <li>2022 CJJ Annual Conference Washington DC, May 18-21, 2022                 <ul></ul></li></ul></li></ul>		
<ul> <li>X. Committee Membership</li> <li>Committee vote on new members</li> </ul>	<ul> <li>(10:53)</li> <li>R. Lee Soon <ul> <li>I motion to invite Diopilo Hardison as a voting member of the ECD Committee</li> <li>Motion approved by Freddy Francis</li> <li>All in favor</li> </ul> </li> </ul>	Diopilo Hardison is voted in as a new member of the ECD Committee	ECD Committee
<ul> <li>XI. ECD Meeting for 2022</li> <li>February 10, 2022</li> <li>May 12, 2022</li> <li>August 11, 2022</li> </ul>	<ul> <li>(10:55)</li> <li>R. Lee Soon <ul> <li>Do we want to push out the next meeting scheduled for February 10, 2022, to March to allow time to review the report? Does anyone have any restrictions?</li> </ul> </li> <li>(10:56)</li> <li>C. Matsuoka <ul> <li>Legislature is starting next week and thru the end of April. I am the lead for Family Court but will attend when possible.</li> </ul> </li> </ul>		

	<ul> <li>(10:57)</li> <li>R. Lee Soon]</li> <li>I would like to move the standing meeting from the second Thursday of the month to the 2nd or 3rd Tuesdays of the month <ul> <li>All in favor</li> </ul> </li> <li>Next ECD meeting will be scheduled for Tuesday, March 15, 2021</li> </ul>	Committee agreed to moving standing ECD meetings to the 2 <sup>nd</sup> Tuesday of the Month Schedule next ECD meeting for Tuesday,	Committee N. Machida
		March 15, 2022 from 9am-11am	
XII. Adjournment	<ul> <li>Motion to adjourn the meeting at 11:00 am by R. Lee Soon</li> <li>Motion seconded by S. Kana'iaupuni</li> <li>All in favor, meeting adjourned</li> </ul>		