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JUVENILE JUSTICE STATE ADVISORY COUNCIL
Department of Human Services, State of Hawaii
Office of Youth Services

Prevention and Accountability Standing Committee (P&A SC)
Zoom Video/Audio Meeting
Tuesday, June 18, 2024
1:00 p.m.-2:30 p.m.

NOTICE: Should you need this or any notice in an alternate format, please e-mail: DHSCivilRightsBox@dhs.hawaii.gov.
The Hawaii Relay Service 711 is available to hearing impaired and deaf individuals as needed as are video phones where required.

Members Present: Rick Collins, Shawn Kana'iaupuni

Members Absent: Charity Dudoit

Members Excused: August Suehiro, Dane Ka'ae, Joe Los Banos

Guests Present: None

Staff Present: Shannessy Ahu, Norene Machida

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
I. Call to Order/Establishment of Quorum <ul style="list-style-type: none"> • Introduction of Members & Guest • Establishment of Quorum (4/6) 	<ul style="list-style-type: none"> • Meeting called to order at 1:18 p.m. by Chair Rick Collins • Introduction of Attendee <ol style="list-style-type: none"> 1. Rick Collins, JJSAC Member, Chair P&A Committee 2. Shawn Kana'iaupuni, JJSAC Member, P&A Committee Member 3. Shannessy Ahu, Office of Youth Services, Children and Youth Specialist V, Federal Grants Manager 4. Norene Machida, Office of Youth Services, Office Asst • No quorum established. <ul style="list-style-type: none"> ○ Informational only 			
II. Consideration and Approval of Minutes for the following Meeting: <ul style="list-style-type: none"> • April 18, 2024 • May 21, 2024-Informational Only <ul style="list-style-type: none"> ○ Please review prior to the meeting and bring any suggested revisions to the meeting. 	(1:20) R. Collins <ul style="list-style-type: none"> • No quorum established. • Tabled until next meeting. 			
III. Community Input [Pursuant to section 92-3, Hawaii Revised Statutes, Community	(1:21) R. Collins <ul style="list-style-type: none"> • No community in attendance 			

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<p>Members will have 3 mins. to speak, i.e., per person, per item, or written testimony can be submitted on agenda items]</p>	<ul style="list-style-type: none"> No community written testimonies received. 			
<p>IV. Old Business (Open for Discussion) 3-Year State Plan:</p> <ul style="list-style-type: none"> Goal 2.2 – Objective 2.2.1: Review and finalize the youth and provider surveys and draft a dissemination plan. 	<p>(1:22) R. Collins</p> <ul style="list-style-type: none"> Review and finalize all questions. <p>(1:23) S. Kana'iupuni</p> <ul style="list-style-type: none"> Question 14-Cultural Competence <ol style="list-style-type: none"> How would you rate your organization's level of cultural competence in working with youth populations of diverse ethnicities? Cultural competence refers to the ability to understand, communicate with, and effectively interact with people across cultures. <ul style="list-style-type: none"> Poor 1 2 3 4 5 Excellent Please explain your rating and provide examples of how cultural competence is demonstrated or could be improved in your organization's youth services. <i>(Shawn volunteers to look at the data and summarize the results if help is needed)</i> <p>Explanation: This question uses a 1-5 rating scale to</p>			

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	<p>have respondents evaluate their organization's level of cultural competence. Providing the definition of cultural competence helps ensure everyone has the same understanding. The open-ended follow-up question allows respondents to elaborate on their rating by:</p> <ul style="list-style-type: none"> • Giving specific examples of how cultural competence is exhibited in their services. • Identifying potential areas where their cultural competence practices could be strengthened. • Describing challenges or barriers to achieving cultural competence • Suggesting ideas for enhancing their cultural responsiveness when working with diverse youth <p>This qualitative feedback can provide valuable insights beyond just the numeric rating. It allows respondents to reflect on concrete ways their organization does or does not demonstrate cultural competence through its policies, training, staffing, programs, outreach efforts, etc.</p> <p>In future versions of the survey, we may be able to use the open-ended questions to home in on a multiple choice set of responses, if that is preferred.</p>			

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	<p>(1:24) R. Collins</p> <ul style="list-style-type: none"> • Noted August comment from the past meeting on programs that were successful for kids. <ul style="list-style-type: none"> ○ Is it fair? ○ Is it fun (not boring) ○ Is there fame for them. ○ This question can be worded: How frequently does your organization review ways to make your program and services more fun and engaging for participants? <p>(1:28) R. Collins Question 13-Need to make the responses less specific.</p> <ol style="list-style-type: none"> 1. How satisfied are you with the types of training and supports your organization provides to you when handling difficult situations? <ul style="list-style-type: none"> - Not satisfied at all, - Somewhat unsatisfied - Somewhat satisfied - Very satisfied 			

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	<ul style="list-style-type: none"> • Added question: What specific training and/or support would be helpful to you in meeting your job responsibilities and/or handling difficult situations at work? - Fill in the blank answer. • Removed question #15 • This is the last draft for review with the Committee at the next meeting. • Needs to be put into a survey monkey and tested through the Executive Committee before sending it out to providers. <p>(1:42) S. Kana'iaupuni Youth Survey</p> <ul style="list-style-type: none"> • Talked to a researcher at UCLA and people from Child & Welfare Services in San Diego County about youth surveys. <ul style="list-style-type: none"> ○ A Youth Services Survey (YSS) is administered annually by different counties. • Reviewed questions and removed some that were not relevant and re-worded some questions to be more relevant to youth here. 			

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	<ul style="list-style-type: none"> ○ Was informed this is not an infringement on copy right laws since the questions were changed or removed. <p>(1:44) R. Collins</p> <ul style="list-style-type: none"> • Would we need something in writing or more official about the copy right laws? <p>(1:45) S. Ahu</p> <ul style="list-style-type: none"> • It would be best to give credit to the people who created. <p>(1:46) R. Collins</p> <ul style="list-style-type: none"> • Add at the end of the youth survey, sources that have been cited. • We can discuss this with the Committee. <p>(1:50) S. Ahu</p> <ul style="list-style-type: none"> • 2 meeting ago, per the Committee's request, we reached out to the Office of Information Practice who advised it was fine for the Chair and a member to discuss and item, specifically the survey, upon the Committee's approved vote. 			

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	<ul style="list-style-type: none"> • July 2, 2024 • July 3, 2024 • July 8, 2024 • July 9, 2024 			
VII. Adjournment	(1:53) R. Collins Meeting adjourned at 2:00pm			

INFORMATIONAL ONLY