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JUVENILE JUSTICE STATE ADVISORY COUNCIL  
Department of Human Services, State of Hawaii  
Office of Youth Services

Prevention and Accountability Standing Committee (P&A SC)  
Zoom Video/Audio Meeting  
Wednesday, March 11, 2026  
12:00 p.m.-1:30 p.m.

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The Hawaii Relay Service 711 is available to hearing impaired and deaf individuals as needed as are video phones where required.

Members Present: Shawn Kana'iaupuni (Chair), August Suehiro (Secretary), Dane Ka'ae

Members Absent: None

Members Excused: None

Guests Present: Judge Gregory Meyers, Melissa Pavlicek

Staff Present: Norene Machida

AGENDA ITEM	DISCUSSION	RECOMMENDATIONS/ ACTIONS/CONCLUSIONS	PERSON(S) RESPONSIBLE	DATE DUE
<p>I. Call to Order/Establishment of Quorum</p> <ul style="list-style-type: none"> <li>• Introduction of Members &amp; Guest</li> <li>• Establishment of Quorum (2/3)</li> </ul>	<p>(12:06) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• Meeting called to order at 12:06 p.m. by Chair, Shawn Kana'iaupuni</li> <li>• Quorum is established (2/3)</li> <li>• Introduction of Members &amp; Staff               <ol style="list-style-type: none"> <li>1. Shawn Kana'iaupuni, Chair, JJSAC Member</li> <li>2. August Suehiro, Member, P&amp;A Committee</li> <li>3. Dane Ka'ae, JJSAC Member, P&amp;A Committee</li> <li>4. Judge Gregory Meyers, JJSAC Member</li> <li>5. Melissa Pavlicek, Guest</li> <li>6. Norene Machida, Office of Youth Services, Office Asst.</li> </ol> </li> </ul>			
<p>II. Consideration and Approval of Minutes for the following Meeting:</p> <ul style="list-style-type: none"> <li>• April 23, 2025-To be Approved Please review prior to the meeting and bring any suggested revisions to the meeting.</li> <li>• July 3, 2025-Informational Only</li> </ul>	<p>(12:11) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• Consideration and approval of minutes for April 3, 2025.</li> <li>• Motion to approve minutes by A. Suehiro.</li> <li>• Second by D. Ka'ae.</li> <li>• All in favor.</li> </ul>	<p>Minutes for April 3,2025, approved without corrections.</p>	<p>Members</p>	

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<p>III. Community Input  <b>[Pursuant to section 92-3, Hawaii Revised Statutes, Community Members will have 3 mins. to speak, i.e., per person, per item, or written testimony can be submitted on agenda items]</b></p>	<p>(12:12)  S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• No community in attendance.</li> <li>• No community written testimonies received.</li> <li>• Kupa 'Aina Farm celebrated their 11<sup>th</sup> Ho'okanaka Cultural Diversion Program cohort. <ul style="list-style-type: none"> <li>○ Worked closely with the Judiciary and Family Court Diversion Unit to create a program for first-time offenders to help build character and values within their household in hopes of reducing incarceration/recidivism.</li> <li>○ Program is 2 years old and has seen 600 youth with a 96% success rate.</li> <li>○ This program consists of six consecutive Saturdays where youth learn farming techniques while understanding some basic Hawaiian values with daily reflections and journaling.</li> <li>○ Kupa 'Aina hosts 5 cohorts per year and hope to replicate it in other areas.</li> </ul> </li> </ul>			
<p>IV. Old Business (Open for Discussion)  3-Year State Plan: Goal 2.2 – Objective</p>	<p>(12:14)  S. Kana'iaupuni</p>			

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<p>2.2.1</p> <ul style="list-style-type: none"> <li>• Review Status of Provider Survey</li> <li>• Review Status of Youth Survey</li> <li>• Agree on Next Steps</li> <li>• Identify Recommendations to JJSAC</li> </ul>	<p>3-Year State Plan: Goal 2.2 – Objective 2.2.1</p> <p>Review Status of Provider Survey</p> <ul style="list-style-type: none"> <li>• Provider Survey needs to be reported to the Juvenile Justice State Advisory Council (JJSAC).</li> <li>• Offered to either present at May 28th JJSAC meeting or have the Chair, Rick, share report beforehand for review.</li> <li>• PowerPoint presentation already prepared and available for distribution.</li> </ul> <p>(12:17)</p> <p>M. Pavlicek</p> <ul style="list-style-type: none"> <li>• Attorney supervising three law students</li> <li>• Items on the public agenda of interest to the Opportunity for Youth Action Hawai'i (OYAH) students. <ul style="list-style-type: none"> <li>○ Students working on juvenile justice policy initiatives at state legislature</li> <li>○ Strong interest in youth voice and lived experience to infuse into their policies.</li> <li>○ Provide information on legislation to this Committee or JJSAC.</li> </ul> </li> </ul> <p>(12:20)</p> <p>S. Kana'iaupuni</p> <p>Review Status of Youth Survey</p> <ul style="list-style-type: none"> <li>• Approximately 100 youth responded to</li> </ul>	<p>To be requested and placed on the agenda at the next JJSAC meeting May 28, 2026</p>	<p>S. Kana'iaupuni/ OYS</p>	

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	<p>initial survey administration.</p> <ul style="list-style-type: none"> <li>• Responses heavily concentrated in 2-3 organizations.</li> <li>• Geographic distribution primarily from Oahu and Maui.</li> <li>• Organizations contributing responses: Kinai' Eha and possibly Hale Kipa.</li> <li>• Dane confirmed Maui contributed some responses.</li> <li>• Suggest re-administer and obtain another 100 responses and report on all the data collected.</li> </ul> <p>(12:23) D. Ka'ae</p> <ul style="list-style-type: none"> <li>• Good idea, would want a bigger number of responses, agree.</li> </ul> <p>(12:24) A Suehiro</p> <ul style="list-style-type: none"> <li>• Good job, agree.</li> </ul> <p>(12:25) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• Judge Meyers could reach out on Kauai with youth receiving supportive services in any system, including: <ul style="list-style-type: none"> <li>○ Child Welfare Services (CWS)</li> <li>○ Youth care programs</li> <li>○ After-school programs</li> </ul> </li> </ul>	<p>Next Step: Re-send Youth Survey to collect another 100 responses from different organizations, with the JJSAC Chair to be informed</p>	<p>S. Kana'iaupuni/ Members</p>	

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	<ul style="list-style-type: none"> <li>○ Substance abuse counseling</li> <li>○ Residential programs</li> <li>○ Other youth support services</li> </ul> <p>Survey Administration Details</p> <ul style="list-style-type: none"> <li>● The survey is administered by the Prevention and Accountability Committee on behalf of JJSAC. It includes a comprehensive paragraph explaining confidentiality protection and describing how the data will be used. This transparency is designed to build trust with youth respondents and encourage honest, thoughtful responses.</li> <li>● Judge Myers specifically asked about this language to ensure he could accurately describe the survey's purpose and protections when distributing it through his networks.</li> <li>● Send the explanatory paragraph about confidentiality and data use to all committee members for consistent messaging.</li> <li>● Survey will be sent out again with call-to-action request for responses.</li> <li>● All committee members will distribute survey to their networks and partner organizations.</li> <li>● Accumulate data from both survey periods for comprehensive analysis to be shared</li> </ul>	<p>Send Notice of Confidentiality and Survey to committee members for distribution</p>	<p>S. Kanai'iaupuni/ OYS</p>	

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	<p>with the JJSAC.</p> <ul style="list-style-type: none"> <li>Notify Chairman Rick about re-administration plan.</li> </ul>	<p>Notify Rick about re-administration plan</p>	<p>S. Kanai'iaupuni</p>	
<p>V. New Business(Open for Discussion)</p>	<p>(12:28) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>Judge Meyers, do you have an interest in joining the P &amp; A Committee?</li> </ul> <p>(12:28) G. Meyers</p> <ul style="list-style-type: none"> <li>Have not been to any other Committee meetings and interested to join this Committee.</li> </ul> <p>(12:29) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>Mellissa, do you have an interest in joining the P &amp; A Committee?</li> </ul> <p>(12:29) M. Pavlicek</p> <ul style="list-style-type: none"> <li>This algins well with the work I'm volunteering to do.</li> </ul> <p>(12:30) S. Kana'aiupuni</p> <ul style="list-style-type: none"> <li>Is there a motion to vote for Judge Meyers and Melissa Pavlicek as new members of the Prevention &amp; Accountability Committee</li> </ul>			

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	<p>(P&amp;A). (12:30) D. Ka'ae</p> <ul style="list-style-type: none"> <li>• Motion for Judge Meyers and Melissa Pavlicek to become members of the Prevention &amp; Accountability Committee (P&amp;A).</li> </ul> <p>(12:30) A Suehiro</p> <ul style="list-style-type: none"> <li>• Seconded.</li> </ul> <p>(12:30) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• No discussion received.</li> <li>• All in favor.</li> </ul>	<p>Voted in new Members: Judge Gregory Meyers and Ms. Melissa Pavlicek</p>	<p>Members</p>	
<p>VI. Future Agenda Items: (Open for Discussion)</p>	<p>(12:31) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• Are there any future agenda items to add to the next agenda besides what has been discussed.</li> </ul> <p>(12:32) M. Pavlicek</p> <ul style="list-style-type: none"> <li>• Proposed a complementary research approach to gather retrospective perspectives from adults who had former youth justice system involvement.</li> </ul>			

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	<ul style="list-style-type: none"> <li>• <b>Complementary/Follow-On Data</b> <ul style="list-style-type: none"> <li>• Adults can provide perspective with passage of time.</li> <li>• May offer insights youth don't share in surveys.</li> <li>• Can react to youth survey findings and provide fuller story.</li> <li>• Helps identify gaps between past and present services.</li> </ul> </li> <li>• <b>Methodological Benefits</b> <ul style="list-style-type: none"> <li>• Focus groups allow for deeper discussion than surveys.</li> <li>• Avoids survey fatigue and "rainbow survey" issues.</li> <li>• Enables follow-up questions and clarification.</li> <li>• Captures nuanced experiences and perspectives.</li> </ul> </li> </ul> <p>(12:35) S. Kana'iaupuni Potential Participants</p> <ul style="list-style-type: none"> <li>• Committee members identified several sources for recruiting adult participants: <ul style="list-style-type: none"> <li>○ Shawn: Has staff who could provide this perspective</li> <li>○ August: Suggested Salvation Army programs, detention facilities, and</li> </ul> </li> </ul>			

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	<p>youth facility system staff</p> <ul style="list-style-type: none"> <li>○ Judge Myers: Knows people who have been through system and now work with kids</li> <li>○ Dane: Agreed perspective valuable for comparing past to present services</li> </ul> <p>Implementation Approach</p> <ul style="list-style-type: none"> <li>● <b>Guided Interview Method</b> <ul style="list-style-type: none"> <li>● Committee will develop guided set of questions for consistency.</li> <li>● Each committee member will facilitate small group discussion (2-5 individuals).</li> <li>● Members will compile notes from their sessions.</li> <li>● Data will be aggregated into committee report.</li> </ul> </li> <li>● <b>Timeline</b> <ul style="list-style-type: none"> <li>● Will be conducted after youth survey results are available.</li> <li>● Adults can react to youth survey findings.</li> <li>● Allows for targeted questions based on youth data.</li> </ul> </li> </ul> <p>(12:37) M. Pavlicek</p>			

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	<ul style="list-style-type: none"> <li>• Is the Prevention and Accountability Committee an appropriate venue for Department of Education (DOE) truancy.</li> </ul> <p>(12:38) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• Yes, this Committee would be appropriate to discuss concerns about DOE truancy and suspension.</li> </ul> <p>(12:38) M. Pavlicek</p> <p><b>Truancy Concerns</b></p> <ul style="list-style-type: none"> <li>• Need for current data on truancy rates and trends.</li> <li>• Understanding patterns across different schools and districts.</li> <li>• Connection between truancy and youth justice involvement.</li> </ul> <p><b>Suspension Policy Issues</b></p> <ul style="list-style-type: none"> <li>• Suspended students not receiving meaningful teacher engagement as planned.</li> <li>• Circular problem identified: Teachers don't follow up because students don't come, and students don't come because teachers don't follow up.</li> <li>• Need to understand suspension rates and trends.</li> <li>• Impact of suspensions on educational outcomes and youth justice involvement.</li> </ul>			

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	<p>(12:39) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• The American Civil Liberties Union (ACLU) used to have civil rights data from education department through 2025.</li> <li>• May not be reporting anymore due to federal department changes.</li> <li>• We can talk to JJSAC Chair to schedule a presentation with someone from the DOE to report on this issue.</li> </ul> <p>(12:40) N. Machida</p> <ul style="list-style-type: none"> <li>• Under the Attorney General's website, there is a system that collects data on juveniles who enter the justice system. <a href="https://ag.hawaii.gov/cpia/jjis/">https://ag.hawaii.gov/cpia/jjis/</a></li> </ul> <p>(12:41) M. Pavlicek</p> <ul style="list-style-type: none"> <li>• One of our law students who is a former child welfare worker with lived experience may want to do some research on this.</li> </ul> <p>(12:42) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• If they could share what they find, then we can prepare questions for the DOE.</li> </ul>	<p>Provide research information on DOE truancy and suspension issue</p>	<p>M. Pavlicek</p>	

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<p>VII. Next scheduled meetings:</p> <ul style="list-style-type: none"> <li>• TBD</li> <li>• Juvenile Justice State Advisory Council (JJSAC) Meetings FFY:2024-25 <ul style="list-style-type: none"> <li>○ Thursday, May 28, 2026</li> <li>○ Thursday, August 27, 2026</li> </ul> </li> </ul>	<p>(12:43) S. Kana'iaupuni</p> <ul style="list-style-type: none"> <li>• Next meeting Wednesday, April 29, 2026 12:00pm-1:00pm</li> </ul>			
<p>VIII. Adjournment</p>	<p>(12:44)</p> <ul style="list-style-type: none"> <li>• Motion to adjourn the meeting at 12:44 pm by A. Suehiro</li> <li>• Second by D. Ka'ae</li> <li>• Motion carried by S. Kana'iaupuni</li> <li>• Meeting adjourned</li> </ul>			