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JUVENILE JUSTICE STATE ADVISORY COUNCIL  
Department of Human Services  
State of Hawaii, Office of Youth Services

Ethnic & Cultural Diversity Committee  
Zoom Video/Audio Meeting  
(Copy of audio link available upon request)

Tuesday, April 12, 2022  
9:00AM-11:00 AM

Members Present: Rachel Lee Soon (Chair), Venus Rosete-Medeiros, K-Nard Narruhm, Diopilo Hardison

Members Absent: Wayde Lee

Members Excused: Tai-an Miao, Shawn Kana'iaupuni, Freddy Francis, Carol Matsuoka

Guests Present: Rhyan Harris

Staff Present: Norene Machida

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE
<p>I. Call to Order/Establishment of Quorum</p> <ul style="list-style-type: none"> <li>▪ Announcement of Members</li> <li>▪ Establishment of Quorum 5/9</li> <li>▪ Introductions of guests in attendance</li> </ul>	<p>(9:12)</p> <ul style="list-style-type: none"> <li>• Meeting called to order at 9:14 a.m. by Chair, Rachel Lee Soon</li> <li>• Quorum 5/9 has not been established               <ul style="list-style-type: none"> <li>○ Rachel Lee Soon, Member JJSAC, Chair ECD Committee, Behavioral Health Specialist, Kamehameha Schools</li> <li>○ Venus Rosete-Medeiros, ECD Committee Member, Executive Director, Hale Kipa</li> <li>○ K-Nard Narruhm, ECD Committee Member, Youth Coordinator, We Are Oceania Youth Center</li> <li>○ Diopilo Hardison, ECD Committee Member, Anti-Hate Coordinator, We Are Oceania Youth Center</li> <li>○ Rhyan Harris, Guest, Student at BYU from New Zealand, Bachelors in Social Work</li> <li>○ Norene Machida, Office of Youth Services, Office Assistant</li> </ul> </li> </ul>		

<p>II. Membership</p> <ul style="list-style-type: none"> <li>• Welcoming guests and potential members</li> <li>• Committee Overview/By Laws</li> </ul>	<p>(9:22)</p> <p>R. Lee Soon</p> <ul style="list-style-type: none"> <li>• Welcome Rhyan and please feel free to join in the discussions or if you have any questions, we can answer</li> <li>• Committee goals overview: The Ethnic &amp; Cultural Diversity Committee is a sub committee of the Juvenile Justice State Advisory Council (JJSAC) that advises the Office of Youth Services (OYS) on juvenile justice.</li> </ul> <p><b>Goal 4.1: (Re)Define the problem, monitor its scope, identify trouble spots in the system</b></p> <ul style="list-style-type: none"> <li>• <b>Objective 4.1.1-</b> Develop system for ongoing monitoring of racial and ethnic disparities in the Hawai'i juvenile justice system <ul style="list-style-type: none"> <li>○ Set regular schedule for: (1) annual JJIS data review</li> <li>○ Request for more specific analysis tailored to racial and ethnic disparities observed in annual review</li> <li>○ Based on data review, identify action steps for committee to act on to consistently monitor and reduce racial and ethnic disparities.</li> <li>○ Present findings to JJSAC members; provide data-informed update 1-2 times per year at JJSAC Full Body meeting</li> </ul> </li> <li>• <b>Measurable action items/tasks:</b> <ul style="list-style-type: none"> <li>○ OYS (with support from ECD partners) to request disaggregated data from the OMB, census data, etc. <ul style="list-style-type: none"> <li>➢ Requested data and working on disaggregating data that was lumped together</li> </ul> </li> <li>○ Contribute to a letter from the HI JJSAC advocating to the OJJDP to disaggregate the racial and ethnic data provided and reported on.</li> <li>○ A member from the ECD Committee to sit in on RED calls with OYS (facilitated monthly by the OJJDP or CJJ) – Next call: July 20<sup>th</sup>, 2021 – 9am HST (Rachel to attend)</li> <li>○ Work on having HYCF or Kawaihoa youth be part of ECD committee (and all committees!) <ul style="list-style-type: none"> <li>➢ Working on the logistics on how this can work</li> </ul> </li> </ul> </li> </ul>		
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**Goal 4.2: Education & advocacy to reduce disparities**

- **Objective 4.2.1-** Present current state of racial and ethnic disparities to variety of stakeholders
  - Develop current presentation/communication on disparities in the system, potential causes, and solutions
  - Develop list of target audiences, which may include policy makers, government agencies, judges, law enforcement, community groups, youth groups, educators, etc.
  - Conduct outreach and set up calendar for presentations

**\*This will come from the results of Goal 4.3 objectives.**

**\*Consider how our recommendations from ECD reports can affect OYS' funding structure & RFP processes to truly impact and decrease ethnic and racial disparities. (Acting on shifting public policy?)**

**\*Possibly having multiple ECD Committees or multiple JJSACs advocate to the OJJDP together about updating the requirements and what is provided for reporting on racial and ethnic disparities. (So that our reports actually address the disparities that exist in each area.)**

**Goal 4.3: Address systemic problems and advance system improvements with regard to disparities**

- **Objective 4.3.1-** Based on data-informed discussions with stakeholders, engage in collaborative efforts to reduce racial and ethnic disparities.
  - Identify local interventions that are effective in or have promise for reducing disparities.
  - Support local interventions through advocacy, education, available funding support.
  - Develop longer-term partnership between JJSAC and local interventions
- **Measurable action items/tasks:**
  - Participating in tours/meetings on Kawaiiloa Campus to better understand the model and interventions happening there.
    - **We had a tour in November and met with the agencies that provide services on campus**
  - Potentially participating in a collaborative grant (from ECD Committee partners) to the Annie E Casey Foundation.

- Help to develop a set of outcomes collaboratively with the partners on Kawaihoa campus and help to develop or facilitate a report of outcomes and data to share with JJSAC, with the goal of sharing a report publicly.

(9:33)

R. Lee Soon

- There are several partners who make up the Kawaihoa Youth & Family Wellness Center.
  - RYSE, Kinai 'Eha, Olomana School, Kupa 'Aina, Hale Kipa

(9:34)

K. Narruhm

- I visited several Chuukese youth at RYSE operated by Hale Kipa

(9:36)

V. Rosete-Medeiros

- Everyone is trying to create a seamless system and recognize any gaps. The Kellogg's grant will help with everyone's efforts.
- We have been seeing more Micronesian, Chuukese families and youth and it would be great to have this support from WAO.

(9:37)

K. Narruhm

- Please reach out if we can be a familiar face and help support the youth. We will make time to be there.

(9:38)

V. Rosete-Medeiros

- I will bring it up and introduce you to Joshia Akau who is the Executive Director at Kiani'Eha who works with the youth boys.

<p>III. Consideration and Approval of Minutes for the following meeting(s):</p> <ul style="list-style-type: none"> <li>• Tuesday, January 11, 2022</li> <li>• (Informational Only) No Quorum Established</li> </ul>	<p>(9:41) R. Lee Soon</p> <ul style="list-style-type: none"> <li>• We don't have quorum to approve the minutes for January 11, 2022 and we will table this until the next meeting</li> </ul>	<p><b>January 11, 2022 minutes to be approved at the next meeting</b></p>	<p><b>R. Lee Soon</b></p>
<p>IV. Data Review</p> <ul style="list-style-type: none"> <li>• Data questions/requests as it relates to goals and objectives of the annual 3-year state plan</li> </ul>	<p>(9:39) R. Lee Soon</p> <ul style="list-style-type: none"> <li>• Thank you, Venus, for volunteering to lead in formulating the data we received from OYS. Can you provide an informal update?</li> </ul> <p>(9:40) V. Rosete-Medeiros</p> <ul style="list-style-type: none"> <li>• Shawn and I connected and the data has been sent to her for the final review. <ul style="list-style-type: none"> <li>○ At the next meeting Shawn will be able to provide the data for the Committee to review</li> </ul> </li> </ul>	<p><b>Include Shawn on the next agenda for update on data</b></p>	<p><b>R. Lee Soon</b></p>
<p>V. Community Input [Pursuant to section 92-3, Hawaii Revised Statutes, Community Members will have 3 mins. To speak, i.e., per person, per item, or written testimony can be</p>	<p>(9:41) R. Lee Soon</p> <ul style="list-style-type: none"> <li>• We will open this time to any Community input.</li> </ul>		

submitted on agenda items]			
VI. Partner Updates (Open for discussion)	<p>(9:48) D. Hardison</p> <ul style="list-style-type: none"> <li>• Youth Empowerment Center Readiness Training <ul style="list-style-type: none"> <li>○ We are in-person and virtual providing events and presentations for youth <ul style="list-style-type: none"> <li>➤ Weaving, how to be a successful student, how to get into college, what makes you successful in an interview, etc., are some of the classes</li> </ul> </li> </ul> </li> <li>• We are participating in a grant called “Becoming a Beloved Community” that has been issued by the Prosecutor’s Office. <ul style="list-style-type: none"> <li>○ Micronesian youth who participate will win prizes for creating artwork that expresses themselves</li> </ul> </li> </ul> <p>(9:50) R. Lee Soon</p> <ul style="list-style-type: none"> <li>• Have you been able to connect with Hale Kipa who now has the contract for the Kalihi Juvenile Assessment Center?</li> </ul> <p>(9:51) K. Narruhm</p> <ul style="list-style-type: none"> <li>• Please send the information on who is the direct contact, and we will reach out</li> </ul> <p>(9:52) V. Rosete-Medeiros</p> <ul style="list-style-type: none"> <li>• We are still hiring to fill positions, but we hired a program coordinator, and I will connect you to him</li> </ul> <p>(9:53) K. Narruhm</p> <ul style="list-style-type: none"> <li>• We connected with Princess Ruth Middle School, where most students are Micronesian. <ul style="list-style-type: none"> <li>○ They had a successful Micronesian Family Night</li> <li>○ Other schools are interested in replicating it <ul style="list-style-type: none"> <li>➤ Aiea Middle School</li> <li>➤ McKinley High School</li> </ul> </li> </ul> </li> </ul>	<p><b>Send Ho’opono Mamo contact information to K-Nard</b></p>	<p><b>V. Rosete-Medeiros</b></p>

	➤ Kaimuki High School		
VII. 3-Year State Plan ECD Goals <ul style="list-style-type: none"> <li>• Discussion/updates on action items from previous meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Tabled until the next meeting</li> </ul>		
VIII. Future Agenda Items (Open for discussion) <ul style="list-style-type: none"> <li>• Partner Presentations</li> <li>• Future dates for ECD meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Tabled until the next meeting</li> </ul>		
IX. Announcements Upcoming Conference: CJJ Annual Conference: Washington DC May 18-21, 2022-In Person	(9:42) R. Lee Soon <ul style="list-style-type: none"> <li>• 2022 CJJ Annual Conference Washington DC, May 18-21, 2022 <ul style="list-style-type: none"> <li>○ This will be an in-person conference and if you are interested, please send an email to Shannessy.</li> <li>○ Not sure what the rules are for members to attend</li> </ul> </li> </ul> (9:54) K. Naruuhm <ul style="list-style-type: none"> <li>• Diopilo and I will be attending this conference and hope to learn and share</li> </ul>		
X. Committee Membership <ul style="list-style-type: none"> <li>• Committee vote on new members</li> </ul>	(10:05) R. Lee Soon <ul style="list-style-type: none"> <li>• OYS will send out a doodle on your availability to have the next meeting. <ul style="list-style-type: none"> <li>○ Tai-an is a member of this committee and she has a standing meeting the 2<sup>nd</sup> Tuesday of the month, therefore we would</li> </ul> </li> </ul>		



	like to find another week in the month and day of the week to meet.		
XI. ECD Meeting for 2022 <ul style="list-style-type: none"> <li>• Tuesday, May 10, 2022</li> <li>• Tuesday, August 9, 2022</li> </ul>			
XII. Adjournment	<ul style="list-style-type: none"> <li>• Motion to adjourn the meeting at 10:08 am by R. Lee Soon</li> </ul>		

INFORMATIONAL ONLY